

# Three-year Pilot Plan

# GLOBAL IMPACT DIPLOMA

## Three-year Pilot Plan

- Below is a list of ideas for the GID's three-year pilot plan. Like any plan, we want this to guide some of our thinking but not constrain it. One of our strengths as a GID is our ability to adapt and iterate quickly (*it's also a core collaborative value in our [Impact Compass](#)*).

Projects	Year 1 2025-2026	Year 2 2026-2027	Year 3 2027-2028
<b>Competencies &amp; Impact</b> Joe Bonnici	<p>Collect and curate global evidence of <a href="#">GID Competencies</a> and impact (student artifacts, reflections, stories, etc.).</p> <p>Show evidence of the competencies students have grown in the most through GID courses, along with the competencies that need more work.</p> <p>Develop a clear measure of impact for our students, our schools, and the GID.</p>	<p>Refine competencies, experiences, and artifacts based on evidence from Year 1.</p> <p>Create a repository of exemplary student work and the impact they've had.</p>	<p>Update the competencies for the next three years based on learnings.</p>
<b>Courses &amp; Learning Experiences</b> Joe Bonnici	<p>Pilot current GID core courses.</p> <p>Collect feedback from learners, teachers, coordinators. Look for designs that best meet our needs of</p>	<p>Refine current courses based on feedback.</p> <p>Co-design 1-2 new courses or experiences (campus exchanges, summer program, etc.) with schools. Do course pitch</p>	<p>Decide on the core courses and experiences that are best at meeting the needs of agency, meaningful learning, well-being, and impact.</p>

Projects	Year 1 2025–2026	Year 2 2026–2027	Year 3 2027–2028
	agency, meaningful learning, well-being, and impact.	competitions with teachers and students.	
<p data-bbox="136 390 295 512"><a href="#">Impact Portfolio &amp; Exhibition</a></p> <p data-bbox="136 520 328 550">Jaclyn Barnhart</p>	<p data-bbox="380 390 682 457">Clarify expectations and guidelines for exhibition.</p> <p data-bbox="380 504 740 802">Analyze having a shared platform vs. platform autonomy and flexibility; if shared, analyze platform options to ensure viability for each GID school context and alignment to goals and purpose</p> <p data-bbox="380 848 750 987">Design and test a system for moderating portfolios with this <a href="#">rubric</a> by the end of year 1 across schools.</p> <p data-bbox="380 1033 743 1142">Test system at least once with in-progress portfolios before the end of year 1.</p>	<p data-bbox="776 390 1101 688">Design an Impact Portfolio &amp; Exhibition Guide/Handbook for students and teachers to clarify purpose, structure/components, approach to assessment, and timeline</p> <p data-bbox="776 735 1084 802">Refine portfolio structure and moderation process.</p> <p data-bbox="776 848 1068 957">Curate a bank of diverse examples of Impact Portfolios.</p> <p data-bbox="776 1003 1117 1184">Design and test the structure for both in-person and online Impact Exhibitions across full GID schools.</p> <p data-bbox="776 1230 1036 1339">Test online exhibition platforms</p> <ul data-bbox="818 1302 964 1331" style="list-style-type: none"> <li data-bbox="818 1302 964 1331">● AirTable</li> </ul>	<p data-bbox="1140 390 1474 499">Curate and refine a bank of diverse examples of Impact Portfolios.</p> <p data-bbox="1140 546 1490 655">Expand in-person and online Impact Exhibitions for all GID schools.</p>

Projects	Year 1 2025–2026	Year 2 2026–2027	Year 3 2027–2028
<b>Internships</b> Jaclyn Barnhart	<p>Pilot internship placements with a small number of local/global partners.</p> <p>Gather stories and feedback to shape what makes internships most impactful for our students.</p> <p>Look for opportunities to do global internships online and in person over breaks.</p> <p>Generate short summary for organizations to describe the benefits and responsibilities of hosting a student for an internship.</p>	<p>Gather stories and feedback to shape what makes internships most impactful for our students.</p> <p>Create profile for internship hosts and host organizations, perhaps targeting socially responsible organizations that focus on impact.</p>	<p>Build connections with multinational companies and organizations for internships and projects online and in person.</p>
<b>GID Student Collaboration &amp; Leadership</b> Mel Kempe	<p>Connect students and faculty through GID course mailing lists.</p> <p>Pilot a GID Buddy program for full diploma students to pair students up from different schools.</p> <p>Pilot a GID Student Leadership program that utilizes an <a href="#">Advisory Committee structure</a> to empower students to pitch initiatives, give us feedback, help redesign courses, and to</p>	<p>Launch a student-led mentoring collaboration between schools.</p> <p>Create a global Impact Project exhibition.</p>	<p>Lean into the collaborations and leadership opportunities that are most impactful.</p>

