

2023-2-PT01-KA210-VET-000170579

Duzce / Türkiye - April 2024

1. Introduction and Objectives:

Explain the purpose of the meeting and how it aligns with the project objectives to improve occupational health and safety (OHS) practices for disadvantaged students.

The content of this meeting is an experience sharing program that brings the participants together. The meeting started with an introduction of the project and its goals, and then each partner organization talked about their activities. Project Logo and banner selection has been made. Evaluations were made about the project survey. Developments regarding the article process of the project were mentioned. After that;

- -Meeting with the teachers and management of the Occupational Health and Safety Unit,
- -It continued with the introductory presentation of the Institution and the City.

Afterwards in Turkey;

- -Information was given about the observation of the working environment and the practices in the workshops of individuals with special needs at Düzce Special Education Vocational School and Hacı Hidayet Türkseven Practice School.
- -Occupational Health and Safety practices carried out by Düzce Provincial Directorate of National Education Occupational Health and Safety Unit in all schools and institutions in Düzce province were explained.
- Düzce Chamber of Commerce and Industry was visited in Düzce province. Information was received about the DOSKİM Düzce Organized Industrial Protected Work Center to be built in the province, and it was stated that the project results will be evaluated in the workplace center to be built for individuals with special needs . A protocol was signed with the Düzce Chamber of Commerce and Industry to disseminate the project .
- -City tours and Turkish culture promotion activities were held with partners.

2. Participants and Target Groups:

Turkey Düzce Provincial Directorate of National Education Occupational Health and Safety Unit (Suzan Çiner , Mehmet Ali Kütükoğlu, Muhsin Köse, Mustafa Aydın)

Spain IES BEZMILIANA (- María Andrea Miranda Azpiroz , María Dolores Vázquez Aranda, Ana Atencia Yuste , Juan Heredia Jiménez)



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Portugal Agrupamento de Escolas de Maximinos (- Alexandre amoedo cruz Lourenço , Carla Isabel da Cunha Freitas Caldas , Clara Cristina Sousa Monteiro , Teresa Paula lopes Alves)

Germany sompon Socialservices Baden- Württemberg house . (Born Nouri , Vera Sompon , Nina Caroline Hoffmann)

Düzce Chamber of Commerce and Industry officials, including project partners, Düzce Provincial Directorate of National Education Management, Düzce Special Education Vocational School and Hacı Hidayet Türkseven Practice School Executive teachers and students, Teknorot automotive industry management and employees.

They took part in events during their mobility in Türkiye.

All our project partners participated in our event. Participants from every country, teachers and administrators in our institution, and students with special needs in different vocational schools in our city are the target group of our work. 600 students and 20 teachers participated in all the events, and the project was introduced to the public regionally through news in the local press.

3. Summary of Activities:

At the opening meeting held in Turkey with our event:

The first foundations have been laid for our goal of ensuring that teachers learn at least one effective new method and technique regarding the occupational health and safety of individuals with special needs. By observing the work done in schools, we shared what we could do better and detailed our plans for the next mobility. Brief information about the project and the agenda were introduced with the participation of Emrullah AYDIN, Provincial Director of Düzce Provincial Directorate of National Education . Afterwards, all partners introduced their institutions.

The workshops of the areas in the Special Education Vocational School were visited and our school was introduced with the participation of Branch Manager Mehmet ÖZGÜNGÖR. Occupational health and safety practices applied to students were observed on site. Another school, Hacı Hidayet Türkseven The Application School is a school with autistic students and more severe level students. Here, the Occupational Health and Safety Practices applied in the workshops were observed and examined on site. We will evaluate our competencies in occupational health and safety in subsequent activities through the promotion of the work done in our schools, examination of the special education vocational school and on-site observations. Participants will expand their perspective on occupational health and safety



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practices by sharing experiences with each other. Düzce Chamber of Commerce and Industry will be visited in the province to get information about what kind of employment process individuals with special needs in the region are involved in after graduation. It was learned that the work on protected workplace centers has started in the province within the scope of the DOSKIM project. State policies were also learned. It was said that there is a requirement to employ disabled personnel at a rate of 4% in the public sector and 3% in the private sector. Later, the Teknorot Automotive Factory , which operates internationally and operates in the province , was visited and the occupational safety measures taken were examined on site. By visiting workplaces and the region, Turkish culture was introduced and the adequacy of the work carried out in local workplaces was seen. We came together with local institutions and NGOs to gain insight into regional studies . Cultural trips were made and the natural and historical beauties of Düzce were explained.

