

Name: _____

Thesis Statements Practice:

Thesis Recipe 1:

_____ (main point of argument)

SHOULD STUDENT'S IN Robin's CLASS GO ON A BREAK OUTSIDE RIGHT NOW?

Students in Robin's class should not go on a break right now.

Thesis Recipe 2:

_____ (main point of argument) **because**

_____ (body paragraph #1) **and**

_____ (body paragraph #2)

although, _____ (body paragraph #3 – counter argument) .

Student's in Robin's class should not go on a break right now because students are goofing around and essays are important, despite how bored students currently are.

Thesis statement review:

You should be able to clearly find all these answers below in a given thesis statement in an argumentative essay.

- A. What is the main point/argument of the essay?
- B. What will the body paragraph 1 be about?
- C. What will the body paragraph 2 be about?
- D. What will the body paragraph 3 (counter argument) be about?

Example thesis statements:

There should be more recess in middle school because students need to let out energy and it improves student grades, even though there would be less time in the classroom.

- A. Main point = more recess in middle school
- B. Body paragraph #1 = students need to let out energy
- C. Body paragraph #2 = improve student grades
- D. Body paragraph #3 (counter argument with rebuttal) = less classroom time

Thesis Statement Example - Option 1 → Students should have less school.

Thesis Statement Example - Option 2 → Despite supposed lower intelligence, **students should have less school** because it would make students' lives better and the time spent in school more effective.

- A. Main point =
- B. Body paragraph #1 =
- C. Body paragraph #2 =
- D. Body paragraph #3 (counter argument with rebuttal) =

Thesis Statement Practice

- *Find and circle the 3 thesis statements that follow our guidelines*
 - Give one reason why it works
- *Put an X next to thesis statements that don't follow our "guidelines"*
 - For these thesis statements write 1 thing that does not work about it

It is a fact that students who don't get assigned homework perform better on tests.

I think that we should be able to send text messages in class.

Sending text messages in class should be allowed because students need to communicate with families and it would decrease classroom boredom, even though it could be distracting.

Samuel stomped his foot in disgust and screamed, "NO MORE

HOMEWORK!"

According to NPR.org, 72% of students don't like homework.

Despite concerns for lost property, SES students should be allowed phones in class because it will help increase learning and lead to less discipline problems.

I should not have to do any more thesis homework because I have already answered seven questions and I am bored.

Michael's core students should not have to write persuasive essays.

Persuasive Essays - NOTES

1. Intro → *WHAT AM I ARGUING!!!!*

a. THESIS STATEMENT!!!!!!

2. Body Paragraph 1

3. Body Paragraph 2

4. Body Paragraph 3

5. Conclusion

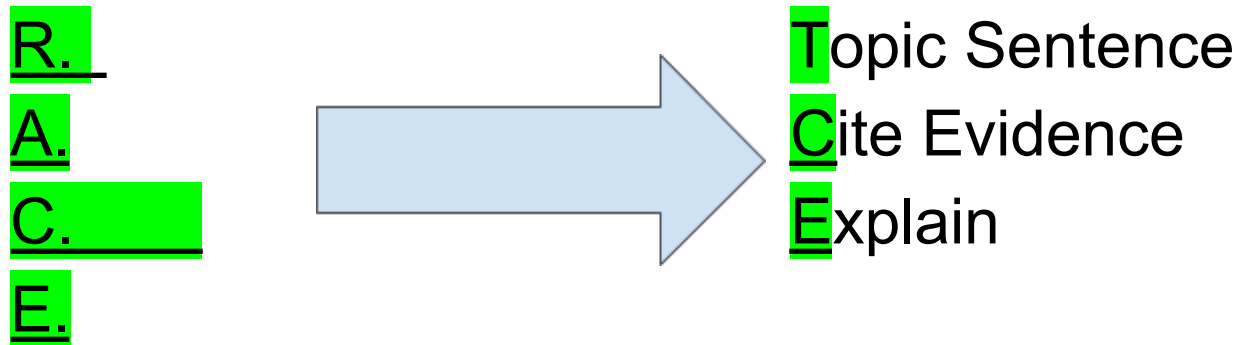
5/24 - Thesis Statements Notes

- The thesis statement is like **the MAP to your essay...** when a person reads the thesis statement, they should know what the rest of the essay is going to be about
- **IDEALLY 1 SENTENCE** it **QUICKLY & CLEARLY** introduces and summarizes the entire argument
- Within the thesis statement we should see an **introduction to what each body paragraph will be about**
- IT SHOULD BE **ARGUABLE**
- **Last sentence of the introduction**
- **It is the most formal sentence. Avoid use of I/me/we/us/our**

