

Fifth Grade Chinese Curriculum Map 2017-2018

Date	Science	Chinese Literacy	
Trimester 1		Routines and Procedures (Self –Introduction, First Chinese Language Evaluation)	
Wk1 8/22-26			
Wk2 8/28-9/1	STANDARD 5: Students will understand that traits are passed from the parent organisms to their offspring, and that sometimes the offspring may possess variations of these traits that may help or hinder survival in a given environment. <i>Objective 1: using supporting evidence, show that traits are transferred from a parent organism to its offspring.</i>	Xuele L1 MM Book1	
Wk3 9/4-8		L1 Book 2 Step by Step: Foundation	9/4 Labor Day
Wk4 9/11-9/15		L1 Book 3	09/13 CIP PD 09/15 Fall Festival
Wk5 9/18-22		L1 Book 4	
Wk6 9/25-29	<i>Objective 2: Describe how some characteristics could give a species a survival advantage in a particular environment</i>	L2 Book 5 Step by Step: Science 1	
Wk7 10/2-6		L2 Book 6	
Wk8 10/9-11	“	L2 Book 7	May there is an AAPPL test

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Wk9 10/16-20	STANDARD 2: Students will understand that volcanoes, earthquakes, uplift, weathering, and erosion reshape Earth's surface. <i>Objective 1: Describe how weathering and erosion change Earth's surface.</i>	L3	10/19-20 Fall Break
Wk10 10/23-27	“	L3 Book 8 Step by Step: Science 2	10/23 PD
Wk11 10/30-11/3		L3 Book 9	
Wk12 11/6-10	<i>Objective 2 :Explain how volcanoes, earthquakes, and uplift affect Earth's surface</i>	L3 Book 10	
Trimester2 Wk13 11/13-17		L4 Book 11 Step by Step: Science 3	
Wk14 11/20-24	<i>Objective 3: Relate the building up and breaking down of Earth's surface over time to the various physical land features.</i>	L5	11/22Teacher Comp. Day 11/22-24 Thanksgiving Break
Wk15 11/27-12/1		L5 Book 12	
Wk16 12/4-8	STANDARD 1: Students will understand that chemical and physical changes occur in matter. <i>Objective 1. Describe the matter is neither created nor destroyed even though it may</i>	L5 Book 13 Step by Step: Environment 1	
Wk17 12/11-15		L6 Book 14	
Wk18 12/18-22		L6 Book 15	12/20 half day 12/21-22

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		Step by Step: Environment 2	Christmas Break
Wk19 12/25-29	No School	No School	Christmas Break
Wk20 1/1-5	<i>Objective 2. Evaluate evidence that indicates a physical change has occurred</i>	L7 Review Rules and procedures Review Book1-15	1/1-1/2 Break
Wk21 1/8-12		L7 Book 16 Step by Step: Environment 3	
Wk22 1/15-19	<i>. Objective 3. Investigate evidence for changes in matter that occur during a chemical reaction</i>	L7 Book 17	1/15 Martin Luther Day
Wk23 1/22-26		L8 Book18 Step by Step: Technology 1	
Wk24 1/29-2/2		L8 Book 19	
Wk25 2/5-9	STANDARD 3: Students will understand that magnetism can be observed when there is an interaction between the magnetic fields of magnets or between a magnet and materials made of iron. <i>Objective 1: Investigate and compare the behavior of magnetism using magnets.</i>	L8 Book 20 Step by Step: Technology 2	
Wk26 2/12-16		L9 Book 21 Step by Step: Technology 3	
Trimester3 Wk27 2/19-23	<i>Objective 2: Describe how the magnetic field of Earth and a magnet are similar.</i>	L9 Book 22	2/19 Washington Day
Wk28 2/26-3/2		L9 Book 23	

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		Step by Step: Physics 1	
Wk29 3/5-10	understand features of static and current electricity <i>Objective 1: Describe the behavior of static electricity as observed in nature and everyday occurrences</i>	L10 Book 24 Step by Step: Physics 2	3/5 PD
Wk30 3/12-16		L10 Book 25 Step by Step: Physics 3	
Wk31 3/19-23	<i>Objective 2: Analyze the behavior of current electricity</i>	L10 Book 26	
Wk32 3/26-3/30	.	Book 27-28 Step by Step: Astronomy 1	
Wk33 4/2-6	<i>No School</i>	No School	4/2 break 4/4 TCD 4/5-6 Spring Break
Wk34 4/9-13	<i>Review</i>	Book 29-30 Step by Step: Astronomy 2	
Wk35 4/16-20	“	Book 31-32 Step by Step: Astronomy 3	
Wk36 4/23-27		Book 33-34 Step by Step: Anthropology 1	
Wk37 4/30-5/4		Book 35-36 Step by Step: Anthropology 2	
Wk38 5/7-11	<i>Sage test starts (not sure the exactly week and date)</i>	Chinese HSK Test starts Book 37-38 Step by Step: Anthropology 3	
Wk39 5/14-18	“	Book 39-40	
Wk40 5/21-25	“	“	
Wk41			5/28 Memorial Day

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5/28-5/31			5/31 Last Day of School
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