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COVID-19 School Guidance Checklist

January 14, 2021

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PUBLIC SCHOOLS

2021 COVID-19 School Guidance Checklist

DATE: February XX, 2021

Name of Local Educational Agency or Equivalent: San Francisco Unified School District

Superintendent (or equivalent) Name: Vincent Matthews, Ed.D, Superintendent

Address: 555 Franklin Street
San Francisco, CA 94102

Phone Number: 415-241-6121
Email: matthewsv@sfusd.edu

County: San Francisco
Current Tier: RED
Type of LEA: County and District.

Grade Level (check all that apply)

☒ TK ☒ 2nd ☒ 5th ☐ 8th ☐ 11th

☒ K ☒ 3rd ☐ 6th ☐ 9th ☐ 12th

☒ 1st ☒ 4th ☐ 7th ☐ 10th

- [SFUSD COVID Prevention Plan](#)
- School Specific COVID Prevention Plans and School Checklist can be found on [SFUSD.ed/xxxxx](https://www.sfusd.edu/xxxxx)

School Name	Grades	School Name	Grades
Alvarado ES	Tk-5	Francis Scott Key ES	K-5
William Cobb ES	PK-5	Starr King ES	K-5
Glen Park ES	K-5	Lafayette ES	K-5
Lawton	K-5	Frank McCoppin ES	PK-5
John Muir ES	PK-5	George R. Moscone ES	PK-5(Las Americas)
Sunset ES	K-5	Jose Ortega ES	PK-5
Alamo ES	K-5	Sanchez ES	PK-5
Bryant ES	PK-5	Rosa Parks ES	PK-5(Raphael Weil)
Cesar Chavez ES	PK-5	Sheridan ES	PK-5
Dr. Charles Drew ES	PK-5	Sunnyside ES	K-5
Grattan ES	PK-5	Yick Wo ES	K-5
Bret Harte	PK-5	Claire Lilienthal K-2	K-5



Dolores Huerta ES	PK-5	Clarendon	K-5
Alice Fong Yu	K-5	Cleveland	K-5
Argonne	K-5	Commodore Sloat	K-5
Bessie Carmichael	PK-5	Daniel Webster	K-5
BV Horace Mann	K-5	Diane Feinstein	K-5
G. W. Carver	K-5	E. R. Taylor	PK-5
Chinese Immersion	K-5		

This form and any applicable attachments should be posted publicly on the website of the local educational agency (or equivalent) prior to reopening or if an LEA or equivalent has already opened for in-person instruction. For those in the Purple Tier and not yet open, materials must additionally be submitted to your local health officer (LHO) and the State School Safety Team prior to reopening, per the [Guidance on Schools](#).

The email address for submission to the State School Safety for All Team for LEAs in Purple Tier is: K12csp@cdph.ca.gov

LEAs or equivalent in Counties with a case rate $\geq 25/100,000$ individuals can submit materials but cannot re-open a school until the county is below 25 cases per 100,000 (adjusted rate) for 5 consecutive days.

For Local Educational Agencies (LEAs or equivalent) in ALL TIERS:

☒ I, Vincent Matthews, Ed.D, post to the website of the local educational agency (or equivalent) the COVID Safety Plan, which consists of two elements: the [COVID-19 Prevention Program \(CPP\)](#), pursuant to CalOSHA requirements, and this **CDPH COVID-19 Guidance Checklist** and accompanying documents, which satisfies requirements for the safe reopening of schools per CDPH [Guidance on Schools](#). For those seeking to open while in the Purple Tier, these plans have also been submitted to the local health officer (LHO) and the State School Safety Team.

I confirm that reopening plan(s) address the following, consistent with guidance from the California Department of Public Health and the local health department:

☒ **Stable group structures (where applicable):** How students and staff will be kept in stable groups with fixed membership that stay together for all activities (e.g., instruction, lunch, recess) and minimize/avoid contact with other groups or individuals who are not part of the stable group.

- *Staff will be assigned to a stable group structure to limit mixing together of students.*
- *Students will be kept in stable groups throughout the day*
- *Stable groups will be separated during recess and meals*

If you have departmentalized classes, how will you organize staff and students in stable groups?



There will be no departmentalized classes.

If you have electives, how will you prevent or minimize in-person contact for members of different stable groups?

Electives are not being offered at this time.

☒ **Entrance, Egress, and Movement Within the School:** How movement of students, staff, and parents will be managed to avoid close contact and/or mixing of cohorts.

