

 GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	III
	Teacher:		Learning Area:	SCIENCE
	Teaching Dates and Time:	APRIL 3-7, 2023 (WEEK 8)	Quarter:	3RD QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I OBJECTIVES					
<i>Content Standard</i>	The learners demonstrate understanding of... sources and uses of light, sound, heat and electricity				
<i>Performance Standard</i>	The learners demonstrate understanding of... apply the knowledge of the sources and uses of light, sound, heat, and electricity				
<i>Learning Competency</i>	Describe the uses of electricity. S3FE –IIIg –h -4	Demonstrates and uses of light , sound ,heat and electricity. S3FE – IIIg –h- 4	Weekly Test	Maundy Thursday	Good Friday
II CONTENT		Electricity (Conductor and Insulator)			
III. LEARNING RESOURCES					
A. References					
<i>1. Teacher’s Guide Pages</i>					
<i>2. Learner’s Materials pages</i>					
<i>3. Text book pages</i>					
<i>4. Additional Materials from Learning Resources</i>					
B. Other Learning Resources					
IV. PROCEDURES					
<i>A. Reviewing previous lesson or presenting the new lesson</i>	What are the different sources of electricity?	.Sound and Heat			
<i>B. Establishing a purpose for the lesson</i>	Look around you. What equipment or devices uses electricity in the classroom. What do these equipment do when switched on?	What did you feel when someone in your life, there is totally no electricity to use? What did you do?			
<i>C. Presenting Examples/instances of new lesson</i>	Present a PowerPoint or video.	PowerPoint about electricity			
<i>D. Discussing new concepts and practicing new skills #1</i>	What are the uses of electricity at home? in school?	What is the video all about or PowerPoint you watched?			
<i>E. Discussing new concepts and practicing new skills #2</i>	Does electricity a big help to our daily lives? Why?				
<i>F. Developing mastery (Leads to Formative Assessment)</i>					

G. Finding Practical applications of concepts and skills	Group Activity	Group them into five. Draw at least four things that need electricity to run.																											
H. Making generalizations and abstractions about the lesson	Electricity is used to produce light, heat,motion and sound.	What is electricity?																											
I. Evaluating Learning	List down three devices that are very important to you. Write also the importance of it.	Complete the table. Predict whether each item is made from a material that is a conductor or insulator. Then test each item to determine if it is made from a conductor or insulator. <table><tr><th>Object</th><th>Prediction: Conductor or Insulator?</th><th>Result: Conductor or Insulator?</th></tr><tr><td>rubber band</td><td></td><td></td></tr><tr><td>penny</td><td></td><td></td></tr><tr><td>nickel</td><td></td><td></td></tr><tr><td>key</td><td></td><td></td></tr><tr><td>paper clip</td><td></td><td></td></tr><tr><td>brass paper fastener</td><td></td><td></td></tr><tr><td>glass microscope slide</td><td></td><td></td></tr></table>	Object	Prediction: Conductor or Insulator?	Result: Conductor or Insulator?	rubber band			penny			nickel			key			paper clip			brass paper fastener			glass microscope slide					
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J. Additional activities for application or remediation	List down safety precaution when using devices powered by electricity in your notebook.	Cut objects that is run by electricity.																											
V. REMARKS																													
VI. REFLECTION																													
A. No. of learners who earned 80% on the formative assessment																													
B. No. of Learners who require additional activities for remediation																													
C. Did the remedial lessons work? No. of learners who have caught up with the lesson.																													
D. No. of learners who continue to require remediation																													
E. Which of my teaching strategies worked well? Why did these work?																													
F. What difficulties did I encounter which my principal or supervisor can help me solve?																													
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?																													