4. Results and Contributions:

With our activities, teachers' OHS deficiencies will be identified and the content of other activities will be created to increase teacher competence. Our partners' special By improving the occupational health and safety awareness of individuals in need, the EU Our motivation has increased with the work done to achieve the ability to reduce social inequality and increase the social inclusion of disadvantaged groups. positive feedback has been experienced in the region from the perspective of students and parents towards professionals in the studies carried out in schools, and this has added value to vocational education and occupational health and safety practices.

By evaluating our competencies in occupational health and safety through promotional activities and sharing experiences in our schools, examining the special education vocational school and on-site observations, we have increased awareness of occupational health and safety and ensured that other schools learn these good practices.

Workplace and regional tours will lead to improvements and development of occupational health and safety culture. In particular, on-site observations will be effective in determining how occupational health and safety practices can be improved.

Discussions with local institutions and NGOs helped to better understand regional problems and find solutions. This will enable us to identify and respond to the needs of the local community regarding occupational health and safety.



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Workplace and regional tours, cultural and regional promotions will be made. Communication between partners has increased and the opportunity to get to know different cultures has been provided. This has enabled the project to promote our local community's cultural heritage and occupational health and safety practices to a wider audience.

These results have the potential to achieve the objectives of your project and contribute to the dissemination of better practices in occupational health and safety and the increase of teachers' competence.

5. Feedback and Evaluation:

After the meeting, all participants gave good feedback and shared their feedback in the commonly used project WhatsApp group. In the first activity, activities such as school visits, NGO and workplace observation were carried out with the participation of all influential partners. They gained more detailed information about the region through cultural promotions and trips.

Below are the comments of a few of the participants regarding the organization, cooperation and knowledge transfer of the meeting.

Vera SOMPON; Good morning everyone,

good morning to the Duzce big family,

It was amazing moments with you all.

the waterfall experience oath the sarakiya cave were spiritual moments for me

the school visitations were achieving the goals of the project.

the transportation fees to istanbul was a little much.

However the protocole Signature from the school director oath the chambers of commerce made our project get more publicity. the food, the chai oath sweat were all over the place. I will be happy to have the end product of the Film production Düzce galsene!I look forward to meeting you all in the next mobility as we are planning to Shoo you in November! Remember us as partners in your projects @Suzan ÇİNER * @ Paulo 21st Century Portugal I will send our report here.I suggest every country writes a short report of one page with pictures for better publicity oath dissemination!Have a nice day! Hoping we all arrived home safely?Once more thank you you team Duzce.



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6. Next Steps and Follow-Up:

Portugal

- -Occupational Health and Safety Workshop (parents, students, NGO representatives, employers must attend)
- -Video, magazine, module etc. presentation

Spain

- -Workshops Drama Work (Parents, Students, NGO Representatives, Employers Must Participate)
- -School Visits
- -Preparation of Spot Video of the Works

Germany:

- -On-the-Job Training Study
- -Workplace Observation
- -Dissemination Study

7. Decision:

- In general, the systems and methods applied to special education students across countries are similar.
- -It is difficult for families to accept special education students

Knowledge of Occupational Health and Safety practices required for families and private individuals It has been observed that they do not .

- -Occupational health and safety practices should be developed in schools and workplaces.
- -Policy makers should increase their work on occupational health and safety practices for individuals who need special training.

8. Attachments:

-Dissemination protocol







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-Certificates



-Photos





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- We in the press

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