Name _____ Date _____

Worksheet: Continuity and Change for an Enduring Issue

PART 1:

Enduring Issue:

_____

_____

PART 2: List the characteristics of the enduring issue in the left column. Use the middle four columns to show how each event interacts with each characteristic. In the right column, identify and record information that helps you to establish what has changed and what has remained the same over time.

Characteristics of Enduring Issue	Civil Rights Act of 1964	Bilingual Education Act	*Lau v. Nichols*	Lau Remedies	Identify Continuity or Change

PART 3:

1. **What is one example of a continuity for this enduring issue?**

2. **What is one example of a change for this enduring issue?**

3. **Was there greater continuity or change for this issue over the course of these events? Explain.**

Citation: Adapted from NYC Department of Education, Grade 10 Historical Thinking Tools and Analysis Strategies. https://www.weteachnyc.org/resources/resource/grade-10-historical-thinking-tools-and-analysis-strategies/ (pp. 85)