The following steps will be taken to control the flow of individuals at school entrances, hallways, and outdoor areas:

- *Markers placed 6 feet apart to avoid clustering*
- *Each entrance/exist restricted to one-way traffic*
- *Tape or other marking placed on floor to direct the flow of students*
- *Staff will be assigned to monitor student spacing*
- *Designated paths to and from recess areas have been identified for all stable groups at each individual school. Each stable group area will be marked with paint to identify designated cohort areas.*
- *Students will either eat in their cohort's classroom or outdoors. For outdoor eating, lunch times will be staggered to prevent mixing of cohorts and to maximize use of outdoor space. Areas will be designated for each class with places marked 6 feet apart for students to sit. For indoor eating, students will eat in their cohort classrooms and will eat at their desks. Desks will have at least 6 ft of space facing the same direction. Some desks may be shared, but will have dividers.*

☒ **Face Coverings and Other Essential Protective Gear:** How CDPH's face covering requirements will be satisfied and enforced for staff and students.

All adults and students, PreK-12th grade, must wear face coverings over their nose, mouth, and chin at all times on campus. This includes family members and caregivers dropping off or picking-up students or any other members of the public doing business at a district school or central office.

Staff, students and visitors may not enter the building unless they are wearing a face covering. [This video](#) depicts the proper way to put on, wear, and remove a face mask.

Each staff member is required to complete a Safety protocol training prior to the return to school. The training protocol will include the requirement to wear face coverings at all times as well as instructions for the proper wearing of a face covering (ie: covering both the mouth AND nose). Each school will be provided an inventory of face coverings to provide to students and staff should they not have one when entering the school. As part of the daily health screening system at school sites, students will be checked to ensure that they are properly wearing their face covering upon entering the building.

Exceptions to Face Coverings Requirement



Face coverings are not required in the following circumstances:

1. *Staff and students with a documented medical reason not to wear a face covering.*

For students whose exemptions are due to developmental delay, autism or other conditions that limit their ability to tolerate face covering, encourage and remind them to wear their face covering as much as possible.

Students who cannot wear face coverings shall be seated at least 6 feet away from other students, if possible to do so without stigmatizing the student.

2. *When in a private workspace with the door closed, and only if no one else will enter or use the space.*
3. *While eating.*

Types of Required Face Coverings

Face coverings will be provided by the District. Sites that have reopened for in-person learning and sites used for meal distribution may order more supplies by submitting a request form. See Resources section of this document.

1. *N95 masks are not required but may be used. Masks with 2-way valves are NOT allowed.*
2. *Cloth face coverings should be washed frequently with detergent and warm or hot water and air dried or dried in a warm or hot dryer.*

Personal Protective Equipment (PPE)

The Centers for Disease Control and Prevention (CDC) does not recommend personal protective equipment (PPE) beyond a face covering when interacting with asymptomatic individuals who are not known to have COVID-19.

PPE is not a substitute for environmental safety measures and should be used in conjunction with other safety measures such as wearing a face covering, physical distancing, ventilation, partitions, and handwashing.

The District shall provide all necessary PPE to staff, including contractors, who provide specialized support services. This includes surgical masks, face shields, disposable gloves, and for 1:1 health service providers where there's a likelihood of exposure to respiratory secretions, disposable gowns.

Staff may consider wearing PPE when there is likelihood of direct contact with another's respiratory secretions.

[This video](#) is available for staff seeking clarification regarding the safe manner to put on PPE, and [this video](#) for how to safely take off PPE.

☒ **Health Screenings for Students and Staff:** How students and staff will be screened for symptoms of COVID-19 and how ill students or staff will be separated from others and sent home immediately.



Health Screenings for staff and students will follow the guidance below:

- <https://www.sfdph.org/dph/files/ig/Youth-Health-Checks.pdf>
- <https://www.sfdph.org/dph/alerts/files/C19-07-Personnel-Screening-Attachment-A-1.pdf>

SFUSD Staff will be required to daily self-screen and stay home if symptomatic for any COVID-19 symptoms. All staff should report to their supervisor if they have symptoms, have tested positive or need to self-quarantine because they are a close contact.

Each school will also conduct daily health checks for every student prior to entering the school since not all families may not have access to the Smartsheets notifications or may not complete them. Each school has a designated isolation room for students. During the daily health check upon entry or at any time during the school day, if any student exhibits COVID 19 like symptoms the student will be escorted to the isolation room and their family will be called to come and pick up the student immediately. Should the student feel ill during the school day, the outbreak management protocols will be followed in consultation with SFDPH.

