

Breakout 1B: Deck Next Steps - Getting it into faculty hands

“Now what?” As we heard in Elizabeth’s plenary, we’ve been challenged by the NWACC Council to turn the card deck project into a faculty development opportunity.

- Where?
 - **PDX**
 - Smaller regional/camp
 - Localized “Classroom in a Box”
- When?
 - 1 day or 2?
 - Day 1 - presentations (live & webinar)
 - Day 2 - prep, filming, deck development
 - Summer? 729 held theirs at the end of May
 - Thursday-Friday last week of June 2017
- What format?
 - Faculty identify areas
 - WordPress for Delivery
 - Incorporate responsive design for the Deck (flip book style for single cards)
 - NWACC faculty development in a box day
 - 6 different months across the academic year
 - perhaps pre-load with more events towards the beginning of academic year
 - for each one a different institution hosts as well as web-based access
 - combined face-to-face and webinar
 - Leverage a MOOC that already exists to learn content but then we also analyze delivery of content
- What outcomes?
 - Collaboratively write an OER book on technology and education,
 - Video-taped faculty case studies
- Who?
 - Exclusivity of being picked or nominated to attend
 - Peer-review process to review submissions/proposals
 - 33 Institutions, 2:1 Faculty:IT Ratio, 100 total??

(Also, can we integrate the proposed faculty testimonials project into the project? Showing faculty their peers who have found the time to utilize this work.)

Value of faculty mentoring faculty and sharing with each other.

Broad topics | Tool neutral:

- How do you increase engagement in the classroom (face-to-face or online)?