

Students will be able to: Recite rules of the school and classroom, demonstrate how to walk quietly in the hallway, practice writing his/her name, and identifying letters in his/her name. Students will be able to: Recognize letters Aa-Oo as letters, recognize the high-frequency word “I”, count and write the numbers 0-3, recognize the numbers 4-7 as numbers, and practice rules and routines of school, specifically Discovery Friday.

2020 Kindergarten

Time	Subject	Monday 9/14	Tuesday 9/15	Wednesday 9/16 Distance Learning Day	Thursday 9/17	Friday 9/18
8:00-8:30	Morning Drop-off/ Breakfast in Cafeteria/ Attendance	Breakfast and morning activities	Breakfast and morning activities	X	Breakfast and morning activities	Breakfast and morning activities
8:30-9:00	Bathroom Break Turn in homework/ exchange books/ listen to daily announcements /Play/ESGI	FOCUS: Aa, Bb, Cc Word: “I” Math: count 0-3, #4 Pledge of Allegiance Flag Craft	FOCUS: Dd, Ee, Ff Word: “I” Vocab: What we do in Kindergarten Math: Write numbers 0-3, #5	FOCUS: Gg, Hh, Ii Word: “I” Vocab: signs Math: Count numbers 4 &5 #6	FOCUS: Jj, Kk, Ll Word: “I” Vocab: How we look Math: Count Numbers 6 & 7 #7	FOCUS: Mm, Nn, Oo Word: “I” Math: Count objects 0-7, recognize numbers 0-7 Rules and Routines
9:00-9:15 Google Meets with Distance Learners	Morning Meeting/ Calendar	“Animals in the Park” an ABC Book	Big Book Of Explorations “I Can Follow Rules” Oral Vocabulary What is a sign? Go for a sign walk	Google Meets/ Attendance Taken	Read-a-loud Story	Discovery Friday Rules and Routines Together

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9:15-9:45	Story/ Whole Group Reading	Practice Page Upper/lowercase matching activity	Practice Page Upper/Lowercase Matching Activity	Video Story Online: Reread "Animals in the Park" an ABC Book Draw picture of one of animals in the story		Demo "what to do when finished with work" (options) Name Art
9:45-10:20	Whole Group Math	Count 1, 2, and 3 Color each worm to show how many pg 9	Number Talk: Number 4 Write 4, paint 4, find 4!	Online Slides: Number 5	Number Talk: Number 6 Find 6, paint 6, write 6	Number Talk: Number 7 Find 7, paint 7, write 7
10:20-10:35	Clean up/ Bathroom Break	Clean up/ Bathroom Break	Clean up/ Bathroom Break	X	Clean up/ Bathroom Break	Clean up/ Bathroom Break
10:40-11:20	Recess/Lunch	Recess/Lunch	Recess/Lunch	X	Recess/Lunch	Recess/Lunch
11:30-11:40	Wash Hands/ Bathroom Break/ Story	Wash Hands/ Bathroom Break/ Story	Wash Hands/ Bathroom Break	X	Wash Hands/ Bathroom Break/ Story	Wash Hands/ Bathroom Break/ Story
11:40-12:00	Journals	This is how I draw myself.	Who is in my family?	This is what I like to do when I am at home. (Parents write what student says)	What is my favorite color? I can draw a picture of something with my favorite	Draw anything you want. (Ask child about picture and write down on the lines what

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					color! (label)	they say)
12:00-12:10	Restroom Break/wash hands	Restroom Break/wash hands	Restroom Break/wash hands	X	Restroom Break/wash hands	Restroom Break/wash hands
12:10-1:05	Specialist Classes	Music/Phy Ed	Group A: Library Group B: Computer All: Phy Ed	X	Group A: Computer Group B: Library All: Phy Ed	Music/ Phy Ed
1:10-1:15	Restroom Break/ Wash Hands	Restroom Break/wash hands	Restroom Break/ Wash Hands	X	Restroom Break/ Wash Hands	Restroom Break/ Wash Hands
1:15-1:55	Rest Time: ESGI Testing/ pulling students to work on individual skills	Rest Time	Rest Time	X	Rest Time	Rest Time
1:55-2:38	Pack & Stack, Snack & Large Motor Play	Pack & Stack, Snack & Large Motor Play	Pack & Stack, Snack & Large Motor Play	X	Pack & Stack, Snack & Large Motor Play	Pack & Stack, Snack & Large Motor Play
2:40-2:50	Bathroom Break	Bathroom Break	Bathroom Break	X	Bathroom Break	Bathroom Break
2:50-3:05	Daily Wrap-up, story and Goodbye Song Go home!	Daily Wrap-up, story and Goodbye Song Go home!	Daily Wrap-up, story and Goodbye Song Go home!	X	Daily Wrap-up, story and Goodbye Song Go home!	Daily Wrap-up, story and Goodbye Song Go home!

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3:05-3:07	Line up and walk students to bus		Line up and walk students to bus	X	Line up and walk students to bus	Line up and walk students to bus
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