Staff will be sent via email a daily notification to conduct a daily health check prior to reporting to work. In addition to the daily health check, staff are required to immediately report to their supervisor if they become ill during the school day and are required to leave the building immediately. Should staff feel ill during the school day, the outbreak management protocols will be followed in consultation with SFDPH.

*The **building space usage for each school** show where the isolation spaces and overflow rooms will be. Health screeners will be located at the entry points. Each site completed a space use matrix that will describe the features within an isolation space (windows, doors, etc). An example of the space use matrix is located in*

☒ **Healthy Hygiene Practices:** The availability of handwashing stations and hand sanitizer, and how their safe and appropriate use will be promoted and incorporated into routines for staff and students.

Clean hands is one of the best ways to protect employees and others from getting sick. Germs from unwashed hands can get into the body through the mouth, nose, and eyes and make people sick. Employees must utilize the following methods for handwashing:

- *Handwash with soap and water for at least 20 seconds, OR*
- *Use an alcohol-based hand sanitizer with at least 60% alcohol if soap and water are not readily available*

Hand sanitizing stations are located throughout all District sites. SFUSD will ensure there is sufficient hand sanitizer, access to sinks with soap and water, and/or disinfecting wipes for staff and students at or near the entrance of the facility, at service counters, and anywhere people will have direct interactions.

Staff and students are required to wash their hands BEFORE:

- *Eating/drinking*
- *Handling/serving food*
- *Putting on your face covering*

Staff and students are required to wash their hands AFTER:

- *Coughing/sneezing/ blowing nose*
- *Using the restroom*



- Eating/drinking
- Touching face/face covering
- Touching commonly used surfaces/items

☒ **Identification and Tracing of Contacts:** Actions that staff will take when there is a confirmed case. Confirm that the school(s) have designated staff persons to support contact tracing, such as creation and submission of lists of exposed students and staff to the local health department and notification of exposed persons. Each school must designate a person for the local health department to contact about COVID-19.

SFUSD has created protocols for the identification and tracing of contacts as part of the protocols for symptoms, testing positive and close contacts: 03.COVID-19 Protocol for Symptoms, Testing Positive, or Close Contacts. The quick guide summarizes the protocols in each scenario. As part of the before returning to school protocols each school site administrator must:

- ☐ *Be the point of contact for the COVID-19 Central Liaison and other departments when COVID-19 situations come up.*
- ☐ *Create a team: Each school will designate its team based on the SFUSD staff who return to in person learning. The team will include but not be limited to the school site principal, assistant principal (not all schools have an AP), school social worker and nurse if available.*
- ☐ *Some if not all of the designated staff and administration should participate on the Coordinated Care Team. The Coordinated Care Team should evaluate the effectiveness of COVID-19 protocols and procedures and attendance patterns related to COVID-19.*
- ☐ *Designated staff should be trained to assist with symptom screening and gathering information in COVID-19 situations per the 03.COVID-19 Protocol for Symptoms, Testing Positive or Close Contacts, and be a resource to other staff, students and families who have questions or concerns about potential exposure to COVID-19.*

In addition SFSUD has a central office team that has designated liaison(s) to communicate with SFDPH and SFUSD COVID Policy Team. The COVID-19 Central Liaison's responsibilities include:

- ☐ *Consultation with schools sites regarding clarification of protocols and processes*
- ☐ *Communication to connect school and SFDPH, and to update Central Office leadership. All SFUSD sites will report a positive or inconclusive test result to DPH at Schools Hub email address within one hour of notification*
- ☐ *Monitoring for trends and updates*
- ☐ *Ensure proper documentation and tracking of cases such as sign In and Health Screening*
- ☐ *Report to Risk Management if involving a staff member*
- ☐ *Comply with the District's surveillance COVID-19 testing to identify any positive exposure as soon as possible.*
- ☐ *Comply with 03.COVID-19 Protocol for Symptoms, Testing Positive or Close Contact if symptomatic, test positive or are a close contact of someone who tested positive.*

*In the event that a staff or student who tests positive, they must **stay home or go home to isolate** as soon as possible, if they do not meet the criteria for returning to work/school.*



