
GCHS Job Postings_ School Year 2026-27

ELA Position	Math Position	Earth Science Position	Chemistry Position
	SpEd Teacher Position		

2026-27 ELA posted

Gotham Collaborative High School (GCHS) is seeking an **English Language Arts Teacher for the 2026-27 school year**. Our English teachers implement Fishtank Learning curriculum and design original materials to create engaging, creative, and academically rigorous learning experiences that build students' critical thinking and analytical skills. The ideal ELA teacher moves beyond 'the what' of a text and guides students in mastering 'the how' of language. S/he teaches close reading strategies, has knowledge of the demands of multi-genre writing, and values diverse voices. This position is in an Integrated Co-Teaching (ICT) setting. The selected candidate will be collaborating with one or two co-teachers to plan and deliver standards-aligned instruction, assess student learning, and scaffold rigorous content to meet the needs of diverse learners. We are looking for candidates that:

- collaborate effectively and are open to different co-teaching models,
- welcome non-evaluative feedback from coaches and peers,
- take initiative inside and outside the classroom (for example: teacher-led teams, clubs, school events, and community outreach),
- are fully committed to serving historically underserved communities and advancing educational equity.

About our School: Gotham Collaborative High School (GCHS), located at 1980 Lafayette Ave. in the South Bronx. We are a diverse school, composed of about 30% students with special needs, 35% students who are English as a New Language learners, and most come from Hispanic and Black backgrounds. Our school is focused on creating unique opportunities for our students through internships, college partnerships, and career exploration programs in grades 11 and 12. We are also moving toward a Project-Based Learning (PBL) model to deepen engagement and real-world application of skills. As a PROSE school, we have flexibility to innovate outside of the contract in order to best support students. Our teacher-led PROSE Committee and other teams shape professional development and school-wide decisions within a distributed leadership model. We are also a Teachers of Tomorrow school, offering eligible new teachers up to \$3,400 annually based on performance ratings.

Added bonus: Our school has a parking lot!

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2026-27 Math ✓ posted

Gotham Collaborative High School (GCHS) is seeking a **Math Teacher for the 2026–2027 school year**. Our math teachers use the Illustrative Mathematics curriculum for Algebra and design engaging, academically rigorous learning experiences that promote problem-solving, student-centered learning, conceptual understanding, and mathematical reasoning. The ideal candidate demonstrates strong content knowledge, including teaching algebraic reasoning, modeling with mathematics, analyzing functions, and supporting students in constructing and justifying mathematical arguments using academic-specific language. This position is in an Integrated Co-Teaching (ICT) setting. The selected candidate will be collaborating with one SpEd co-teacher to plan and deliver standards-aligned instruction, assess student learning, and scaffold rigorous content to meet the needs of diverse learners. We are looking for candidates that:

- collaborate effectively and are open to different co-teaching models,
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2026-27 Earth Science ✓ posted

Gotham Collaborative High School (GCHS) is looking for an **Earth Science teacher for the 2026–2027 school year**. We are looking for an educator who creates engaging, rigorous learning experiences that make Earth Science relevant to students' lives through inquiry, hands-on work, and real-world connections. The ideal candidate demonstrates strong content knowledge, including teaching Earth systems, climate and weather patterns, geologic processes, data analysis, and laboratory-based investigations that develop students' scientific reasoning and evidence-based explanations. This position is in an Integrated Co-Teaching (ICT) setting. The selected candidate will be collaborating with one SpEd co-teacher to plan and deliver standards-aligned instruction, assess student learning, and scaffold rigorous content to meet the needs of diverse learners. We are looking for candidates that:

- collaborate effectively and are open to different co-teaching models,

- welcome non-evaluative feedback from coaches and peers,
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2026-27 Chemistry posted

Gotham Collaborative High School (GCHS) is looking for a **Chemistry teacher for the 2026-2027 school year**. We are looking for an educator who creates engaging, rigorous learning experiences that make Chemistry relevant to students' lives through inquiry, hands-on work, and real-world application. The ideal candidate demonstrates strong content knowledge, including atomic structure, chemical bonding, stoichiometry, chemical reactions, energy transformations, and laboratory-based investigations that develop students' quantitative reasoning and evidence-based scientific explanations. This position is in an Integrated Co-Teaching (ICT) setting. The selected candidate will be collaborating with one SpEd co-teacher to plan and deliver standards-aligned instruction, assess student learning, and scaffold rigorous content to meet the needs of diverse learners so they can access complex content. We are looking for candidates that:

- collaborate effectively and are open to different co-teaching models,
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2026-27 SpEd posted

Gotham Collaborative High School (GCHS) is looking for a **Special Education Teacher for the 2026-27 school year**. We are looking for an educator who can design and implement Specially Designed Instruction (SDI) as stated in students' Individualized Education Plans (IEP). The teacher must adapt the content, methodology, or delivery of instruction to address the unique neurodiverse needs of students with disabilities. This position is in an Integrated Co-Teaching (ICT) setting and co-teaching in humanities or STEM classes. The selected candidate will be collaborating with one or two co-teachers to co-plan and co-deliver standards-aligned instruction, assess student learning, and scaffold rigorous content to meet the needs of diverse learners, also reviewing material as needed to be comfortable with the content area. The ideal candidate has experience with IEP writing, leading IEP meetings, and navigating SESIS.

We are looking for candidates that:

- will regularly collect, document, and analyze student data in a timely manner to report on and monitor progress toward IEP goals.
- will serve as the Primary Case Manager for a designated caseload of students.
- have a clear understanding of all legal compliance associated with working with students with IEPs
- are familiar with providing IEP services and comfortable taking initiative and collaborating with teams to come up with intervention strategies as needed for students.
- collaborate effectively and are open to different co-teaching models
- welcome non-evaluative feedback from coaches and peers
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