



## Pair Event: Finalizing My Applications



### EVENT OBJECTIVES

Pairs will finalize the postsecondary applications.

### PURPOSE & CONTEXT

This is the final event dedicated to postsecondary application work time. Pairs must use this time purposefully to complete as much application work as possible.

### EVENT PREP

Set up a check-in table with pens/pencils, name badges and seating assignments (if you are running this event in-person).

Post a few copies of the seating assignments on the walls. Make sure to use a large enough font!

### AGENDA (90 min event/20 min huddle)

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| 5 min  | Welcome        |
| 20 min | Chat and Chew  |
| 60 min | Pair Work Time |
| 5 min  | Closing        |
| 20 min | Mentor Huddle  |

### NOTES

You may run this event virtually if your regional managers say so. Pairs will need access to a computer and internet service. You will need to email out the packet to pairs before the event. Note, there are live links in the packet - it must be sent electronically and should not be printed out.

**Materials:** [Event Packet 5](#), computers, internet access

## AGENDA

| ACTIVITY                                        | DESCRIPTION                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
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| <b>Welcome and Intro</b><br>(5 min)             | <p><b>TALKING POINTS</b></p> <ul style="list-style-type: none"> <li>• Welcome, everyone!</li> <li>• Tonight, we have an impactful event in store for you. This will be our final event dedicated to post-secondary application work. Please try to get as much done as possible.</li> <li>• Before we launch into our work time, please take your <i>chat and chew</i> time to brainstorm other spaces you can use to complete your post-secondary applications. If you are pair expedition approved, you should work on scheduling time to meet outside of school and work on these tasks.</li> </ul> <p><i>Let pairs know what time mentees will be dismissed from the event. Share any housekeeping logistics (where the restrooms are, how to get your attention during the event if they need it, introduce other school and event staff in the room, etc.).</i></p> |
| <b>Chat and Chew/Pair Work Time</b><br>(80 min) | <p><b>TALKING POINTS</b></p> <ul style="list-style-type: none"> <li>• <i>After chat and chew:</i> We will now launch into pair work time. Please use the checklist in your packet to identify the tasks that you must complete. Note - the tasks are listed in order of importance.</li> <li>• Remember, the more you get done now, the less you will have to do outside of school.</li> <li>• If you have questions, please let me know so I can assist you.</li> </ul> <p><i>Note: If you are running this event virtually, you should put pairs into breakout rooms.</i></p>                                                                                                                                                                                                                                                                                           |

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| <b>Closing &amp; Announcements</b><br>(5 min) | <b>ANNOUNCEMENTS</b> <ul style="list-style-type: none"><li>● Share the date of the next event.</li><li>● Remind pairs to continue their weekly communication.</li><li>● Express gratitude and appreciation for their dedication to the program.</li><li>● Share any school-specific context and updates.</li></ul> |
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## Mentor Huddle: Supporting Students Towards the Application Finish Line

| ACTIVITY                       | DESCRIPTION                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
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| <b>Ice Breaker</b><br>(6 min)  | <p><b>TALKING POINTS</b></p> <p><b>ENGAGEMENT:</b><br/>Mentors will reflect on the night's event.</p> <p><b>TALKING POINTS:</b></p> <ul style="list-style-type: none"> <li>● Thank you so much for joining our event tonight.</li> <li>● We are going to start off with an icebreaker.</li> <li>● In groups of 3, please share one glow (a positive) and one grow (a challenge) from tonight's event. Work together to suggest supports for each other's grows.</li> </ul> <p><i>Ask a few mentors to share out how their meeting went after the group activity.</i></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>App Support</b><br>(12 min) | <p><b>ENGAGEMENT:</b><br/>Mentors will review strategies to support their mentees towards the application finish line.</p> <p>Note – chart paper/markers might be useful for this activity.</p> <p><b>TALKING POINTS:</b></p> <ul style="list-style-type: none"> <li>● As application deadlines approach, your mentees might be in very different places when it comes to app completion.</li> <li>● Some mentees might have submitted all of their applications and now find themselves waiting anxiously for next steps.</li> <li>● Others may be close to finishing and just need a final push.</li> <li>● While some students may be really struggling to even begin their applications.</li> <li>● We are going to engage in some brainstorming, in groups, to strategize on how to support each type of mentee.</li> </ul> <p><i>Note: Section your event space into three different spaces – one for mentors with students that have submitted all of their apps, one for mentors with students that are close to app submission, and one for mentors with students that are struggling with apps/have yet to begin apps. Ask mentors to go to the space that represents where their mentee is at. In these groups, instruct mentors to brainstorm strategies of how to support each type of mentee. If you are running this event virtually, consider placing mentors in breakout rooms and providing them a Padlet where they can record their thoughts.</i></p> <p><i>Bring the whole group back together and have them share out their new learnings.</i></p> |

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| <b>Closing &amp; Announcements</b><br>(3 min) | <b>TALKING POINTS</b> <ul style="list-style-type: none"><li>● Encourage mentors to leave their mentee an app message after the event in which they reiterate how excited they were to meet them/how they are looking forward to the next meeting.</li><li>● Thank mentors for attending the event.</li><li>● Remind mentors that they can always reach out for support.</li></ul> |
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