

What is it?

Effective teaching of mathematics engages students in solving and discussing tasks that promote mathematical reasoning and problem solving and allow multiple entry points and varied solution strategies.

Additional Information

Not all tasks provide the same opportunities for student thinking and learning.

Student learning is the greatest in classrooms where tasks consistently encourage high-level student thinking and the least in classrooms where tasks are routinely procedural in nature.

Implement tasks that promote reasoning and problem solving

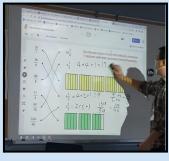
What are teachers doing?

- Motivating students' learning of mathematics through opportunities for exploring and solving problems that build on and extend their current mathematical understanding.
- ✓ Selecting tasks that provide multiple entry points through the use of varied tools and representations.



- ✓ Posing tasks on a regular basis that require a high level of cognitive demand.
- ✓ Supporting students in exploring tasks without taking over student thinking.
- ✓ Encouraging students to use varied approaches and strategies to make sense of and solve tasks.

What are students doing?



- ✓ Persevering in exploring and reasoning through tasks.
- ✓ Taking responsibility for making sense of tasks by drawing on and making connections with their prior understanding and ideas.
- ✓ Using tools and representations as needed to support their thinking and problem solving.
- ✓ Accepting and expecting that their classmates will use a variety of solution approaches and that they will discuss and justify their strategies to one another.

