

# Week 1: Discussion

This is a graded discussion: 20 points possible

## Overview

When you introduced yourself to the class, you told us about places in which your life connects with a larger society – work, family activities outside the home, organization membership, volunteering, etc. This introduction will help you start this week's discussion.

## Instructions

### Initial Post

Look through the table of contents of your textbook for a list of social problems we are going to study this quarter and make a list of the ones you are encountering or once encountered in your everyday life. Tell us what kind of situations bring these social problems into your life and identify where these situations happen (i.e. in your social life, daily interactions, workplace, etc.)

After you post your original post, read the discussion and see if you can find someone with a similar experience.

1. What similarities with your experience are you seeing?
2. Are you seeing a similarity in the settings in which you both encounter the social problem?
3. Are you seeing a similarity in a situation itself?
4. Have you encountered the same social problem in different settings or a different social problem in the same setting?

### Response Posts

1. How do these similar experiences connect with the class material on a social problem? (use the textbook, cite properly).
2. If you cannot find anyone with a similar experience, reply to someone who has similarity in terms of a social problem (you encountered a similar one) or in terms of setting. Use the same guidelines to make your reply.
3. Reply to at least two of your classmates. Check if anyone replied to you, and if so, maintain a substantive dialogue with them.

## Details

- Initial post due: Wednesday
- Response posts due: Sunday

## Evaluation

- **Participation:** At a minimum, the learner should contribute 1 initial post and 2 peer response posts. (Points 4)
- **Initial post:** Attends to all of the guiding questions, includes specific citations from the textbook and other class materials (videos) (Points 7)
- **Quality of response posts:** Contributes in a significant way, responding thoughtfully and respectfully to other students' postings, and providing a differing perspective or further example to illustrate the point, includes specific citations from the textbook and other class materials (videos) (Points 7)
- **Timeliness of posts:** (Points 2)