GRADES 1 to 12 DAILY LESSON LOG	School:	Visit DepEdResources.com for More	Grade Level:	III
	Teacher:		Learning Area:	MTB
	Teaching Dates and Time:	OCTOBER 28 - 31, 2024 (WEEK 5)	Quarter:	2ND QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. OBJECTIVES					
A. Content Standard		Our Community Today (Before and Now)	Our Community Today (Before and Now)	Our Community Today (Before and Now)	WEEKLY TEST
B. Performance Standard	.	Oral Language	Listening Comprehensions / Grammar Awareness	Attitudes Towards Reading (ATR)	
C. Learning Competency/Objectives Write the LC code for each.		Use expressions appropriate to the grade level to react to local news, information ,and propaganda about school , community and other local activities.	Relate story events to one's experiences. - Identify indefinite pronouns (when applicable)	Show love for reading by listening attentively during story reading and making comments and reactions.	
II. CONTENT	.	MT3OL – Iid –e -3.6	MT3LC –Iie-6.1/ MT3G –Iie – f -2.2.4	MT3A – Iia –I -4.2	
		Using Expressions Appropriate to the Grade Level to React to Local News, Information ,and Propaganda about School , Community and Other Local Activities.	Relating Story Events to One's Experiences - Identifying Indefinite Pronouns	Show love for reading by listening attentively during story reading and making comments and reactions.	
III. LEARNING RESOURCES					
A. References					
1. Teacher's Guide pages		180-181	183	182	
2. Learner's Materials pages					
3. Textbook pages					
4. Additional Materials from Learning Resource (LR)portal					
B. Other Learning Resource					
IV. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson		Pre-Assessment about agreement and disagreeiment to an statements.	Unlocking of Difficulties Achieve loyalty perseverance		
B. Establishing a purpose for the lesson		Showing pictures of community. What do you see?What do people do in these places?	Have you ever in a group to work for something?	What is teamwork?	

C. Presenting examples/Instances of the new lesson	.	Post individual pictures of town plaza, town hall, hospital ,shopping mall,restaurant ,bakery, market ,and church.	Read the dialogue of Maria and Rita in TG.	Read the selection about " It's about Working Together".	
D. Discussing new concepts and practicing new skills # 1		Who are the people in these places? Do you recognize them?	Who is celebrating her birthday? What woke Maria?	What may happen if there is teamwork among group of people?	
E. Discussing new concepts and practicing new skills # 2				How teamwork create success?	
F. Developing mastery (leads to Formative Assessment 3)					
G. Finding practical application of concepts and skills in daily living		Group pupils into three. Pair pupils .Each tae his /her turn in reading the sentences and expressing agreement /disagreement for it.	Complete the paragraph. Choose your answer from the indefinite pronouns in the parenthesis. The town plaza is the most beautiful place in our barrio . (Everyone, Somebody) finds time to visit the plaza especially during weekends. (Everybody , Nobody) helps to keep the plaza clean and beautiful.	Group pupils into dyads or triads. Let them talk about their experiences about joining certain activities with a team or group. Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	
H. Making generalizations and abstractions about the lesson		What lessons did you learned today?	What is indefinite pronouns?	How can you make comments /reactions in a selection or story.	
I. Evaluating learning		Think –Pair -Share	Independent Practice LM Activities 1 -2.	Make a drawing of your experiences about working in a group. Then write two or three sentences.	
J. Additional activities for application or remediation		Cut pictures of different people in the community.Write 3 sentences about its pictures.	Look for a shrot story or a selection from book or magazines that have indefinite pronouns.Encircle all indefinite pronouns.	Make a comments or reaction to these statements. " Mother knows best". " It's better to give than to receive."	
V. REMARKS					
VI. REFLECTION					
A. No. of learners who earned 80% in the evaluation					

B. No. of learners who require additional activities for remediation who scored below 80%	
C. Did the remedial lessons work? No. of learners who have caught up with the lesson	
D. No. of learners who continue to require remediation	
E. Which of my teaching strategies worked well? Why did these work?	
F. What difficulties did I encounter which my principal or supervisor can help me solve?	
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?	