

Hope School District Campus Reopen Plan

PURPOSE	To provide in-person, general education, special education specialized academic instruction services, student supervision, and facilitation of remote learning in small group environments.
DEFINITIONS	Cohort: A cohort is a stable group of students, with the same supervising adults, that stay together throughout the day, and are meeting for instruction. Cohort size: No more than 17 total students to allow for social distancing. Cohorts may include more than two adults, provided the total size of the cohort does not exceed 20 individuals (students and adults together). Cohort guidelines: The cohort must operate so that students and supervising adults within the group only have physical proximity with members of their cohort during the day to the greatest extent possible. All members of cohorts must wear masks at all times. This practice decreases opportunities for exposure to or transmission of the virus; facilitates more efficient contact tracing in the event of a positive case; and allows for targeted testing, quarantine, and isolation of a cohort instead of requiring the suspension of all such groups operating at school in the event of a positive case or cluster of cases. A cohort can be divided into subgroups of students that may interact with one another during the day, as long as there are no more than 20 individuals in that cohort overall. Substitute staff: Substitute teaching staff who are covering absences are allowed.
STUDENT & STAFF SAFETY	Health screening: Admin, office staff, special education and general education aides are trained and will conduct daily student health screenings at a designated location at the entrance to school campus upon morning or afternoon arrival ● In car arrival- students will be screened while in the car ● Walk/bike arrivals will be screened at various entrances to the campus ● Each campus is creating a video to prepare students for this protocol as well as other safety protocols. These will be shared before students return to campuses ● Screening questions can be found here. Screeners are trained by the school nurse in the following procedures: 1. Thermometer use 2. Use of appropriate PPE ○ https://www.cdc.gov/hai/pdfs/ppe/ppe-sequence.pdf 3. Visual screening for signs of infection 4. Evaluation of responses to screening questionnaire 5. Steps to take if student or staff have signs of illness Reasons for exclusions due to health: Students should NOT be sent to school if showing signs of illness. Based on the public health guidelines, exclusion from school is

as follows: Ten (10) days from the first day symptoms appeared and 24 hours fever free without the use of fever reducing medication and symptoms are improving unless there is an alternate diagnosis by a licensed health care provider or there is a negative Covid test. If there is a negative test, then the individual may return 3 days after symptoms have resolved.

If a student has influenza, and it is confirmed by a licensed healthcare provider, then the Covid exclusion rules do not apply.

Students absent for just a few days or less would contact teachers to get make up work.

Students excluded for health or quarantine reasons for longer durations will be allowed to join the fully remote cohort for the duration of exclusion.

Potential Exposures: We will follow all Santa Barbara County Public Health Department required protocols for potential exposures.

[Santa Barbara County Protocols for Symptoms, Potential Exposure and/or Close Contact with an Individual Testing Positive for COV](#)

Face coverings: Face coverings (cloth face covering and/or face shield) will be worn during in-person sessions.

- ❖ All students in all grades, staff, and others on campus are required to wear a face covering.
- ❖ *The following individuals are exempt from wearing a face covering:*
 - Persons with a medical condition, mental health condition, or disability that prevents wearing a face covering. This includes persons with a medical condition for whom wearing a face covering could obstruct breathing or who are unconscious, incapacitated, or otherwise unable to remove a face covering without assistance.
- ❖ [Guidance for the Use of Face Coverings](#)
- ❖ [COVID-19: Considerations for Wearing Masks](#)
- ❖ [How to Safely Wear and Take Off a Cloth Face Covering](#)
- ❖ [How to Protect Yourself & Others](#)

Hydration: Students should bring water bottles from home as drinking fountains will not be available for student use during the in-person sessions. Water-fill stations are available on all campuses to refill water bottles.

Plexiglass barriers: Staff are encouraged to use plexiglass barriers during in-person instructional activities, as appropriate, when physical distancing is not practicable. Each teacher was provided with one. Additional plexiglass barriers are available for staff check-out in the school office.

