



Subject: Geography

Intent
In Geography our intent is that our curriculum will inspire and develop a curiosity about the world around us, encouraging our students to have a responsible attitude towards our world and have a love of learning. We hope that the curriculum will enable our learners to ‘think like a Geographer’, to be confident to understand and ask questions about the world around them, to recognise diversity through the study of different peoples, cultures, identities and beliefs and encourage students to celebrate it. Furthermore through their Geography studies they will develop transferable skills that will support them in other curriculum areas and in later life, enabling them to become lifelong learners. The department aims to develop a holistic knowledge of the subject at Key Stage Three in order to create a platform on which we build at GCSE and we aim to inspire students to continue their study of Geography Post 16.
Implementation
Geography is a journey that starts in KS3 and moves through to KS4. As a department we aim to deliver high quality teaching which promotes an interest and love of learning about the world around us. Learning should be accessible and engaging for students through means such as differentiation and support to ensure progress for all. All students are encouraged to share their opinions, to listen to the views of others and be respectful of other points of view whilst challenging negative stereotypes and images. The departmental schemes of learning have been developed to cover both Human and Physical Geography, to enable students to develop their understanding from both fields and emphasis is placed on developing geographical skills and locational knowledge at a range of scales. This is applied through the schemes of learning to provide, over time, a varied curriculum.
Impact
In Geography we aspire to make sure that the curriculum will have a positive impact on every student and to foster in them a commitment to building a more equitable society, celebrating



The Holy Cross School

Learn Joyfully. Live Fully.

people and place, regardless of age, background or ability, culture, ethnicity, gender, identity, nationality or sexual orientation.