- *Document in the Confidential Illness Log that the student/staff is home on isolation due to testing positive for COVID-19. Also document any others at the site who were close contacts and were sent home to quarantine, or were symptomatic and sent home to isolate.*
- *Complete an Information Gathering Tool by interviewing the person who tested positive. This interview is best done remotely to eliminate risk of transmission.*
- *Supervisor or site administrator/designee identifies and sends home all work/school-related close contacts. A close contact is someone who was within 6 feet of a confirmed case for a cumulative total of 15 minutes or more in a 24 hour period, or who was in direct contact with the respiratory secretions of the confirmed case, while the confirmed case was contagious, whether or not either was wearing a face covering.*
- *Supervisor or site administrator works with custodial staff to close off, clean and disinfect areas used by the sick person.*
 - *If more than 7 days since the person who is sick visited or used the facility, additional cleaning and disinfection is not necessary.*
 - *If a classroom/workspace needs to be closed off, the supervisor or site administrator should find alternative locations for classes/work until after the areas used by the person who tested positive are cleaned and disinfected. Supervisor or site administrator notifies and makes arrangements for any contractors or itinerant staff who will be affected by the area closure.*
- *Cleaning and disinfection after a suspected or known case of COVID-19 uses the same cleaning agents and disinfectants as for routine cleaning, but includes the following steps. For details, refer to the CDC's [Cleaning and Disinfecting Your Facility](#).*
 - *Site custodial staff perform cleaning and disinfection of affected areas. If assistance is needed, the supervisor or site administrator indicates this on the Positive COVID-19 Report (see Documentation section below). The COVID-19 Central Liaison will connect the site with Custodial Services to come up with a plan.*
 - *Open windows and use fans to increase outdoor air circulation in the areas to be cleaned.*
 - *Wait 24 hours, or as long as practical, before cleaning and disinfection.*
 - *Clean and disinfect all surfaces in the areas used by the ill person, including table tops, door handles, light switches, electronic equipment, touch screens, keyboards, remote controls, etc.*
 - *Clean/vacuum the floor where the ill person spent time.*

☒ **Physical Distancing:** How space and routines will be arranged to allow for physical distancing of students and staff.

The following steps will be taken to arrange space and routines to allow for physical distancing of students and staff:

- *Markers placed 6 feet apart to avoid clustering*
- *Each entrance/exist restricted to one-way traffic*
- *Tape or other marking placed on floor to direct the flow of students*



- Staff will be assigned to monitor student spacing
- Designated paths to and from recess areas have been identified for all stable groups at each individual school. Each stable group area will be marked with paint to identify designated cohort areas.
- Students will either eat in their cohort's classroom or outdoors. For outdoor eating, lunch times will be staggered to prevent mixing of cohorts and to maximize use of outdoor space. Areas will be designated for each class with places marked 6 feet apart for students to sit. For indoor eating, students will eat in their cohort classrooms and will eat at their desks. Desks will have at least 6 ft of space facing the same direction. Some desks may be shared, but will have dividers.
- Isolation and quarantine rooms will be designated within the building
- Students must be kept at least 4 feet apart. SFUSD's [agreement](#) with our UESF commits to keeping student desks 6 feet apart, whenever possible. If that is not possible, we will work in good faith to reassign students to classrooms with space available (adhering to class size language in the collective bargaining agreement) before further reducing the space between student desks to 4 feet.

☒ **Staff Training and Family Education:** How staff will be trained and families will be educated on the application and enforcement of the plan.

Family Education: As part of the In-Person Learning Registration packet, families will be required to review and sign the SFPD Risk Acknowledgement form that has been translated into six languages (Arabic, Chinese, Samoan, Spanish, Tagalog, and Vietnamese) and incorporated into the return to school registration packet. Each family that registers to return to inperson learning is required to sign and return the SFUSD Risk Acknowledgement form. In addition, SFUSD has developed its COVID Community pledge that has been translated into six languages (Arabic, Chinese, Samoan, Spanish, Tagalog, and Vietnamese) and incorporated into the return to school registration packet. Each family that registers to return to inperson learning is required to sign and return the SFUSD COVID Community Pledge. The registration package will include the [Guidelines for a Healthy and Safe Return to School](#).

Staff Training: Prior to returning to in person learning all SFUSD staff will be required to complete at least three hours of training on COVID 19 Health and Safety Protocols. The trainings will be available in English, Spanish and Chinese. Trainings include:

- [COVID-19 Health & Safety Protocols for In-Person Learning](#) (SFUSD)
- [COVID-19 Health & Safety Protocols for Central Office Locations](#) (SFUSD)

☒ **Testing of Staff:** How school officials will ensure that students and staff who have symptoms of COVID-19 or have been exposed to someone with COVID-19 will be rapidly tested and what instructions they will be given while waiting for test results. Below, please describe any planned periodic asymptomatic staff testing cadence.