Physical distancing: Physical distancing between adults must be maintained to the

	greatest extent possible. Groups should be no larger than can be accommodated by the space available in the facility or outdoor area to provide at least 6 feet of distance between each person, including staff. Physical distancing between young children in the same cohort should be balanced with the developmental and socio-emotional needs of the age group. Classroom cleaning: High touch surfaces (e.g., desks, door handles, lightswitches, shared tables etc.) will be sprayed with appropriate District approved disinfectant between multiple student uses and between the am/pm cohorts. - Teaching and other staff will spray the surface and leave for 10 minutes (follow instructions on label and leave for 10 minutes). High touch surfaces will be sprayed a minimum of once after the am cohort session. Custodial bathroom cleaning: Cleaning will be completed two times daily, at least once during the school day and once by Big Green in the evening. Isolation room/tent: An isolation location is designated at each school campus for students/staff that experience (suspected) symptoms potentially associated with COVID-19. Vieja Valley School Isolation room protocol Monte Vista School Isolation room protocol Hope School Isolation room protocol Visitors to campuses: Parents/Guardians are encouraged to conduct any business via phone or email. Only <u>essential volunteers</u> will be allowed on campus. Any visitors to campus must be health screened and wear a cloth face covering at all times. Emergency procedures (Fire, Earthquake, Lockdown, Lockout): Existing emergency protocols will remain in place. Appropriate emergency drills will be held once students have returned to campus.
SCHOOL MOVEMENT PROTOCOLS	Student arrival & dismissal: The school principal will designate arrival and dismissal locations for each campus. Directional arrows will be placed to designate the flow for the campus. Special education staff will supervise students in SDC at arrival and dismissal and will accompany all cohort students to and from the classroom for arrival and dismissal during all phases. Restroom use: The school principal will designate the restroom that each cohort will be assigned to use. Restrooms will be used by different cohorts throughout the day. Students will be instructed to wait outside a restroom if all stalls/urinals are being used. There will be markings outside of each restroom to indicate where students should wait. Main bathroom doors will be kept open during the school day. Hallway movement: Hallways will be marked for one way movement. This will be done with multiple arrow ground markers. Staff and students will need to learn that the way they travel to the bathroom or to the

playground may not be the way they travel back to the classroom.

Lining up: Physical distancing markers will be indicated on the ground outside of the classrooms, bathrooms, and other areas where students may line up.

- Specialized duct tape is available from the school office if needed to replace markings.

Brain and Movement (BAM) Break:

- Remote Learning daily schedule: General education classes will have student breaks to allow for brain and movement (BAM) breaks for students attending in-person instruction. Site Principals and teachers will coordinate with each other and support staff if needed.
- Students and staff will wash hands with soap and water during the break.
- In-person cohorts will have separate break areas and will not mix or overlap.
- Special education staff will provide student supervision during the break (cohort staff will need to take staggered breaks).
- Students and staff are required to wear face coverings during the break unless eating or drinking.
- Playground structures are not available for use at this time.
- Playground equipment will not be available for student use at this time.
- Nature walks, stretching, relaxing, dancing, games such as “Simon Says” are encouraged to be used during BAM.

Lunch

- Hope School Special Day Class (Special Ed) 11:45 to 12:30 - Phase 1
 - 5 designated lunch tables, maintaining appropriate physical distancing, to the extent practicable, based on student needs.
- RSP/Learning Center - All Schools (Special Ed) - Phase 1
 - K- 4th Grade: Grab & Go lunch.
 - 5th & 6th Grade RSP/Learning Center
 - Noon aides will provide the Health Screening and supervision, as needed, for students who arrive for lunch before the scheduled 12:30-2:00 session.
 - Noon duty will designate student assigned table(s), maintaining appropriate physical distancing.
- Supervising special education or Noon duty staff will use District approved cleaner and disinfectant (VIREX-2 and microfiber cloth 10 minutes after spraying) to spray and wipe down tables after students finish their lunch.
- Phases 3 through 6 (for all students)
 - All students order lunch the day before.
 - AM cohort students will pick up Grab and Go lunch on the way off campus (done by 11:30)

	- PM cohort students who order lunch should arrive at 11:50, get screened and get lunch. They will eat in designated cohort area in lunch area - PM cohort students not ordering lunch will start arriving at 12:00, get screened, and should wait in their designated cohort area in the lunch area.
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PHASE 1