Projects	Year 1 2025-2026	Year 2 2026-2027	Year 3 2027-2028
	tell us how they'd like to lead and collaborate long-term.		
<b>Communities of Practice &amp; Professional Learning</b> Joe Bonnici	<p>Check out <a href="#">our roadmap here</a>.</p> <p>Create CoPs for GID Coordinators and for Administrators. Put together a similar plan to the one teachers have.</p> <p>Test the systems and structures for CoPs that has been put in place for feedback, moderation, alignment, and for sharing best practices.</p> <p>Create opportunities for teacher visits and exchanges at various schools.</p>	<p>Refine systems and structures for feedback and moderation based on year 1 reflections.</p> <p>Continue building opportunities for teacher visits and exchanges at various schools.</p>	
<b>Legal Structure</b> DJ Condon	Register as a legal entity.	Create a GID Board for the formal entity.	
<b>Governance</b> DJ Condon Corey Topf	Create an Extended GID Steering Team to lead projects for the year.	Hire compensated team members.	

Projects	Year 1 2025–2026	Year 2 2026–2027	Year 3 2027–2028
	<p>Identify OKRs and revisit mission and vision of the organization.</p> <p>Formalize key roles and responsibilities.</p>		
<p><b>Financial Sustainability</b> DJ Condon Corey Topf</p>	<p>Establish the financial model for the GID, including the possible introduction of fees and compensation.</p>	<p>Create funding through a combination of grants and fees.</p>	
<p><b>University Outreach (Relations &amp; Recognition)</b> Theresa Smith &amp; Katie Leishear</p>	<p>Identify universities to build relationships with (popularity with our students, alignment with the GID, alignment with student pathways).</p> <p>Present at various conferences to spread the word about the GID (e.g. CIS Global Forum in Nov. 2025)</p>	<p>Create an informal network of GID Partner Universities.</p>	<p>Have universities confidently understand the value of the GID program and actively seek out students completing it.</p> <p>Partner with one or two of those universities to present at main conference to continue educating the larger community on the GID (both sides of the desk).</p>
<p><b>Transcripts &amp; School Profiles</b> Katie Leishear</p>	<p>Work with founding schools on documenting the GID (transcripts, profiles, portfolios, etc.).</p> <p>Create a university-facing guide for interpreting GID</p>	<p>Refine documentation tools with input from admissions reps.</p> <p>Have a 2 page school profile insert completely refined</p>	<p>Use compelling data from 2027 graduates to refine school profile and 2 page insert</p> <p>Work on developing portfolios to showcase</p>

Projects	Year 1 2025-2026	Year 2 2026-2027	Year 3 2027-2028
	<p>credentials and get feedback from universities.</p>	<p>and polished to send to universities.</p> <p>Have a polished school profile section that all partnering schools can adopt and tweak if necessary.</p> <p>Define course names for transcript purposes and ensure consistency across schools.</p>	<p>student work within the program to be used for universities but also other secondary schools considering the program.</p>
<p><b>GID Outreach &amp; Summits</b> Theresa Smith</p>	<p>Goal #1 - Build awareness and extend the GID through current networks, and explore/expand through new networks (including college/university circuit)</p> <p>Goal #2 - Establish, in advance, a yearly calendar of outreach and collaboration events to begin in 2026-27</p> <p>Goal #3 - Use feedback from the April 2025 Summit to tweak/create a design template for an annual international summit</p>	<p>Goal #1 - Implement the rotation of calendared events</p> <p>Goal #2 - Increase student involvement in the process of outreach</p> <p>Goal #3 - Re-evaluate outreach needs to update the schedule of presentations/summits and our approach</p>	

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	<p>Establish a cycle of promotional presentations at conferences that includes:</p> <ul style="list-style-type: none"> <li>● Regional conferences (tapping the local GID schools)</li> <li>● International leadership conferences -- a rotating team (suggest triads) of mixed-role educators, best to dovetail with conferences that schools/educators already traditionally attend</li> <li>● Recruiting fairs and agency workshops -- Search Associates, ISS, AMISA, GRC, Carney Sandoe</li> </ul> <p>Continue presenting online through podcasts, webinars, etc. (AAIE, TIE Online, NEASC, ECIS, etc.) as invited</p> <ul style="list-style-type: none"> <li>● Generate a list of other opportunities to market and inform</li> <li>● Create a formal outreach list of other marketing opportunities and a communication template to exten</li> </ul>		

