

# **United Elementary School**

## **Title I**

### **School-Parent Compact**

#### **2025 - 2026**

The United Elementary School and parents/guardians of the students in Title I, Part A of the Elementary and Secondary Education Act (ESEA) funded activity, services, and programs agree that this compact outlines how the parents/guardians, the school staff, and the students will share the responsibility for improved student academic achievement and how the parents/guardians and the school will build and develop a partnership that will help children achieve the state's high standards.

*This school-parent compact will be in effect for the 2025-2026 school year and will be reviewed yearly to ensure that the compact is still outlining and working toward improved student academic achievement.*

#### **School Responsibilities**

1. By employing highly qualified teachers and para-professionals, the United Elementary School will be able to provide a high-quality communications curriculum and instruction that is aligned to the Pennsylvania State Academic Standards. A structured literacy program is the core of the communications curriculum with phonics, phonemic awareness, vocabulary development, comprehension, and oral reading fluency skills integrated into the instruction. The Title I Reading Program provides supplemental instruction in reading and ongoing assessments in order to address the specific reading needs of Title I children within the school's communications curriculum.
2. Scheduled school-wide conferences are held in November and February. Conferences can also be scheduled throughout the year by either the teachers or the parents/guardians.
3. The parents/guardians receive information about their child's progress in reading-related areas through regular classroom mid-quarter progress reports, quarterly report cards, Title I progress reports, and standardized assessment results.
4. Title I teachers are available during their morning professional duties time and preparation period for person-to-person or phone conferences. Also, they are available to meet parents/guardians of Title I children at Back to School Night, Title I meetings, workshops, and Parent Conference Nights.
5. The parents/guardians will have many opportunities to volunteer and participate in their child's educational program in one or more of the following:
  - Back to School Night
  - Parent Advisory Council
  - Membership in United Elementary School Parent Teacher Group (PTG)
  - Breakfast with Parents or Grandparents
  - Title I Parent meetings/workshops

- Parent Teacher Conferences
- Volunteers (assist teachers and/or students)
- Academic Fair
- Invention Convention
- Literacy Night
- Vocal and Instrumental Winter and Spring Concert
- Parent / Family Engagement Nights

## **Parent/Guardian Responsibilities**

We encourage parents/guardians of the students of United School District to support the school and our children's learning in the following ways:

- Have the child well-rested and ready for school every day.
- Provide breakfast for the child at home or through our school's breakfast program.
- Read and respond to all notices and information from school in a timely manner.
- Establish a regular time for homework.
- Provide a quiet environment for homework assignments.
- Monitor attendance.
- Attend as many meetings, conferences, workshops, volunteer opportunities, etc. as possible.
- Participate, as appropriate, in the child's extracurricular time.
- Keep open communication with all classroom teachers and/or Title I staff on the child's progress in reading.
- Serving, when possible, on policy advisory groups, such as the Title I Parent Advisory Council, or other school advisory or policy groups.
- Provide opportunities for reading and reading activities at home as well as model good reading habits.

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United Elementary School Principal

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Title I Coordinator

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Title I Reading Specialist

\* Additional copies of this compact are available by request.