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Title (Title Case, Garamond 14pt Font Size, Bold, Center, Max. 15 words)	
First Author Name,¹ Second Author Name,² ¹Affiliation of the first author, ²Affiliation of the Second author ¹e-mail of the first author, ²e-mail of the second author	
ABSTRACT : Written using Garamond 11pt font size in English, single space in one paragraph (150-200 words), single space, justify style. The abstract contains academic anxiety, research purpose, method, and result.	
Keywords: <i>essential or specific word (s) or phrase (s) of the article.</i>	

INTRODUCTION

This section contains an adequate research background (about academic anxiety on an issue or problem), mapping the relevant previous research/literature review (to state the novelty of the research and to arrange the state-of-the-art), gap analysis, rational of the study, the purpose/focus/questions of study. (Garamond 12pt font size with line spacing 1.5)

Methods

This section describes the research methods used, starting from the type and approach of the research along with scientific reasons, data and data sources, data collection techniques, and data analysis techniques. Explanations in this section are not theoretical but must be operational following those carried out in the study. (Garamond 12pt font size with line spacing 1.5).

Result

Subsection 1

Subsection 2

Subsection 3

This section **elaborates the result of research findings** (important data obtained from data collection in the field) based on the proposed research questions. The results can be presented in the form of descriptions or, tables, or graphics. (Garamond 12pt font size with line spacing 1.5)

Tables, Figures, Graphics

Place the title/label of the table above the table (*center, bold*) and number it in the table's order, while the title/label of the image and graphic is at the bottom of the picture/graphic. Write down specific tables/figures/graphics, for example, Table 1/figures 1/graph 1, when referring to a table/picture/graphic. All figures and tables should be cited in the main text as Figure 1, Table 1, etc. Examples of writing tables, figures, and graphs are as follows:

Table 1. This is a table

Title 1	Title 2	Title 3
Entry 1	Data	Data
Entry 3	Data	Data

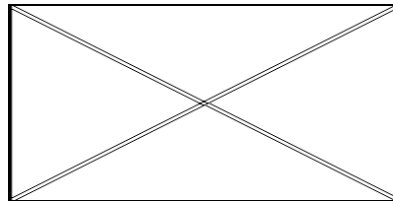


Figure 1. This is a figure

Discussion

Subsection 1

Subsection 2

Subsection 3

This section presents discussions consisting of some sub-sections (it depends on the number of the proposed research questions). The discussion contains the presentation of the findings/results of the research and communicates them with the theories or the previous studies.

Conclusion

State your conclusions clearly and concisely. Written briefly on the author's research results and reflection in one paragraph. The number and contents of the conclusion must be suited with the proposed research questions. (Garamond 12pt font size with line spacing 1.5).

Bibliography

Bibliography and citation are written using the reference manager application (**ZOTERO** or **Mendeley**) with the **Chicago Manual of Style 17th edition (full note) form**. The literature listed in the References contains only the sources referenced or included in the article. Referral sources should provide **80% of** journal articles, proceedings, or research results from the last five years from **reputable journals** or proceedings. (Garamond 12pt font size with line spacing 1.5, spacing before 0pt and spacing after 6pt)

Acknowledgments

This is a short text to acknowledge the contributions of specific colleagues, institutions, or agencies that aided the efforts of the authors.

Example:

- Drake, Susan M., and Joanne L. Reid. "21st Century Competencies in Light of the History of Integrated Curriculum." *Frontiers in Education* 5 (July 14, 2020): 1–10. <https://doi.org/10.3389/feduc.2020.00122>. **(Article in online journal)**
- Ghofur, Abd, Joel C. Kuipers, and Askuri. "Instructional Design: Multi-Site Study of the Integration of Islam in Science Teaching in Java, Indonesia." *Indonesian Journal of Islamic Education Studies (IJIES)* 4, no. 1 (June 29, 2021): 70–84. **(Article in a print journal)**
- Klein, Julie Thompson. "Learning in Transdisciplinary Collaborations: A Conceptual Vocabulary." In *Transdisciplinary Theory, Practice and Education: The Art of Collaborative Research and Collective Learning*, edited by Dena Fam, Linda Neuhauser, and Paul Gibbs. Cham: Springer International Publishing, 2018. <https://doi.org/10.1007/978-3-319-93743-4>. **(Book Section)**
- Qomar, Mujamil. *Pendidikan Islam Multidisipliner, Interdisipliner, dan Transdisipliner*. Malang: Madani Media, 2020. **(Book)**
- Rabasa, Angel. "Islamic Education in Southeast Asia." Hudson Institute, September 12, 2005. <http://www.hudson.org/research/9814-islamic-education-in-southeast-asia>. **(Web Page)**
- Fuad, A. Jauhar. Interview. Interview by Ahyak, April 21, 2021. **(Interview)**