

## Speak Up - Becoming a Self Advocate

<b>Target Audience:</b>	High School
<b>Students Will:</b>	<ul style="list-style-type: none"><li>● Learn disability-related terminology</li><li>● Self-assess disability and accommodation needs</li><li>● Identify possible careers of interest</li><li>● Understand laws and legal rights</li><li>● Plan for education, training, and employment</li></ul>
<b>Provided for Teachers:</b>	<ul style="list-style-type: none"><li>● Scope and sequence</li><li>● 11 learning plans aligned to WI ELA standards (and EEs)</li><li>● Each learning plan has:<ul style="list-style-type: none"><li>○ Template</li><li>○ Assignments</li><li>○ Resources</li><li>○ Differentiated activity ideas</li></ul></li></ul>

## Wisconsin Self-Directed Transition Planning: Lesson Plans

<b>Target Audience:</b>	Middle or high school
<b>Students Will:</b>	<ul style="list-style-type: none"><li>● Build self-determination and self-advocacy concepts</li><li>● Be better prepared to self-direct their IEP meeting</li></ul>
<b>Provided for Teachers:</b>	<ul style="list-style-type: none"><li>● Scope and sequence</li><li>● 15 lesson plan starters aligned to PTP</li><li>● Each lesson plan has:<ul style="list-style-type: none"><li>○ Template with objective and needed materials</li><li>○ Guided and independent practice</li><li>○ Assessments</li><li>○ Family engagement ideas</li><li>○ Extension activities</li><li>○ Educator reflections</li></ul></li><li>● Additional materials on website:<ul style="list-style-type: none"><li>○ Transition bell ringers</li><li>○ Opening Doors series</li><li>○ Glossary of terms</li><li>○ Parent permission letter</li></ul></li></ul>

## A New Way of Thinking (Online Module)

<b>Target Audience:</b>	Middle school, students new to discovering their disability
<b>Students Will:</b>	<ul style="list-style-type: none"><li>• Develop self-accepting attitudes</li><li>• Combat negative thinking with thinking positively</li><li>• Rediscover themselves</li><li>• Gain a better understanding of their disability</li><li>• Make choices related to their interests</li><li>• Gain self-advocacy and develop self-determination skills</li></ul>
<b>Provided for Teachers:</b>	<ul style="list-style-type: none"><li>• Learning points</li><li>• Materials needed</li><li>• Activities</li></ul>
<b>Additional Resources:</b>	<a href="#">Print copy</a>

## CCR IEP Guide (Online Module)

<b>Target Audience:</b>	Middle or high school, particularly students new to the IEP process
<b>Students Will:</b>	<ul style="list-style-type: none"><li>• Learn about forms and IEP process in student-friendly way</li></ul>
<b>Provided for Teachers:</b>	<ul style="list-style-type: none"><li>• Getting started checklist</li><li>• Parent and student sample letters</li><li>• Explanation of forms</li></ul>
<b>Additional Resources:</b>	<a href="#">CCR IEP Guide Fillable Document</a> <a href="#">CCR IEP Guide Printable Document</a> <a href="#">Interactive Prezi</a>

## WI Transition App

<b>Target Audience:</b>	<ul style="list-style-type: none"><li>● Middle or high school</li></ul>
<b>Students Will:</b>	<ul style="list-style-type: none"><li>● Give input into state and federally required transition planning</li></ul>
<b>Provided for Teachers:</b> <a href="#">Supplemental Materials</a>	<ul style="list-style-type: none"><li>● Video overview</li><li>● Example transition planning powerpoint</li><li>● Tip sheet</li><li>● Print materials in English and Spanish</li><li>● Post-card to send to parents</li></ul>