Projects	Year 1 2025–2026	Year 2 2026–2027	Year 3 2027–2028
	<p>beyond the current circle</p> <p>Explore the option of an in-person GID/Pathways Summit* for April or May 2026 (should this be earlier?)</p> <p><i>*Clarify purpose of summits (versus training or GID promotion): propose that it is solution/creation-based for networking, collaborative creation, and decision-making amongst active GID schools only, but could be combined with other purposes</i></p> <p>Consider establishing regional mini-summits online or embedded in current regional conferences (pre-conferences at CEESA, AAIE, ECIS, NEASC, AMISA, EARCOS, etc.).</p>		
<p><b>New School Onboarding</b> Corey Topf</p>	<p>Update the <a href="#">GID Guide</a> to work as an onboarding kit for schools (links and information about courses, roles &amp; responsibilities, program purpose &amp; values, assessment philosophy, etc.)</p> <p>Create clear requirements for the types of schools that can</p>	<p>GID Schools will be designated as Diploma Schools (full GID) or Collaborating Schools (at least one GID course).</p> <ul style="list-style-type: none"> <li>• Founding Schools will also keep their Founding School designation if they maintain enrollment.</li> </ul>	

Projects	Year 1 2025–2026	Year 2 2026–2027	Year 3 2027–2028
	<p>become GID Schools (e.g. schools must already be accredited).</p> <p>Course &amp; GID Trainings</p> <ul style="list-style-type: none"> <li>• Provide a training on the Imperfect Art of Living (July 2025, September/October 2025)</li> <li>• Develop a timeline and structure for the Foundations of Leadership for Impact course training and others</li> </ul>	<p>Continue providing onboarding kits, training, and mentorship for new schools.</p> <p>Increase the number of full GID Diploma schools.</p>	
<p><b>Impact</b> Corey Topf</p>	<p>Put out a call for Student Impact Ambassadors from each school. Maybe work with Mel on connecting this to leadership.</p> <p>Collect evidence of impact.</p> <p>Publish an initial impact report on agency, meaningful learning, and well-being.</p>	<p>Continue collecting powerful examples of impact.</p>	<p>Publish a 3-year impact report along with our vision for the next three years.</p>
<p><b>Marketing &amp; Storytelling</b> Greg Hessee</p>	<p><b>Find a company to build our <a href="#">website</a> for the GID (ask for schools to split the cost).</b></p> <p>Determine website content manager and responsibilities</p>	<p>Get feedback on the branding of the GID (logo, fonts, colors, etc.) and begin making any necessary iterations</p>	<p>Have fully-launched website with annually-updated outcomes and storytelling process to consistently: a) define ideal storyteller at each campus, b) collect best example of inspiring</p>

Projects	Year 1 2025–2026	Year 2 2026–2027	Year 3 2027–2028
	<p><b>Update the marketing materials for schools.</b></p> <p>Share “stories of impact”: ways the program is impacting students, and ways students are impacting their community.</p> <p>Determine possibility of social media site dedicated to GID collaborative</p>	<p>Continue sharing “stories of impact”: ways the program is impacting students</p>	<p>outcomes and c) share via website or, ideally, social media outlets</p>

# ChatGPT Synthesis of the GID Summit Survey

## Three-year Visions

1. A Meaningful Alternative to Traditional Pathways
  - GID is envisioned not as a fallback for those opting out of IB or other systems, but as a standalone, respected pathway.
  - It provides equal or greater merit through authentic, ethical, and growth-based learning, rather than high-stakes testing.
  
2. Centering Learner Agency & Wellbeing
  - GID is driven by a commitment to learner autonomy, personalized pathways, and mental health.
  - There’s a strong desire to serve students who may be underserved in traditional systems, including those with learning differences, creative talents, or nontraditional aspirations.
  
3. Ethical, Real-World, Impact-Oriented Learning
  - The emphasis is on impact, not just achievement: students become ethical changemakers.

- Learning is grounded in community needs, storytelling, empathy, and systems thinking.

