



Sage International School Middleton School-Family Compact and Family Engagement Plan

We are an inclusive IB learning community, challenging all members to take responsibility in caring for the development of the whole child and improving student academic achievement. Sage International School Middleton and the parents of students participating in activities, services, and programs funded by Title 1 of the Elementary and Secondary Education Act (ESEA), jointly developed, and agree that this compact outlines the shared understanding and responsibilities of each member. Together we commit to help all students achieve the state's high academic standards and the standards of the IB curriculum through inquiry-based and student-centered education.

Sage International School Middleton Responsibilities:

1. Recognize that students are agents of their own learning and that they, and their families, are partners in all aspects of academic success.
2. Commit to provide high-quality curriculum and program of instruction that conveys open-minded inquiry and knowledge that has relevance between, across and beyond core subjects.
3. Provide a balanced, supportive, and effective learning environment that fosters well-being, self-efficacy, and student agency.
4. Provide focused academic support and necessary resources for students and families who qualify for Title 1 and other federal programs.
5. Ensure regular two-way, meaningful communication between family members and school staff, including by sharing a twice-monthly newsletter.
6. Hold Parent-Teacher Conferences where this compact shall be discussed. The dates this school year shall be in October 2022 and January 2023.
7. Release report cards on January 27, 2023 and June 8, 2023.
8. Provide reasonable access to staff, opportunities to volunteer and participate in the student's class.
9. Contact parents of students through notes, email, phone calls, and conferences to support the success of each student.
10. Maintain care, integrity, and confidentiality in all communications.

Family Responsibilities:

1. Provide the care and home support that sets up students for success at school.
2. Provide a balanced lifestyle that supports learning and positive student well-being.
3. Monitor attendance, and communicate with school staff when necessary.
4. Actively engage in decision-making and goal-setting for their children.
5. Encourage students to take ownership of their learning, make thoughtful choices in and out of the

classroom, and be caring community members.

6. Actively volunteer in the classroom and at extracurricular activities such as the parent-teacher organization when possible.
7. Be knowledgeable, read all notices, communication from the teacher and school, and respond accordingly.
8. Be present at Parent-Teacher conferences and attend school events such as literacy/inquiry and math nights when possible.
9. Be a risk-taker and learn alongside their children about diverse cultures and histories that others in the community bring.
10. Support the learning community, communicate with teachers and other school staff in a caring way, and be an open-minded listener.

Student Responsibilities:

1. Be present, and be ready to learn and work towards meeting personal and academic goals.
2. Be caring by creating a healthy learning community through supporting, and advocating for, themselves and others.
3. Be thinkers, take action, and ownership of their learning.
4. Engage and respectfully communicate with school leaders, teachers, staff, parents, and others in the learning community.
5. Be curious and open-minded learners of concepts, people, places, and other perspectives.
6. Be principled and carefully reflect on what we think, say, and do in the learning community.
7. Be risk-takers, international-minded adventurers and resilient explorers.
8. Be balanced, take time to study, play and creatively enjoy learning beyond the classroom.
9. Learn everyday and cultivate positive habits of the mind.
10. Reflect on ways to help local and global communities.

Learning communities build shared understandings and agreements for highest quality learning and teaching, and for the well-being of the student. We believe that this School-Family Compact helps unite all members in sharing the opportunities in recognizing each student's identity, competency, and promise. This School - Family Compact is in effect during the 2022-23 school year.

Teacher Signature

Date

Parent Signature

Date

Student Signature

Date