Mill Creek Elementary School Compact

Madison City Schools

Empowering All Students For Global Success

Mission:
The Mission of the Madison City School District is to create a safe, supportive, and equitable school environment where all students are inspired to meet their fullest potential academically, emotionally and socially.

Mill Creek Elementary

Blazing a New Trail

Mill Creek Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.
This school-parent compact is in effect during the school year 2026-2027.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

Mill Creek Elementary School will:

1. Provide a high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

   The school will ensure that all certified staff are highly qualified and are delivering effective instruction. Scientifically researched-based programs will be used to provide quality instruction. Students will be frequently assessed, and feedback will be provided to parents in formats that are easily understood. Teachers will provide parents with individual reports about the performance of their child on state assessments.

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

   Parent-teacher conferences will be held twice a year. Additional conferences may be scheduled by contacting the child's teacher.

3. Provide parents with frequent reports on their children's progress. Specifically, the the school will provide information as follows:

   Parents will receive information on their child's progress through several different forms of reports. Progress reports will be sent every 41/2 weeks and report cards will be sent quarterly. Tutoring reports will be sent with progress reports and report cards. State testing, iReady, and DIBELS reports will be sent as testing occurs.

4. Provide parents reasonable access to staff. Specifically, the staff will be available for consultation with parents as follows:

   Teachers are available for parent-teacher conferences either before school, during the planning, and after school. Conferences may be virtual. Parents are invited to attend RTI and IEP meetings which may also be virtual.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

   Parents may volunteer and participate in classroom activities as scheduled by their teacher based on the classroom schedule,.Observations requests must be scheduled through administration.

6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

   Classroom teachers will send home newsletters and notes and communicate through emails, texts, and face-to-face conferences, as needed. The school and district webpages, Facebook, and Twitter accounts share valuable information. Madison City also provides a translation service and interpreters as needed.

<u>Parent Responsibilities</u>

We, as parents, will support our children's learning in the following ways:

- *Ensuring that my child attends school regularly and punctually.*
- *Making sure that homework is completed.*
- *Volunteering and/or participating in my child's classroom.*
- *Reading and discussing progress reports and report cards with the child.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school.*
- *Attending Title I Meetings and serving, to the extent possible, on advisory groups, such as Title I advisory committees and parental engagement committees and activities.*

<u>Student Responsibilities (revise as appropriate to grade level)</u>

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Do my homework every day and ask for help when I need to.*
- *Read at least 20 minutes every day outside of school time.*
- *Give parents/guardians all notices and information received from school every day.*

_____	_____	_____
School Representative Signature	Parent Signature(s)	Student Signature
_____	_____	_____
Date	Date	Date