#### 4. A Co-Created, Interdisciplinary, Joyful Journey

- A core aspiration is that the GID be co-created with students—deeply engaging, passion-driven, joyful, and filled with discovery.
- Integration with courses like The Imperfect Art of Living or Leadership for Impact suggests a desire to embed meaning and connection into the fabric of school culture.

#### 5. Scalable, Sustainable, and Collaborative Across Schools

- There's a clear vision to build an ecosystem: global cohorts, school-wide implementation, robust alumni networks, and shared learning experiences across borders.
- Schools aim to offer more bespoke courses, internships, and transcendent experiences like summits and collaborations.

#### 6. Respect and Recognition in the World Beyond School

- Many hope for universities and employers to value GID graduates for their demonstrated competencies, passions, and ethical leadership—not just their transcripts.
- GID graduates are expected to stand out as adaptive, skilled, and visionary contributors.

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## Add to Plan

### 1. Program Clarity, Structure & Governance

#### Strategic Goals:

- Ensure the program is *clear, credible, and well-communicated* to all stakeholders (students, parents, universities, educators).
- Develop *scalable and inclusive systems* for growth and quality assurance.

#### Action Steps:

- Explore hiring GID-specific leadership/admin as the network grows.

- Consider a cap on participating schools to ensure quality and manage logistics.
- Define clear KPIs for each core aspect of the GID (e.g., “meaningful learning,” “ethical impact,” “competency mastery”).

## 2. University & Postsecondary Strategy

### Strategic Goals:

- Ensure the GID is not just credible, but compelling to universities and future employers.
- Position GID students as *purpose-driven, self-aware, and impactful applicants*.

### Action Steps:

- Year 1: Build a standalone GID profile, school profile add-ons,
- Year 2: Design and distribute a GID transcript and diploma template to member schools; standardize course naming conventions.
- Present GID at university conferences; host webinars with immersive overviews for new institutions.

## 3. Collaboration, Professional Learning & CoP Expansion

### Strategic Goals:

- Cultivate a strong, active global educator network with ongoing collaboration and shared leadership.
- Expand access and support for coordinators, administrators, and public schools.

### Action Steps:

- Run immersive webinars and onboarding workshops for new schools or interested educators.
- Offer safeguarding guidance, especially in impact-driven work and internships.

## 4. Course Design, Internships & Learning Architecture

### Strategic Goals:

- Ensure course and internship offerings model competency-based learning, ethical impact, and authentic experiences.
- Provide service learning opportunities and pathways that can coexist with other programs (e.g., IB, local diplomas).

#### Action Steps:

- Define archetypes of successful internships; partner with B-Corp certified companies and other ethical organizations.
- Build a feedback and moderation system for competency-based assessment, including exemplars and rubric calibration.
- Revisit the GID competencies to clarify and evolve them with input from teachers and learners.

### 5. Equity, Inclusion & Accessibility

#### Strategic Goals:

- Make the GID inclusive of public/non-fee-paying schools, and adaptable to various school contexts.

#### Action Steps:

- Consider policy-level partnerships to support public sector adoption.
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### 6. Evaluation, Quality Assurance & Market Insights

#### Strategic Goals:

- Maintain program quality at scale, grounded in evidence, iteration, and research.

#### Action Steps:

- Establish systems for formative moderation and course quality checks.
- Conduct ongoing market research to learn from similar models globally and refine the GID accordingly.

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## Change or Remove from Plan

### No Major Objections: Strong Validation

- **Consensus:** The vast majority of stakeholders affirm that the plan is clear, comprehensive, and appropriately flexible.

- **Learning mindset:** Appreciation for the plan’s **responsiveness, iteration, and adaptability** as the community learns and grows together.

## Themes to Refine or Explore Further

### 1. Course Adaptation for Subject Credit

- **Insight:** Schools are adapting GID courses for different subject areas (English, Social Studies, Electives).
- **Need:** A flexible framework or toolkit that allows **credit alignment** while maintaining course integrity.
- **Suggestion:**
  - Create “**course adaptation guides**” showing how GID courses can align with different credit systems.
  - Share case studies or **examples from pilot schools** doing this successfully.

### 2. Simplify Where Possible

- **Concern:** Some elements feel like "more for more's sake."
- **Suggestion:**
  - Prioritize *depth over breadth*.  
Consider streamlining electives or initiatives that **don’t yet have clear demand or purpose**.  
Emphasize **quality and impact** of core offerings before expansion.

