

First Semester	Second Semester
<p>Unit 1: Rules, Rights and Responsibilities (September-October)</p> <p>1.1 I can identify the rules of the classroom, school or community and explain why we have those rules.</p> <p>1.2 I can describe what happens when I follow a rule and when I break a rule.</p> <p>1.3 I can demonstrate being a good community member by being a good sport, being fair, taking turns, and working together to solve problems.</p> <p>State Standard/Benchmarks: 0.1.1.1.1, 0.1.4.8.1</p> <p>Unit 2: Time, Families and Culture (November)</p> <p>2.1 I can tell the difference between the past, present and future.</p> <p>2.2 I can name units of time and explain how they are related.</p> <p>2.3 I can describe different ways people learn about the past.</p> <p>2.4 I can identify important events in my life and compare them with my friends.</p> <p>State Standard/Benchmarks: 0.4.1.1.1, 0.4.1.2.1, 0.4.2.4.1</p> <p>Unit 3: Needs and Wants (December)</p> <p>3.1 I can tell what a need is and give examples of things I need.</p> <p>3.2 I can tell what a want is and give examples of things I want.</p> <p>3.3 I can tell the difference between a need and a want.</p> <p>State Standard/Benchmarks: 0.2.1.1.1</p>	<p>Unit 4: Goods and Services (January)</p> <p>4.1 I can describe a good and a service and tell the difference between the two.</p> <p>4.2 I can describe how a good and/or service help me get my needs or wants.</p> <p>State Standard/Benchmarks: 0.2.1.1.1, 0.2.1.1.2, 0.2.3.5.1</p> <p>Unit 5: Geography (February-March)</p> <p>5.1 I can represent where things are in my classroom and community by drawing pictures.</p> <p>5.2 I can explain why people use maps and globes.</p> <p>5.3 I can tell where a story takes place using natural and human-made features.</p> <p>5.4 I can tell about a place in real life using natural and human-made features.</p> <p>State Standard/Benchmarks: 0.3.1.1.1, 0.3.1.1.2, 0.3.2.3.1</p> <p>Unit 6: My Nation, State and Community (April-May)</p> <p>6.1 I can identify symbols and songs of our community, state and/or nation.</p> <p>6.2 I can identify the holidays we celebrate and the reason we celebrate the holiday in our community, state and/or nation.</p> <p>6.3 I can identify important people in our country's history and tell why they are important.</p> <p>State Standard/Benchmarks: 0.1.2.2.1</p>

Learning Targets families will see on a kindergarten report card:

- Rules, Rights, and Responsibilities: Understands why rules exist and the consequences for not following rules. Learns social skills and demonstrates responsible community behavior.
- Time, Families, and Culture: Describes ways people learn about the past. Understands why people celebrate differently.
- Needs and Wants: Distinguishes between needs and wants. Identifies needs and want in one's own life.
- Goods and Services: Identifies and distinguishes between goods and services that could satisfy a specific need or want.
- Geography: Recognizes maps and globes as representations of space. Describes natural characteristics (such as climate) and human characteristics (such as population) of places.
- My Nation, State, and Community: Describes symbols and traditions that identify our community, nation and/or state. Identifies important people (e.g. presidents, historical figures) in our country.