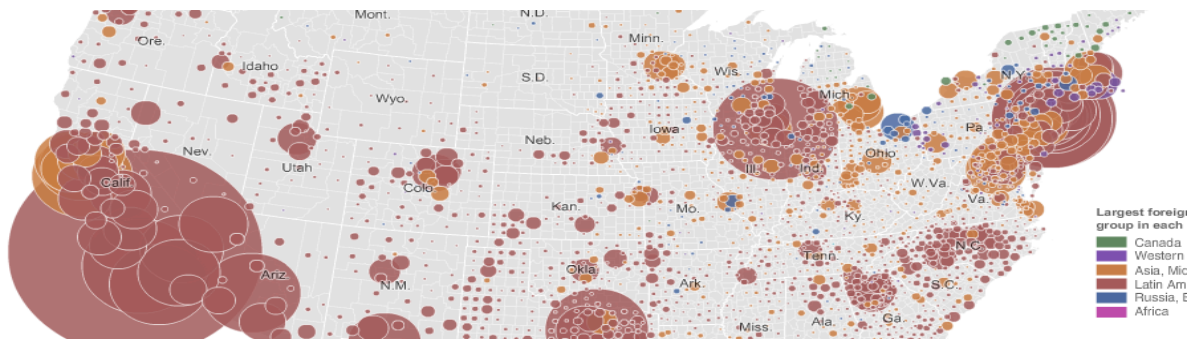


History Lab #4 | Immigration by the Numbers



This lab has several purposes:

1. Learn about the changing demographics of immigration to the United States
2. Refine your ability to read, interpret, and explain social statistics.
3. Use that statistical and geographic data to clearly express an argument.

The changing composition of the nation has implications for popular culture, economics, and politics. Moreover, it is tied to America's changing relationship with a larger world. This lab invites you to employ demographic statistics, a key resource for historians, to make your own observations and conclusions about the last century of immigration.

Use the [New York Times Immigration Explorer](#) to answer these questions about the history of immigration to this country. The goal in this exercise is to observe broad patterns, but substantiate them with specific details and evidence. Think about the proportions and percentages, rates of change, and comparisons to substantiate your claim. Make reference to particular places. You might use to cities, states, or metropolitan areas to make your point.

1. How has the immigrant population of the United States changed over time? You might think about regional differences, urban and rural patterns, or local comparisons. You are welcome to describe the change in any way you want, but your answer should rely upon broad and narrow observations.
2. Choose one particular national group and describe the trend of their migration over the last century. Where is the largest area of settlement in the past and how does that compare to the present? Is there a regional, or urban/rural pattern? Did they keep going to the same areas or did they disperse across the U.S.? Can you make an informed guess that explains your comparison?

The Fine Print:

- Please limit your lab report to 750 words..
- You must have a thesis - a clear statement of the main point you want to make.
- Statements should be supported by observation, evidence, and analysis.