

RBMS ELA Grading Policy 2019-2020

Purpose of Grades:

The focus of a grading system is to measure student mastery on their learning targets. The purpose of grades is to provide students with feedback about their progress and achievement, guide students about future coursework, provide guidance to teachers for instructional planning and communicate progress to parents.

LISD Grading Policy Expectations:

- Grading policy should be focused on student learning and mastery of skills
- Grading policy must be consistent by grade level or course by campus
- Retake or redo opportunities should focus on opportunities to relearn concepts
- Retake or redo opportunities should scaffold based on age level appropriateness

Skills-Based Grading Components

In order to report the most accurate snapshot of a student's current level of skills mastery, LISD ELA teachers are committed to the following five components of skills-based grading

1. Report out scores/grades according to content area proficiency skills/standards instead of individual assignments.
2. Use skills-based rubrics with specific descriptors for each proficiency level instead of using the traditional 100 point scale to assign scores/grades.
3. Provide students with opportunities to practice, self-assess, and demonstrate mastery on each skill.
4. Focus on mastery of skills - remove all other factors when calculating the grade such as behavior, attitude, participation, and effort.
5. Report the current level of achievement within each skill at the end of a marking period instead of averaging scores together.

District Rubric-to-Percent Score Conversion Chart

4	100
3.5	95
3	90
2.5	80
2	70
1.5	65
1	60
0	0

RBMS ELA, 6th, 7th, and 8th grades will be operating gradebook as the following:

Language Arts Skills (subject to change, will show current level of mastery)= 98%

Evidence of Learning (running log of assignments)= 1%

On Time Performance= 1%

Late work policy:

Late work will be reflected with a **zero in the On-Time Performance category**. Students are expected to turn in work on time. If it is not turned in on time they have until the last Wednesday of the grading cycle to achieve their own level of mastery, up to full credit. If work is not received by the last Wednesday of the grading cycle the student will receive a zero for the assignment.

Redo/Retake policy:

Students will have until the last Wednesday of the grading cycle to achieve their own level of mastery, up to full credit, on the specific skills being taught and assessed during that grading cycle. Students will complete a teacher tutorial and the teacher will provide an assessment covering the skills of the assignment/assessment.