Trillium Project Report Out 25-26

Thank you for supporting the Trillium Project with funding, Provost Capps!

Trillium Project Description - A curated day of ***read, watch, listen, and reflect*** activities. The experience will allow you to see how you are in relationship with sustainability, and how it is integrated across curricula of all kinds.

***Budget -** $5431.74 of $8,000 estimate spent, some expenses may come in a little higher. We utilized local catering, and the event was almost entirely zero waste. We piloted this with a lean perspective, for a proof of concept. We anticipate that next year we can expand registrations and solicit additional speakers along with increased K12 participation, based on this year's registrations. We hope to roll over funding for the 2026 conference.

Participation Modes, Registration, Stats

Synchronous + Immersive **Friday 10/24/25 9 AM to 3:30-ish PM** **Sequoia Park Zoo, Flamingo Room**	Asynchronous + Thoughtful **Online participants** experienced a thoughtfully curated package of sustainability content.

All the cool details on educators who registered and engaged with the Trillium Project

52 total educators registered for the Trillium Project overall.

- **24** total people attended the in-person/synchronous event, 15 of those were educators, and the remainder represented facilitators, media support, and presenters (all of whom were participants as well).
- **37** total people registered for the remote, asynchronous option.
- **35** registrants were Cal Poly Humboldt faculty, staff and students.
- **11** registrants were from national/international educational institutions or organizations.
  Marshall University, Daniel Boone Regional Library, Michigan Technological University, Winthrop University, Binghamton University, University of South Florida, Selkirk College, University of Calgary, St. Mary's County Library, San Diego State University,
- **6** registrants were from local, Humboldt County K12 educational institutions.
  HCOE Humboldt County office of Education, AHS Arcata High School, Fuente Nueva Charter School, Laurel Tree Charter School, Northern United Charter Schools, Mckinleyville High School

Trillium Project Impact

Nurturing Sustainability Across the Curriculum @Humboldt

- The Trillium Project is part of an authentic organizational effort - Humboldt's status, leadership, and deep pool of authentic resources have supported designation as an AASHE Center for Sustainability Across the Curriculum, which highlights many course sustainability designations, Humboldt STARS reporting, and other notable sustainability points.
- Humboldt Faculty Projects reflect inspiring teaching and learning models, and the Trillium Project will develop video artifacts, curated content, etc., for a Trillium Project Collection that can be shared across higher education and K12. CTL Media was integral in video production.

Connecting Higher Education to K12

- In 2025, the ECCLPs (UC/CSU) Environmental and Climate Change Literacy Project paradigm shifts and lesson design components were used as a foundation for Trillium Project presentations, further establishing a pedagogical connection between higher education and K12. Ten Strands Seeds to Solutions Curriculum was also connected.
- HCOE Director of Education Services, Jorey McComas, was incredibly enthusiastic and approved the Trillium Project Conference as part of the HCOE-approved professional development calendar.
- Contract Credit was established with CEE to allow participants a 1 unit/$85 option.



Participants, doing a Q/A with Kaitlin Reed, after a thoughtful pre-recorded video



The event was zero waste thanks to Bright + Green with Ramone's catering



The resource table had 40+ books and other resources for participants to borrow