

Lesson Plan

Teacher: Salciuc Laura

School: Colegiul National "Petru Rares" Suceava

Date: December 16th 2023

Lesson: Christmas Language

Textbook: *Limba Modernă 1 – Limba engleză*, Uniscan

Unit: -Holidays

Grade: 5th

Year of study: 6th

Nb. of classes/ week: 2

Type of lesson: revision of previously acquired knowledge and communication of new knowledge

Skills: speaking, writing, listening, reading

Objectives:

a) **Cognitive objectives**

By the end of the lesson the students will:

- O 1 – have revised and assimilated the vocabulary learnt previously;
- O 2 – have practiced their ability to understand short written texts in English;
- O 3 – have understood and the meaning of the new vocabulary items;
- O 4 – have practiced their ability to listen for specific pieces of information;
- O 5 – have practiced their ability to form independent spoken sentences in English.

b) **Affective objectives:**

- O 6 – to create a warm atmosphere in which the students can feel that English is fun;
- O 7 – to improve their ability to do timed tasks.

Grammar: -

Vocabulary: Christmas - related

Techniques: discussion, listening for specific information, explanation, game.

Materials: notebook, Work as a substitute for a board, handout, vide file, laptop, the Kahoot app

Classroom management: frontal, lockstep, individual

Resources - **Make technology your friend!** Tenerife, 2023

Time: 50 minutes

Lesson stages	Objectives	Aims	Activities	Types of interaction	Time (min)
Warm up Skills: speaking	O 6	-to create the atmosphere for the lesson	- the T greets the Ss; - the Ss greet the T; - the T takes attendance; - the T waits for as many of the Ss to log onto the platform	T-Ss	5'
Revision of previously obtained knowledge Skills: Speaking Reading	O 1 O 5 O 7	-to help the Ss revise the previously acquired vocabulary -to encourage the Ss to work well under time constraints	T tells the Ss that she would be giving them a short "quiz" since they had learnt so much about Santa Claus during the previous lesson. She also tells them that it's a Kahoot quiz which means that they would have limited time.	T-Ss S-S Ss-T	5-10'
Lead-in Skills: speaking	O 3 O 6	-to introduce part of the new vocabulary	T streams Handout one (the Ss have already received it in physical format) and asks the Ss to look at the image. She then tells the Ss to do	T-Ss Ss-T	5'

		-to create interest in the lesson	exercises 1, 2 and 3. The T answers any question the Ss might have, checks their answers and gives feedback.		
Introduction of knowledge 1 Skills: viewing speaking	O 3 O 5	-to introduce the rest of the new vocabulary -to build the Ss' confidence in using English for speaking	T tells the Ss that they will be listening to a Christmas carol that is really popular. She does not tell them which one but she does tell them that-she will stream the video for it. The Ss are sure to recognize the carol and are probably going to join in singing. After the song ends, the T will ask the Ss to tell her what the carol is about. T listens to their answers and gently corrects any mistakes after they have expressed their opinions. https://www.youtube.com/watch?v=IM6mDRhKAcA		10'
Fixation of knowledge 1 Skills: listening for specific information	O 3 O 4	-to improve the Ss's ability to understand a spoken message -to make them more receptive towards the new vocabulary	T tells the Ss that they will listen to the song again. The Ss must listen carefully and circle the words they hear mentioned. The Ss listen to the recording. If need be, the T can play it again. T answers any questions the Ss might have, checks their answers and gives feedback. https://www.anglomaniacy.pl/christmas-games.htm#wordsearch - word search	T-Ss Ss-T	~5'
Fixation of knowledge 2 Skills: listening for specific information	O 3 O 4	-to improve the Ss's ability to understand a spoken message -to make them more receptive towards the new vocabulary	T tells the Ss to look at the last exercise on the handout. The Ss need to listen to the song and fill in the gaps with the missing words. After the Ss do so, T checks their answers and gives feedback. https://www.eslgamesplus.com/christmas-vocabulary-memory-game-for-esl/ - memory game	T-Ss Ss-T	10'
Homework and assessment			- the T assesses their activity during the class - no homework assigned	T-Ss	5'