Staff asymptomatic testing cadence. Please note if testing cadence will differ by tier:

- Red and Orange Tiers: Bi-weekly asymptomatic testing of staff
- Yellow Tier: Bi-weekly testing of 20% of staff reporting to work



☒ **Testing of Students:** How school officials will ensure that students who have symptoms of COVID-19 or have been exposed to someone with COVID-19 will be rapidly tested and what instructions they will be given while waiting for test results. Below, please describe any planned periodic asymptomatic student testing cadence.

Planned student testing cadence. Please note if testing cadence will differ by tier:

- Red Tier: Bi-weekly asymptomatic testing of students
- Orange & Yellow Tiers: Bi-weekly asymptomatic testing of 20% of students

☒ **Identification and Reporting of Cases:** At all times, reporting of confirmed positive and suspected cases in students, staff and employees will be consistent with [Reporting Requirements](#).

*In the event that a staff or student who tests positive, they must **stay home or go home to isolate** as soon as possible, if they do not meet the criteria for returning to work/school.*

- *Document in the Confidential Illness Log that the student/staff is home on isolation due to testing positive for COVID-19. Also document any others at the site who were close contacts and were sent home to quarantine, or were symptomatic and sent home to isolate.*
- *Complete an Information Gathering Tool by interviewing the person who tested positive. This interview is best done remotely to eliminate risk of transmission.*
- *Supervisor or site administrator/designee identifies and sends home all work/school-related close contacts. A close contact is someone who was within 6 feet of a confirmed case for a cumulative total of 15 minutes or more in a 24 hour period, or who was in direct contact with the respiratory secretions of the confirmed case, while the confirmed case was contagious, whether or not either was wearing a face covering.*
- *After receiving the Positive COVID-19 Report, the Central COVID-19 Liaison connects SFDPH to the supervisor or site administrator. The Central COVID-19 Liaison shares any pertinent documents with SFDPH through a secure and confidential email.*
 - *When contact with the site is made, SFDPH will assist with verifying close contacts, following up with close contacts, confirming areas to be closed and advising on when those areas can be cleaned and reopened.*
- *In the event that SFDPH is the first to inform SFUSD that a staff or student is positive, the Central COVID-19 Liaison will notify the appropriate supervisor or site administrator and assist with coordination of needed actions, communication, and documentation.*

☒ **Communication Plans:** How the superintendent will communicate with students, staff, and parents about cases and exposures at the school, consistent with privacy requirements such as FERPA and HIPAA.

SFUSD will follow the same protocols it followed in Spring 2020 when it closed three schools due to possible COVID 19 exposure. SFUSD is required to follow FERPA guidelines which are the educational version of HIPAA so that all of our existing communication channels are compliant. At the school level:



- *The supervisor or site administrator/designee gives the student or staff who tested positive the Memo for Staff or Student who is Symptomatic or Positive and encourages them to contact their healthcare provider (if they haven't already done so).*
- *The supervisor or site administrator/designee gives all work/school-related close contacts a Close Contact Memo for Staff or Student and sends them home to quarantine (go to If a Staff or Student is a Close Contact for more details).*
- *Close contact will be informed that a Contact Tracer from SFPD will be following up with them*
- *The supervisor or site administrator/designee should distribute a **General Notification Memo** to Staff or Students who were at the site but who were not close contacts.*
- *Upon receipt of the Positive COVID-19 Report, the Central COVID-19 Liaison will:*
 - *connect the reporting site to the **San Francisco Department of Public Health (SFPD) Schools and Childcare Hub.***
 - *SFPD will contact the site to assist with verification of close contacts, follow up with close contacts, identification of areas to be closed and cleaned, and when to reopen those areas.*
 - *initiate a Board of Education Communication Form to draft broad messaging to various stakeholders.*
 - *notify via text the Chief of SFCSD, Custodial Services, the appropriate LEAD Associate Superintendent, the Executive Director, and the Director of Nursing.*
- *The Chief of SFCSD will notify the Policy Team, the Liaison to the Board of Education, and Risk Management of the positive case.*
- *Risk Management will notify Labor Relations and all Labor Partners.*

☒ **Consultation: (For schools not previously open)** Please confirm consultation with the following groups

☒ Labor Organization

SFUSD has 19 bargaining units representing over 96% of the District's employees. As the District develops plans for all students to return to in-person learning, we are meeting with our labor partners to discuss how these plans affect personnel policies, practices, or working conditions for our employees. We have been at the bargaining table for the past several months to discuss each phase of the return to in-person learning as it is developed. We must complete these negotiations before returning students to the classroom. Labor partners include:

