

Unit Learning Targets:

Fr 4/AP Leçon 3 (premier thème étudié : l'influence des médias)

Interpersonal Communication

- Intermediate Mid
 - I can talk about a technology topic (social and commercial media) and the news
 - I can interview someone for a project or a presentation
- Intermediate High
 - I can explain to someone how to access a document or service online

Presentational Speaking

- I can make a presentation on something new I learned
- I can share my reactions about a current event and explain why the event is in the news

Presentational Writing

- I can post an entry to a blog or discussion forum
- I can compose a simple letter, response or article for publication
- I can present statistics to others in way that is clear, with appropriate visual support.

Interpretive Listening

- I can understand the main idea in broadcast media reports/podcasts on a variety of topics
- I can usually understand some details in broadcast media reports/podcasts, even when something unexpected is announced
- I can sometimes follow what I hear about about events and experiences in various time frames

Interpretive Reading

- I can follow basic instructions for creating accounts on francophone social and journalistic media sites
- I can understand the main idea of texts related to everyday life
- I can sometimes follow stories and descriptions about events and experiences in various timeframes
- I can understand and compare statistics presented with visual support

Assessments of the above targets

- Read blogs/articles and answer questions. Use information for other assessments.
- Respond to an online news report and blog by posting relevant commentary.
- Listen to related news reports and blogs. Answer questions. Use information for the speaking and writing assessments.
- Complete online forms to comment on social and journalistic media sites.
- Analyze statistical data, present statistics to others
- Interview classmates and others about influence of media on their lives (interpersonal speaking)
 - report on interview results (outline of report = presentational writing)
 - present results to class (presentational speaking)

**Necessary vocabulary and structures to demonstrate proficiency on the above topics
(will include frequent spot-check quizzes in addition to the above assessments)**

- In general, accurate use and control of *passé composé* of most common verbs, including most common irregular verbs
- In general, accurate use and control of *imparfait* as a description in the past and as a habitual/repeated action in the past
- General ability to distinguish between *passé composé* and *imparfait* when talking/writing about what has occurred in the past.
- Some control of *futur simple*, *conditionnel*, *subjonctif* as needed.
- Vocabulary related to Internet, media, social media, journalism
- Vocabulary for talking about events
 - events
 - sequencing words
 - adjectives, expressions of emotion, surprise, etc.