

CVU Think Tank KUD: Remote Learning 2020

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By the end of this experience, students will know...	By the end of this experience, students will understand that...	By the end of this experience, students will demonstrate...
Content specific to their project selections.	Small actions have the ability to create great change. School is more than a building, and education is more than school.	Iterative Process: I test and revise my thinking or output based on experience, feedback, and new information. CPPSa Media Production and Use: I can use a combination of text, visuals, and links to express my ideas clearly to a chosen audience; my choices support my purpose. CECd

Options for Think Tank Remote Learning Phase

For the next 7-8 weeks, we want Think Tank to be a chance to be reflective, altruistic, collaborative, selfless, and/or selfish. We are a course that is about educational thinking, design, iteration, and change...and here we are in the midst of one of the strangest, most significantly complex educational challenges of our lifetimes. So game on, team.

Each one of us has and will have unique, changing needs throughout this time. One week you may be bored and craving more work and more structure; the next you may be overwhelmed and needing a break. We have designed the next phase of this course to acknowledge that need for flexibility in engagement, and each student's current capacity for school.

Please select the "project" that feels right to you now--and know that you can change that as we move forward. You should choose one primary focus, and one secondary focus--this will allow you some flexibility from the start and can help us figure out how to structure the class. You will make the choice before break, and then we will begin the design process when we return.

Category 1: Take Care of Yourself: You may decide that the most important thing for you to do right now is focus on your own, personal wellness. That's a wonderful focus. We will ask you to develop a plan and document your self-care in some way, not as an accountability measure, but to have something to look back on in twenty years. Also, because we are interested in seeing what you decide to do.

- ☐ Project Wellness: (something that improves or maintains your own physical or mental wellness)

Category 2: Take Care of Each Other: You may decide that developing ways to improve life for others during this time period is what you want to focus on. This includes family, friends, classmates, and the CVU community.

- ☐ Project Family: (something that helps your immediate family)
- ☐ Project Senior: (something that helps celebrate seniors)
- ☐ Project Belonging: (something that helps all students feel connected to CVU)

Category 3: Take Care of This Place: You may decide that thinking about the larger community outside of CVU is where you want to focus. There are so many opportunities to help right now.

- ☐ Project Town: (something that supports your town community)
- ☐ Project Community: (something that supports needs of the larger community)
- ☐ Project Retirement Communities: (something that supports local retirement or eldercare communities)