

Kindergarten Continuous Learning Plan Weekly Overview

Our contact information:

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Daily Time Suggestions:

DK, Kindergarten, First Grade, Second Grade Suggested Time Frames for Learning - Including both Recorded Direct Instruction and Independent Practice		Third Grade, Fourth Grade, Fifth Grade Suggested Time Frames for Learning - Including both Recorded Direct Instruction and Independent Practice	
20-25 minutes per day	Reading	25-30 minutes per day	Reading
20-25 minutes per day	Writing including Phonics	25-30 minutes per day	Writing
20-25 minutes per day	Mathematics	25-30 minutes per day	Mathematics
45 minutes per week	Science	60 minutes per week	Science
20-25 minutes per day	Art, Music, Guidance, Library, and PE will provide a weekly lesson per content area that continues to support the current program.	20-25 minutes per day	Art, Music (Band-5th grade), Guidance, Library, and PE will provide a weekly lesson per content area that continues to support the current program

Week of: May 11-15

Class Meeting *Link for the live meeting will be sent out via Seesaw *Recorded Link of meeting will be posted to Seesaw	Mrs. Seybert	Mrs. Hyde	Ms. Lassen	Mrs. McDonald
	Thursday @ 10:00	Thursday @ 10:30	Thursday @ 10:30	Thursday @ 10:00
Office Hour *This is the time your child's teacher will be available to offer support to students/families. Teachers will attempt to answer emails within 24 hours M-F.	Mrs. Seybert	Mrs. Hyde	Ms. Lassen	Mrs. McDonald
	Tuesday @ 1:30 Thursday @ 10:30	Monday @ 10:00 Tuesday @ 1:00	Monday @ 1:30 Wednesday @ 8:30	Monday @ 3:30 Wednesday @ 9:00

		Lesson 1	Lesson 2	Lesson 3	Lesson 4
Reading	I can	I can work with word parts. I can work on snap words.	I can listen to a rhyming story and a poem. I can work on snap words.	I can learn about avid poetry readers.	I can read and listen to poems for meaning, rhythm, and fun.
	Direct Instruction Link:	https://drive.google.com/file/d/1hl2kNU9QCqFhN96WEjSs0i38sJVaufrx/view?usp=sharing	https://drive.google.com/file/d/1xvxifH1MmiAtjVI1kY3kc3l997lj-PDR/view?usp=sharing	https://drive.google.com/file/d/1mTZh-Ckye7P5CPwtvUpxD7C0ARUzWcQy/view?usp=sharing	https://drive.google.com/file/d/1ZkR213pE6K-xxP_5KAtmj82KMTvn0Btl/view?usp=sharing
	Independent Practice:	Write a sentence or draw a picture of what you think is inside the "Do Not Open" box.	Snap/sight word practice: https://www.youtube.com/watch?v=os5qGD0kw58	Think of some rhyming words.	A funny poem to listen to: https://www.youtube.com/watch?v=csbban5TtQk
Writing/ Phonics	I can	I can write a big word by clapping the syllables and writing each syllable one at a time.	I can revise my writing to become a better writer.	I can use snap words to help me spell new words.	I can edit my writing to be a better writer.
	Direct Instruction Link:	https://drive.google.com/file/d/1B2NGrpPXXGjxGpk6EEvVDh5k7TFrcoy/view?usp=sharing	https://drive.google.com/file/d/1u7_aTCkXgQNoc6n9fPQSYw2qCdDJK6Kp/view?usp=sharing	https://drive.google.com/file/d/1TOwle5wTGAa1X3KaeA5izHdUNAoyTy6/view?usp=sharing	https://drive.google.com/file/d/1-VNgYDWAdQyyIWE9jbWGlxdjWiwbfFP/view?usp=sharing
	Independent Practice:	Video: Clap it Out/Syllables	Work on re-reading, adding	Video: Word Family -all	Look at your writing from the