RSP/LEARNING CENTER - (Special Education - All Schools) PHASE 1: Oct. 12 - Oct. 26	
K - 4th Grade	Start Date: Monday, October 12 Time: 8:30 a.m. - 11:30 a.m. Grades: Kinder - 4th Weekly student schedule: 4 days weekly; Mon., Tues., Thurs., Fri. Chromebooks/Ipads: Students will be required to bring their Chromebooks to in-person instruction on a daily basis. Remote Learning: Students who do not attend in-person instruction will participate in the regularly scheduled SAI sessions via Zoom. Alternate instructional activities may be provided for students not attending in-person instruction via weekly digital/print materials and/or alternate Zoom sessions and available office hours. Classrooms Needed: 1 Outdoor learning space: site teams will determine.
SPECIAL DAY CLASS (Special Education - Hope School Only) PHASE 1: Oct. 19 - Oct. 30	
K - 6th Grade	Start Date: Monday, October 19 Time: 9:00 a.m.- 1:00 p.m. Number of cohorts: 1, divided into two separate groups for Phase 1. Phase 1 weekly student schedule: 2 days, alternating third day. E.g.: <u>Group One:</u> 5 students attend Monday and Tuesday, and every other Wednesday. <u>Group Two:</u> 4 students attend Thursday & Friday and every other Wednesday. Classrooms Needed: 2, Confirmed Chromebooks/iPads: students will be required to bring their Chromebooks to in-person

	instruction on a daily basis. Outdoor learning space: Site teams will determine. Remote Learning: Instructional activities will be provided for students on the alternate days when they are not scheduled for in-person learning. Remote learning will continue to be provided by, and/or under the direction of the special education teacher, through synchronous and asynchronous instructional activities (Zoom sessions, video, printed materials, etc.). For example: ● 8:30-9:00 ○ Synchronous- Morning Meeting ● 9:30-11:00 ○ Asynchronous Assignment/Instructional Video ○ Synchronous - Academic Zoom with SPED Aide ● 1:15- 1:45 ○ Synchronous- Academic Zoom with Teacher and SPED Aide
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PHASE 2

RSP/LEARNING CENTER (Special Education - All Schools) PHASE 2: Oct. 26 - TBD	
K - 4th Grade	No changes.
5th - 6th Grade	Start Date: Monday, October 26 Grades: 5th & 6th Time: 12:30 p.m. - 2:00 p.m Weekly student schedule: 4 days weekly; Mon., Tues., Thurs., Fri. Chromebooks: students will be required to bring their Chromebooks to in-person instruction on a daily basis. Remote Learning: Students who do not attend in-person instruction will participate in the regularly scheduled SAI sessions via Zoom. Alternate instructional activities may be provided for students not attending in-person instruction via weekly digital/print materials and/or alternate Zoom sessions and available office hours. Classrooms Needed: 1 Outdoor learning space: site teams will determine.
SPECIAL DAY CLASS (Special Education - Hope School Only)	

PHASE 2: Nov. 3 - TBD	
K - 6th Grade	Start Date: Monday, Nov. 3 Time: 9:00 a.m.- 1:00 p.m. Number of cohorts: 1 Weekly student schedule: 4 days weekly, Mon., Tues., Thurs., Fri. Classrooms Needed: 3 (rooms 10, 11, 01) Chromebooks/iPads: students will be required to bring their Chromebooks to in-person instruction on a daily basis. Outdoor learning space: site teams will determine. Remote Learning: remote learning will continue to be provided by, and/or under the direction of the special education teacher, through synchronous and asynchronous instructional activities (Zoom sessions, video, printed materials, etc.) for students who do not attend in-person instruction. Distance Learning Plans will likely need to be revised for these students.

