Error Correction/Repeated Reading Intervention

1. Student reads passage from a text that is at their instructional level for roughly 100 words.

2. As student reads, teacher writes words read incorrectly on sticky notes (or highlight words on their own copy).

3. Go back through text and highlight or circle incorrect words on the student's paper. *Optional: on a T chart (below), record what the text says vs. what the student said to do a word analysis of the error.*

4. Practice words on sticky notes numerous times.

5. Practice words within the sentence in the passage.

6. Student re-reads the passage (up to 100 words) 2 more times aloud to the teacher.

7. Reread passage for 1 minute and record new CWPM and # of errors (chart).

8. Keep sticky notes on students' personal "word wall" and review at the beginning of each lesson.

9. If patterns in errors are identified, build into word work activities and focus lessons on common mistakes.

What YOU Said	What TEXT Says