Bonnie Siegler

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ACADEMIC APPOINTMENTS

2026- Postdoctoral Research Fellow
Center for Research on Educational Opportunity
University of Notre Dame, South Bend, IN

2025-2026 Postdoc and Junior Visiting Scholar
Institute for Diversity Science and Sociology Department
University of Wisconsin-Madison, Madison, WI

EDUCATION

May 2025 Ph.D. in Sociology
Columbia University, New York, NY
Dissertation: "Framing Racial Equity in U.S. School Districts."
Committee: Thomas DiPrete (chair); Jennifer Lee; Mario Small; Marissa Thompson; Natasha Warikoo.

May 2018 M.A. in Sociology
Columbia University, New York, NY

June 2015 M.A. in Teaching
Relay Graduate School of Education, New York, NY

June 2013 B.A. in Sociology
Princeton University, Princeton, NJ

PEER REVIEWED PUBLICATIONS

Handsman, Emily and **Bonnie Siegler**.* 2025. "Inhabited Ideology: Diversity Ideology and Approaches to Racial Equity Across Institutional Sectors." *Socius* 11: 1-14. https://doi.org/10.1177/23780231241312071
*Equal co-authorship.

Mellon, Greer and **Bonnie Siegler**.* 2023. "New Experimental Evidence on Anti-Asian Bias in White Parents' School Preferences." *Sociology of Education* 96(4): 255-274. https://doi.org/10.1177/00380407231173933
*Equal co-authorship.

- Winner of the 2023 Sociology of Education Association Best Graduate Student Paper Award.

UNDER REVIEW AND IN PROGRESS

Siegler, Bonnie. "From Race-Evasion to Race-Conscious Refinement: The Role of Race-Talk in High-Income School Districts' 2020 Racial Equity Commitments." *Under Review.*

Siegler, Bonnie. "Making a Statement, Managing Diversity: School District Responses to George Floyd's Murder and the 2020 Black Lives Matter Protests." *Preparing Manuscript.*

Siegler, Bonnie. "Racial Equity Frames: Organizational Legitimacy and Approaches to Racial Equity in U.S. School Districts." (Working Title) *Preparing Manuscript*.

ACADEMIC PRESENTATIONS

Siegler, Bonnie. 2026. "A Sociological Approach to Studying Race-Conscious Organizational Communications." University of Wisconsin-Madison Race, Ethnicity, and/or Migration Workshop, Madison, WI, March 25.

Siegler, Bonnie. 2026. "From Race-Evasion to Race-Conscious Refinement: The Role of Race-Talk in High-Income School Districts' 2020 Racial Equity Commitments." Colby College Department of Education, Waterville, ME, February 5.

Siegler, Bonnie. 2025. "Race-Talk as a Form of Cultural Capital in High-Income, Predominantly White School Districts." American Anthropological Association Annual Meeting, New Orleans, LA, November 22.

Siegler, Bonnie. 2025. "Race, Class, and Language Learning: An Experiment Examining Parents Preferences for Dual Language Education." Experimental Methods Workshop, University of Wisconsin-Madison Department of Sociology, Madison, WI, November 13.

Siegler, Bonnie. 2025. "Race-Conscious Refinement: Rejecting Race-Evasiveness as a Form of Cultural Capital in High-Income, Predominantly White School Districts." Culture and Social Analysis Workshop, Harvard University Department of Sociology, Cambridge, MA, October 14.

Siegler, Bonnie. 2025."Race-Conscious Refinement: Rejecting Race-Evasiveness as a Form of Cultural Capital in High-Income, Predominantly White School Districts." Interdisciplinary Training Program in Education Sciences, University of Wisconsin-Madison, September 5.

Siegler, Bonnie. 2025. "Race-Conscious Refinement: Rejecting Race-Evasiveness as a Form of Cultural Capital in High-Income, Predominantly White School Districts." American Sociological Association Annual Meeting, Chicago, IL, August 9.

Siegler, Bonnie. 2025."Making a Statement: Stakeholder Alignment, Organizational Legitimacy, and Framing Racial Equity in U.S. School Districts." Inequality in Evaluations Conference at Columbia Business School, New York, NY, May 15.

Siegler, Bonnie. 2025. "Making a Statement: Stakeholder Ideological Alignment and Commitments to Racial Equity in U.S. School Districts."Eastern Sociological Association Annual Meeting, Boston, MA, March 9.

Siegler, Bonnie. 2025."Racial Equity Frames: Organizational Legitimacy and Approaches to Racial Equity in U.S. School Districts." Sociology of Education Association Annual Meeting, Asilomar, CA, February 22.

Siegler, Bonnie. 2024. "Framing Racial Equity in U.S. School Districts." American Sociological Association Annual Meeting, Montreal, QC, August 12.

Handsman, Emily and **Bonnie Siegler**. 2024. "Inhabited Ideology: Approaches to Racial Equity in Public and Private Schools." Eastern Sociological Society Annual Meeting, Washington, D.C., March 1.