- United Educators of San Francisco;
Service Employees International Union Local 1021;
- United Administrators of San Francisco American Federation of School Administrators,
AFL/CIO Local 3;
- International Federation of Professional and Technical Engineers, Local 21 Protech and
Non-Protech Units;
- International Brotherhood of Electrical Workers, Local 6;
- International Union of Operating Engineers, Stationary Engineers Local 39, AFL-CIO;



- Laborer's International Union of North America AFL-CIO, Local 261; and
- Common Crafts (Glaziers, Architectural Metal And Glass Workers Union, Local 718; Iron Workers Union, Local 377; Plasterers and Shophands Union, Local 66; United Union Of Roofers, Waterproofers and Allied Workers, Local 40; Carpenters and Locksmith, Local 22; Auto, Marine and Specialty Painters, Local 1176; Sheet Metal Workers International Union, Local 104; United Association of Journeymen and Apprentices of The Plumbing And Pipefitting Industry of The United States And Canada, Local 38; Teamsters, Local 853; and Machinists, Local 1414).

☒ Parent and Community Organizations

SFUSD has three working groups, Personnel, Facilities and Teaching and Learning. Each work group members include representation from community based partners, parent advisory group members, labor partners and city partners. The Workgroups met individually and as a “super” group over the summer to develop the [Fall Learning Plan](#).

Three work groups were convened consisting of representatives from SFUSD staff, labor, parent, student and community based organizations. Work groups discussed issues surrounding logistics, teaching and learning and personnel.

Seven town halls were hosted by SFUSD in the first week of July. Agendas for the meetings, with particular focus on the opportunities for participants to respond to questions, were designed with input from a planning team comprised of SFUSD staff as well as parent and student serving advisory committees and community based organizations. SFUSD selected to use a new technology platform called ThoughtExchange because any number of people could actively participate without advance sign up. With many other platforms there is a limit to the number of people who can participate and people need to download the application on their device. ThoughtExchange doesn't need to be downloaded, those with old computers or only smartphones and no internet could still access and participate in the meetings. Lastly, input can be seen by others immediately and is easy to analyze for the planning process.

Information about the Town Halls can be found on our district website: [Fall Learning Town Halls](#)

Two online surveys related to COVID-19 were conducted between May and July. In May all SFUSD staff were invited via email to respond to a survey regarding overall wellness during COVID-19 and reflections on the district's response. The survey was part of a shared research project between SFUSD and Professor Susanna Loeb, Director of the Annenberg Institute at Brown University. In the first week of July SFUSD sent a family survey in 7 languages. Families were notified of the survey through multilingual emails, texts and phone calls and the survey was promoted on the district's home page and through weekly family digest emails. Calls were made to the greatest extent possible to Spanish speaking families and families of African American students to provide staff support in filling out the survey for those who requested it. Other Ways of Listening Throughout the spring and summer, SFUSD listened to the experiences of stakeholders by holding user-centered design sprints and hosting focus groups to hear from students, parents, site leaders, teachers and CBO partners. In addition, community partners and labor representatives shared feedback they gathered with district leaders.

The Board of Education [passed a resolution](#) on November 17th outlining the requirements for the Back to School plan. [These guidelines](#) broadly state that a healthy and safe return to school must promote behaviors



that reduce spread, maintain healthy environments, maintain healthy operations and prepare for when someone gets sick.

The workgroups from the summer began to meet starting in October 2020 and also provide input to the development of the Return Safely Together plan which is based on the Fall Learning Plan. The Return Safely Together plan was presented to the Board of Education on December 8th, 2020

At each board meeting members of the public, including families and community organizations are provided the opportunity to provide public comment on the plans.

Reopening updates were presented to the BOE on :

- [July 14th](#)
- [July 28th](#)
- [August 11th](#)
- [September 22nd](#)
- [October 14th](#)
- [November 10th](#)
- [November 17th](#)
- [December 8th](#)
- [January 26th](#)
- [February 9th](#)

Additional Resources:

[Guidance on Schools](#)

[Safe Schools for All](#)

[Hub](#)

Note: This checklist was amended on January 29th to delete language regarding the need to submit this checklist to a County Office of Education. The CSP does not need to be submitted to the County Office of Education as part of the public health guidance, though the County Office of Education may request the CSP as part of other processes.