



RECOMMENDATIONS FOR DISCONTINUING CHILDREN

Name: _____
Date: _____
School: _____

1. SETTING (Same class, new class, book level, teacher's reaction, size of group etc.)

2. SURVIVAL (Detail what behaviours will ensure coping in group instruction)

3. RUNNING RECORD ANALYSIS (Detail cues used neglected)

4. COMMENT ON IMPROVEMENTS SINCE PREVIOUS SUMMARY AND PREDICTIONS

RECOMMENDATIONS: (for class teacher, or further teaching or further assessment)

Signed: _____