Siegler, Bonnie. 2023. "Investigating U.S. School Districts' Commitments to Racial Equity, 2020 to present." Graduate Sociology Society Conference, University of Pennsylvania, Philadelphia, PA, May 17.

Portocarrero, Sandra and **Bonnie Siegler**. 2023. "Diversity, Equity, and Inclusion Experts and Expertise in Racialized Organizations." Eastern Sociological Society Annual Meeting, Baltimore, MD, February 24.

Siegler, Bonnie. 2022. "'Parents Want Diversity But…': Middle-Class Parents' Justification Narratives of School Choice in a Segregated System." American Sociological Association Annual Meeting, Los Angeles, CA, August 7.

Siegler, Bonnie. 2021. "'Parents Want Diversity But…': Middle-Class Parents' Justification Narratives of School Choice in a Segregated System." Center for the Study of Wealth and Inequality, Columbia University, New York, NY, February 25.

Mellon, Greer, and **Bonnie Siegler**. 2020. "Beyond Black and White: New Experimental Evidence on The Role of School Racial Composition in Parents' School Preferences in the United States." American Sociological Association Annual Meeting, Virtual, August 11.

Mellon, Greer, and **Bonnie Siegler**. 2019. "Beyond Black and White: New Experimental Evidence on The Role of School Racial Composition in Parents' School Preferences in the United States." Race, Ethnicity, and Migration Workshop, Columbia University, New York, NY, December 9.

Siegler, Bonnie. 2018. "Shifting Parent Participation and its Effect on Elementary Schools." (As Bonnie Rogers.) Eastern Sociological Society Annual Meeting, Baltimore, MD, February 22.

BOOK REVIEWS

Siegler, Bonnie. 2025. Review of "The Color of Homeschooling: How Inequality Shapes School Choice" by Mahala Dyer Stewart in *Sociology of Race and Ethnicity* 11(1): 130-131. https://doi.org/10.1177/23326492241228772.

NON-ACADEMIC PRESS WRITING

Mellon, Greer, and **Bonnie Siegler**. 2023. "White parents discriminate against schools with more Asian students." *Works in Progress Blog*, December 7. http://www.wipsociology.org/2023/12/07/white-parents-discriminate-against-schools-with-more-asian-students/

Mellon, Greer, and **Bonnie Siegler**. 2023. "How does anti-Asian bias contribute to school segregation in the US?" *School Diversity Notebook*, August 1. https://sdnotebook.com/2023/08/01/how-does-anti-asian-bias-contribute-to-school-segregation-in-the-us Reprinted on the *Contexts Blog*, September 26, 2023. https://contexts.org/blog/anti-asian-bias-school-segregation/

Chester, Lael E. H. and **Bonnie Siegler.** 2021. "Double tragedy: Falsely imprisoned, then died of COVID while preaching justice reform," *USA Today*, October 3.

UNIVERSITY TEACHING EXPERIENCE

As Instructor of Record:

2023 *Sociology of Education.* Advanced Undergraduate Course, Columbia University, Department of Sociology.

As Teaching Assistant:

2025 *M.A. Thesis Seminar.* Graduate Course, Columbia University, Department of Sociology (teaching assistant to Professor Denise Milstein).

2024 *M.A. Thesis Seminar*. Graduate Course, Columbia University, Department of Sociology (teaching assistant to Professor Denise Milstein).
- Guest lectures delivered: "How to Write a Literature Review."

2024 *Gender and Work*. Undergraduate Course, Columbia University, Department of Sociology (teaching assistant to Professor Teresa Sharpe).

2023 *Classical Social Theory*. Advanced Undergraduate Course, Columbia University, Department of Sociology (teaching assistant to Professor Ryan Hagen).
- Guest lectures delivered: "We reach for the divine because we seek society" (on Durkheim's *Elementary Forms of Religious Life*); "Classical Theory and the Present: Rationalization Meets Racialization."

2022 *Classical Social Theory*. Advanced Undergraduate Course, Columbia University, Department of Sociology (teaching assistant to Professor Ryan Hagen).
- Guest lectures delivered: "Rational-Legal Domination: Rationalization and Bureaucracy" (on Weber's *Bureaucracy*); "Classical Theory and the Present: What it means to see schools as racialized organizations."

2021 *Classical Social Theory*. Advanced Undergraduate Course, Columbia University, Department of Sociology (teaching assistant to Professor Ryan Hagen).

2020 *Methods for Social Research*. Undergraduate Course, Columbia University, Department of Sociology (teaching assistant to Professor Amy Zhou).
- Guest lectures delivered: "Using Experimental Methods to Answer a Sociological Question."

2019 *The Social World*. Undergraduate Course, Columbia University, Department of Sociology (teaching assistant to Professor Teresa Sharpe).