5/25 - Topic Sentences NOTES:

- Like a thesis statement, but just for one body paragraph of the essay.
- First sentence of the body paragraph
- It should be arguable
- Avoid use of I/we/us/me/our
- States the main point of the paragraph **and how it connects to the entire essay**

5/30 - Body Paragraph NOTES:



EACH BODY PARAGRAPH → T. + C.E.(x2.5 → MULTIPLE SOURCES)

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Topic Sentences

- Simple, clear, direct, FORMAL (no I/we/us/etc...) →

Recipe → Main point of paragraph +
main point of essay = topic sentence

The blazers

5/30 - Body Paragraph NOTES:

R.

A.

C.



Topic Sentence

Cite Evidence

Explain

E.

EACH BODY PARAGRAPH

T + C.E.(x2.5 → MULTIPLE SOURCES)

THESIS STATEMENT EXAMPLES → Morning Meeting

*Even though it is fun, **Middle schoolers should not have Morning Meeting** because *some teachers don't like Morning Meeting and it is a waste of time.**

- A. Although Morning Meeting builds community, Morning Meeting should not be continued because it is boring and the time could be used for learning.
- B. Though it can waste time, Sunnyside middle schoolers should have Morning Meeting because it helps students connect and spreads awareness about activities and service.
- C. Morning Meeting should happen because students get to ease into school and there can be powerful learning experiences, despite the fact that behavior can be an issue.

Middle schoolers should have morning meeting because all classes can connect and it is a good way to start the week, even though it can be boring and uncomfortable

- a. Body Paragraph 1 → Middle schoolers should have Morning Meeting because all classes can connect

- b. Body Paragraph 2 → Middle schoolers should have Morning meeting because it is a good way to start the week.
- c. Body Paragraph 3 (Counter-Argument) → Even though it can be boring and uncomfortable, middle schoolers should still have Morning Meeting

1 sentence... arguable... maps out entire argumentative essay... it should be obvious what the main point is, and what the 3 body paragraphs (including the counter argument)

simple + concise...

THESIS STATEMENT

Should students be able to eat all day in class on Thursdays?

Although they are hungry, students should not be able to eat all day in Michael's class on Thursdays because it isn't fair to all students and teachers should not listen to their students.

TOPIC SENTENCES = Main Point + (BECAUSE) + Body Paragraph

Body Paragraph 1 - Topic Sentence → Students should not be able to eat all day in Michael's class on Thursdays BECAUSE it isn't fair to all students.

Body Paragraph 2 - Topic Sentence → students should not be able to eat all day in Michael's class on Thursdays because teachers should not listen to their students

Body Paragraph 3 - Topic Sentence → students should not be able to eat all day in Michael's class on Thursdays, despite the fact that students are hungry

Apples are better than oranges because they are grown locally and apples don't create sticky fingers, even though oranges are the juiciest.

- Body Paragraph #1 Topic Sentence → Apples are better than oranges because they are grown locally. fdjlkasjfdl;asjfdl;kasjfdl;k (_____). According this other lbjlkdsfjlkdasjfs.. This matters because slkafjsdlakfjelwajds. Once I had a personal experience aldfjlsakfjdsfkafjdas. Not only are apples better than oranges because they are grown locally, they also don't make your fingers sticky.

- Body Paragraph # 2 Topic Sentence → Apples are better than oranges because they don't make people's hands sticky.
- Body Paragraph #3 Topic Sentence → Though oranges are juicy, apples are better than oranges

Topic Sentences NOTES:

- Like a thesis statement, but just for one body paragraph
- First sentence of the body paragraph
- It should be arguable
- Avoid use of I/we/us/me/our
- States the main point of the paragraph and how it connects to the entire essay

What did these writers do to make their essays effective

- Quotes and facts to back the argument
- Strong hooks
- Evidence to support their claims
 - Show where their evidence came from
 - CITING YOUR SOURCE

