



Lathrop Intermediate School

Math 6 Support Ms. Tomala



- I. **Class Participation:** In this class, students will listen, read, write, and participate in class activities. Students must be active learners and work with their classmates to help everyone to gain understanding. Class participation and support of all classmates is expected of all students.
- II. **Tips for this Class:**
 - a. Do not use your cell phone during class.
 - b. Understanding how is more important than getting the answer.
 - c. Support and work with others.
 - d. Stay on task in your seat.
 - e. Clean up your area before you leave the class.
 - f. Don't get behind on classwork or homework. Use your agenda.
- III. **Consequences:**
 - Step 1: Warning
 - Step 2: After School Detention or Tutoring
 - Step 3: Parental Involvement
 - Step 4: Student Support Center Involvement
- IV. **Absence and Make-Up Work:** Students are expected to make up any work that was missed when they were absent. Students are responsible for asking for missed assignments. Please check the class Google Slide through the Lathrop website for more information.
- V. **Late Classwork:** Late classwork is accepted. Please check Aeries for up to date grading information. Classwork may also be revised for additional points. The homework from this class will be classwork that was not completed in class.
- VI. **Quizzes:** Students will focus on practicing content. Quizzes will show students' understanding of material.

VII. Exiting the Support Class: Students who show that they have improved in their knowledge of foundational math skills will have the opportunity to transfer to an elective class.

VIII. Content: The support class is designed to help students to succeed in math class by providing an opportunity for students to review previous grade level standards and to reinforce the lessons in math class.

Please contact Ms. Tomala with questions through email at wendy.tomala@saUSD.us.

Breakdown of Grades:

50% Classwork

50% Quizzes

IX. Grades:

100% – 90% A

89% – 80% B

79% – 70% C

69% – 60 % D

59% and below F