		https://www.youtube.com/watch?v=psUPYR235O8 Video: The Syllable Song https://www.youtube.com/watch?v=vIBc703kYMg Practice writing three big words with three or more syllable. Sound each syllable out one at a time.	and/or changing your writing to make it better.	https://www.youtube.com/watch?v=k3BxUEPqoT8 Video: Word Family -it https://www.youtube.com/watch?v=a5MSv7R9d9A https://www.youtube.com/watch?v=JSoCew-o2xA Video: Word Family -at https://www.youtube.com/watch?v=DkUunCjP3Hs Make a list of words using the -an family (fan, pan, etc.)	lessons before and work on editing--fixing minor details such as punctuation, spelling, and capitalization.
Math	I can...	I can count and demonstrate an understanding of numbers 20-49.	I can count and demonstrate an understanding of numbers 50-79	I can count and demonstrate an understanding of numbers 80-100	I can understand addition is combining two sets of objects.
	Direct Instruction Link:	https://drive.google.com/file/d/1BFfe1yglwsRYmZ3rsAbeOulaSdMOXqO9n/view?usp=sharing	https://drive.google.com/file/d/11Gp8tNFYNAJ59cXnRYPaGI5YCnql1US/view?usp=sharing	https://drive.google.com/file/d/1QxnYjAsB1SykIVW6Mjn59XOz2AfFSK-l/view?usp=sharing	https://drive.google.com/file/d/1_jaTU1iQvklqGZvSwQHqfKkKR-wojy7p/view?usp=sharing
	Independent Practice:	https://youtu.be/Rd5DBkP9avw	https://drive.google.com/file/d/1gQvi3fwb_sFRwTEns8SG_yfhIR4qsKFZ/view?usp=sharing	https://youtu.be/bGetqbgDVaA Partial 100 https://drive.google.com/file/d/1FxQ42gA9wXGQDLICycoeNzjimeNa0s-/view?usp=sharing Filled 100 https://drive.google.com/file/d/1PmBEabKnnSLdVrXi6beu1sqFmxzKUNRI/view?usp=sharing Empty 100 https://drive.google.com/file/d/1TQd6jX5Oc_qBwd6NdQQLC2pHM_ndbGDA/view?usp=sharing	Cookie Monster https://drive.google.com/file/d/1OlqUmwOPCpFStaXM9jGAYHBODK5qXKiP/view?usp=sharing Frogs on a Log https://drive.google.com/file/d/1shYxvADjuw9wylbNpf6armQKe5QpqEdQ/view?usp=sharing

Science	I can...	I can use my five senses and different science tools when I am observing.			
	Direct Instruction Link:	https://drive.google.com/file/d/1wISUyg8K9ocrADsYqQqkiM9Qn17ivZQV/view?usp=sharing			
	Independent Practice:	Video: Observation & Magnification https://www.youtube.com/watch?v=M6XIQGzO30o Video: Observing in Science https://www.youtube.com/watch?v=RvmF9OWrXWA			
Additional Learning Opportunities		Everyday Math Parent Support Video https://vimeo.com/398710028/083a6b5afd End of year math targets https://drive.google.com/file/d/1mB2RQ47CYwUCo1Cvkl1nV7xC6ER8NV49/view?usp=sharing Link for Set 3 snap words: https://drive.google.com/file/d/1X4g54a-q4o3oHEjVH_EiEqkEAji-m-x1/view?usp=sharing			

	Music	Art	PE	Guidance	Library
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I can...	I can create body movements while singing tunefully.	I can use my creativity to play with and explore materials. I can play with objects to create a portrait!	I can apply movement principles in underhand tossing to yard games and activities.	I can stand up for myself.	Be a good digital citizen.
Direct Instruction Link:	Message from Mrs. Rash Week 4 Strolling Through the Park	Hanoch Piven Found Object Portrait Video	K/1 Tailgating Games Video	K Safety - Being Assertive	Learn about being safe online Watch Smartie the Penguin
Independent Practice:	Stroll through the park (or your neighborhood) while moving creatively!	-Gather your materials to make art. Some things you might choose are: boxes, paper rolls, buttons, toys, straws, clothes, all kinds of objects. Nothing that can break! -Create a found object portrait by arranging objects to create a face with eyes, nose, mouth, etc. Try different ways to arrange them. -Take a picture of it if you can and post it to Seesaw in the Art folder.	Create or design your own tailgate/yard games. Practice underhand tossing in a variety of ways.	Directions for Activity on SeeSaw	Watch The Day the Crayons Quit
Additional Learning Opportunities:	Drawing, Moving, Singing Activity (PDF) Strolling Through the Park - a song for moving inside or out. Octopus's Garden- Kermit on The Muppet Show!	Hanoch Piven Found Object Portrait Printable My Dog is as Smelly as Dirty Socks by Hanoch Piven How Are You Peeling? Book	May Fitness Calendar If you want to post a video of any of the games with your family on Seesaw just put it in the PE folder. We would love to see you in action!	A Weekend with Wendell Howard B. WiggleBottom (Click on Books and Songs)	www.pbskids.org/scribbles

Student's Reflections (Families, these are prompts you could use with your child to prompt discussions about their learning.)

	This week I learned...	One thing I'm curious to learn more about...	Now I know...	I'm proud of myself because I practiced...
Reading				
Writing (Including Phonics for K-2)				
Math				
Science				
Related Arts				