General Education In-Person

General Education (Including RSP and Learning Center) TK - 2nd Grades PHASE 3: 11/5/20	
TK -2nd Grade	#1 Hybrid and #2 Fully Remote TK - 2nd Grade Start Date: November 5, 2020 Option #1 Hybrid Schedule: Hybrid Times: • Mondays, Tuesdays, Thursdays, Fridays • AM cohort 8:30 to 11:15, PM cohort 12:15 to 3:00 • Wednesdays - At home, remote synchronous and asynchronous assignments Number of cohorts: 2 to 4 per grade level per campus Outdoor learning space: Site teams will determine. Chromebooks/iPads: Teachers may request students to bring devices for in-person instruction. Option #2 Fully Remote Learning - At home all days • Mondays, Tuesdays, Wednesdays (partial), Thursdays, Fridays Full details of the remote learning options will be dependent on the number of students

	being served. We plan to provide Hope School District credentialed classroom teachers to support multi-grade level cohorts. There will be daily "live" interaction between teacher and student and students to students in remote learning via Zoom or Meet. The remote learning option will not be the same as current remote learning as remote teachers will be supporting students in more than one grade level and from more than one school. Assignments will be aligned to specific grade level essential standards. Parents/Guardians may need to pick up learning materials on a regular basis (as determined by the teacher). Students in fully remote learning will remain in this model from their grade level start of in-person until March 4, 2021. Students may be assigned to a teacher from a different campus.
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General Education (Including RSP and Learning Center) 3rd - 4th Grades PHASE 4: 11/16/20	
3rd - 4th Grades	#1 Hybrid and #2 Fully Remote 3rd and 4th Grade Start Date: November 16, 2020 Option #1 Hybrid Schedule: Hybrid Times: • Mondays, Tuesdays, Thursdays, Fridays • AM cohort 8:30 to 11:15, PM cohort 12:15 to 3:00 • Wednesdays - At home, remote synchronous and asynchronous assignments Number of cohorts: 2 to 4 per grade level per campus Outdoor learning space: Site teams will determine. Chromebooks/iPads: Teachers may request students to bring devices for in-person instruction. Option #2 Fully Remote Learning - At home all days • Mondays, Tuesdays, Wednesdays (partial), Thursdays, Fridays Full details of the remote learning options will be dependent on the number of students being served. We plan to provide Hope School District credentialed classroom teachers to support multi-grade level cohorts. There will be daily "live" interaction between teacher and student and students to students in remote learning via Zoom or Meet. The remote learning option will not be the same as current remote learning as remote teachers will be supporting students in more than one grade level and from more than one school. Assignments will be aligned to specific grade level essential standards. Parents/Guardians may need to pick up learning materials on a regular basis (as determined by the teacher). Students in fully remote learning will remain in this model from their grade level start of in-person until March 4, 2021. Students may be assigned to a teacher from a different campus.

General Education (Including RSP and Learning Center) 5th - 6th Grades PHASE 5: 11/30/20	
5th - 6th Grades	#1 Hybrid and #2 Fully Remote 5th and 6th Grade Start Date: November 30, 2020 Option #1 Hybrid Schedule: Hybrid Times: • Mondays, Tuesdays, Thursdays, Fridays • AM cohort 8:30 to 11:15, PM cohort 12:15 to 3:00 • Wednesdays - At home, remote synchronous and asynchronous assignments Number of cohorts: 2 to 4 per grade level per campus Outdoor learning space: Site teams will determine. Chromebooks/iPads: Teachers may request students to bring devices for in-person instruction. Option #2 Fully Remote Learning - At home all days • Mondays, Tuesdays, Wednesdays (partial), Thursdays, Fridays Full details of the remote learning options will be dependent on the number of students being served. We plan to provide Hope School District credentialed classroom teachers to support multi-grade level cohorts. There will be daily "live" interaction between teacher and student and students to students in remote learning via Zoom or Meet. The remote learning option will not be the same as current remote learning as remote teachers will be supporting students in more than one grade level and from more than one school. Assignments will be aligned to specific grade level essential standards. Parents/Guardians may need to pick up learning materials on a regular basis (as determined by the teacher). Students in fully remote learning will remain in this model from their grade level start of in-person until March 4, 2021. Students may be assigned to a teacher from a different campus.

It is important to keep in mind this is an unprecedented situation and the above guidance may change with little to no notice.