FELLOWSHIPS, GRANTS, & AWARDS

2025-2026 Visiting Researcher Fellowship, *University of Wisconsin-Madison Institute for Diversity Science*

2024 Empower Your Pitch Inter-University Competition, Selected Presenter, *Johns Hopkins University*

2024 3-Minute Thesis (3MT) Presentation Finalist, *Columbia University*

2023-2024 Lead Teaching Fellowship, *Columbia University Department of Sociology*

2022-2023 Academic Administration Fellowship, *Columbia University GSAS Dissertation Writing Studio*

2022 Diversity Matters Award (with Sandra Portocarrero and James Carter), *Columbia University Arts & Sciences Committee on Equity and Diversity*

2022 Graduate Student Conference Organization Funds (with Sandra Portocarrero and James Carter), *Columbia University Interdisciplinary Center for Innovative Theory and Empirics (INCITE)*

2022 Matching Conference Organization Funds (with Sandra Portocarrero and James Carter), *Sanford C. Bernstein & Co. Center for Leadership and Ethics at Columbia Business School*

2022 CSS Seed Grant (with Sandra Portocarrero and James Carter), *Columbia University Center for Science and Society (CSS)*

2022 Graduate Student Conference Organization Funds (with Sandra Portocarrero and James Carter), *Columbia University Interdisciplinary Center for Innovative Theory and Empirics (INCITE)*

2022 Graduate Student Research Grant (with Greer Mellon), *Columbia University Gender, Sexuality, & Culture Workshop*

2021 Graduate Student Research Grant (with Greer Mellon), *Columbia University Race, Ethnicity, & Migration Workshop*

2021 Graduate Student Research Grant (with Greer Mellon), *Columbia Experimental Laboratory for Social Sciences (CELSS)*

2018-2025 Paul F. Lazarsfeld Fellowship, *Columbia University Department of Sociology*

2017-2018 M.A. Program Academic Merit Scholarship, *Columbia University Department of Sociology*

DISCIPLINARY SERVICE & AFFILIATIONS

Mini-Conferences Organized:

2024 "Work in Gendered and Racialized Organizations." Mini-Conference within the Eastern Sociological Society Annual Meeting (Co-Organizer with Sharla Alegria, Koji Chavez, and Maritess Escueta)
2023 "Diversity, Equity, and Inclusion Expertise in Racialized Organizations." Columbia Business School (Co-Organizer with Sandra Portocarrero and James T. Carter)

Conference Sessions Presided:

2025 "What's Next for Employment Equity?" American Sociological Association Annual Meeting Thematic Session, Chicago, IL, August 2025 (Anticipated).
2022 "Race, Ethnicity, and Education" American Sociological Association Annual Meeting Sociology of Education Section Paper Session, Los Angeles, CA, August 2022.

Professional Development and Training Sessions Lead:

2025 "Op-Eds in Sociology." Workshop for Graduate Students. Columbia University. April 30.
2024 "Using Experimental Methods to Answer a Sociological Question." Presentation for Summer Research Assistants. Brown University Annenberg Institute for School Reform. July 17.
2024 "Equity and Grading: A Practical Guide." Lead Teaching Fellow Workshop for Graduate Teaching Assistants. Columbia University. April 17.
2023 "Teaching During Crisis." Co-facilitated with Elizabeth Adetiba. Workshop for Graduate Teaching Assistants. Columbia University. October 24.
2023 "Turning Teaching into a Joyful Journey." Lead Teaching Fellow Workshop for Graduate Teaching Assistants. Columbia University. October 13.
2023 "TAing 101." Workshop for New Graduate Teaching Assistants. Columbia University. September 11.
2019 "Writing a Statement of Purpose for Ph.D. Applications." Workshop for M.A. Students. Columbia University. October 21.
2019 "Lesson Planning 101: The Lesson Cycle." Co-facilitated with Francisco Lara-Garcia. Workshop for Graduate Teaching Assistants. Columbia University. September 27.

Professional Associations:

2023-present Member, Sociology of Education Association
2018-present Member, American Sociological Association

2017-present Member, Eastern Sociological Society

Service Positions Held:

2019-2020	Graduate Student Organizer, Columbia University Center for the Study of Wealth and Inequality (CWI) Workshop
2019	Graduate Student Representative, Columbia University Department of Sociology
2011-2012	Undergraduate Student Representative, Princeton University Department of Sociology

Ad hoc reviewer for Social Forces; Social Problems; Sociology of Education; Sociology of Race and Ethnicity.

OTHER WORK EXPERIENCE

2020-2021	Research Assistant, Columbia University Justice Lab
2015-2019	SAT, ACT, and NY State Regents Exam Tutor and College Application Advisor
2015-2017	Math Curriculum Writer, Classical Charter Schools
2013-2015	Math and Science Teacher, Classical Charter Schools

MISCELLANEOUS

Data science and analysis skills:
Statistical analysis and causal inference (proficient), computational text analysis (intermediate), web scraping (intermediate), spatial analysis (intermediate), ethnographic interviews (proficient); Software/platforms: R (proficient), Python (intermediate), STATA (intermediate), NVivo (proficient), Qualtrics (advanced), QGIS (intermediate).

Interests/hobbies:
Trivia, distance running, dachshunds, diehard Phillies baseball fan.