### 3. Structure & Entity Formation

- **Insight:** A few voices suggested that **organizational structuring (entity/legal status)** might be necessary sooner.
- **Suggestion:**
  - Consider forming a **lightweight entity or governance structure** in SY25–26 (rather than SY26–27), to support legitimacy, university credibility, and school accountability.

### 4. Merge or Clarify Overlapping Areas

- **Insight:** Impact and Storytelling are closely linked.
- **Suggestion:**
  - Either **merge** these elements into one domain (e.g. “Impact Through Storytelling”) or **clarify the distinction** between them.

- Emphasize that *storytelling is a powerful tool for demonstrating and amplifying impact*.

## 5. Growth Philosophy: Focus on Learners, Not Just Schools

- **Caution:** Avoid an IB-style “expansionist” mentality.
- **Suggestion:**
  - Frame growth goals around **learner access, quality learning experiences, and global collaboration**—not just adding more schools.

*“Our goal should be kids, not schools.”*

## 6. Internships: Expand Scope and Support

- **Insight:** Interest in developing **non-corporate** internship pathways (e.g. NGOs, creative industries, community orgs).
- **Suggestion:**
  - Broaden the vision of internships to include **arts, social enterprises, grassroots orgs, etc.**
  - Provide **support structures and coaching** to schools trying to implement them

## Recommendations to Integrate

1. Develop a **Course Adaptation Resource** for subject credit alignment.
2. **Audit the plan** to identify and potentially reduce “extras” that do not yet have strong student/school demand.
3. Consider **founding a GID legal entity** or governance framework by SY25–26.
4. **Clarify or combine “Impact & Storytelling”** into a coherent pillar.
5. Keep growth learner-centered; avoid expansion for its own sake.
6. Diversify internship pathways beyond corporate models.
7. Continue building space for **emergent co-creation**, iterative refinement, and community-led solutions.

# **GID Stories of Impact**

Last updated Apr 30, 2026

# GID STORIES OF IMPACT

Go [here](#) to share stories of impact and celebrations at your school, and we'll add them below!

## March/April


SCHOOL or GID	TOPIC	STORIES OF IMPACT / CELEBRATIONS
GID	Teacher Trainings	<p>On Sunday we wrapped up our final teacher trainings for the school year! We want to thank all of our new teachers for learning and connecting with us, and to all of our GID trainers for their excellent guidance!</p> <ul style="list-style-type: none"><li>● <b>GID Imperfect Art of Living</b><ul style="list-style-type: none"><li>○ Dr. Maggie Mckee</li><li>○ Caterina Mendez (Intern &amp; IAoL Alumni)</li></ul></li><li>● <b>Leadership for Impact</b><ul style="list-style-type: none"><li>○ Joe Bonnici</li><li>○ Rebecca Greenall</li><li>○ Dom Verwey</li></ul></li><li>● <b>Entrepreneurship for Impact</b><ul style="list-style-type: none"><li>○ Corey Topf</li></ul></li></ul> <p>Here are some great photos of the different cohorts!</p> <p><a href="#">LEADERSHIP FOR IMPACT CREW</a></p>




### ENTREPRENEURSHIP FOR IMPACT CREW





### IMPERFECT ART OF LIVING CREW

		
<p><b>GID</b></p>	<p>GID Trainings for 2026-2027</p>	<p>Click on the links below to find out more about our upcoming trainings!</p> <ul style="list-style-type: none"> <li>• <a href="#">GID Coordinator Training</a> <ul style="list-style-type: none"> <li>○ This is online over three sessions: July 13th, July 15th, July 17th</li> </ul> </li> <li>• <a href="#">GID Imperfect Art of Living Training</a> <ul style="list-style-type: none"> <li>○ Option 1: online over six sessions starting August 3rd</li> <li>○ Option 2: in person at AISBudapest in October</li> </ul> </li> <li>• <a href="#">GID Internship for Impact Training</a> <ul style="list-style-type: none"> <li>○ This is online over three sessions starting September 13th</li> </ul> </li> </ul>
<p><b>GID</b></p>	<p>GID Governance &amp; Leadership Updates</p>	<p>This year we have been working in Steering Teams and Extended Steering Teams as we formalize our Global Impact Diploma organizational structure.</p> <p>We are excited to share our next iteration that will allow us to move closer to incorporating in the coming months. To learn more about our new GID Board, Directors, Project Leads, and Special Advisors, please take a look at <a href="#">this document</a>.</p> <p>We also want to say a huge thank you to our Extended Steering Team this year. They have put in countless hours behind the scenes</p>

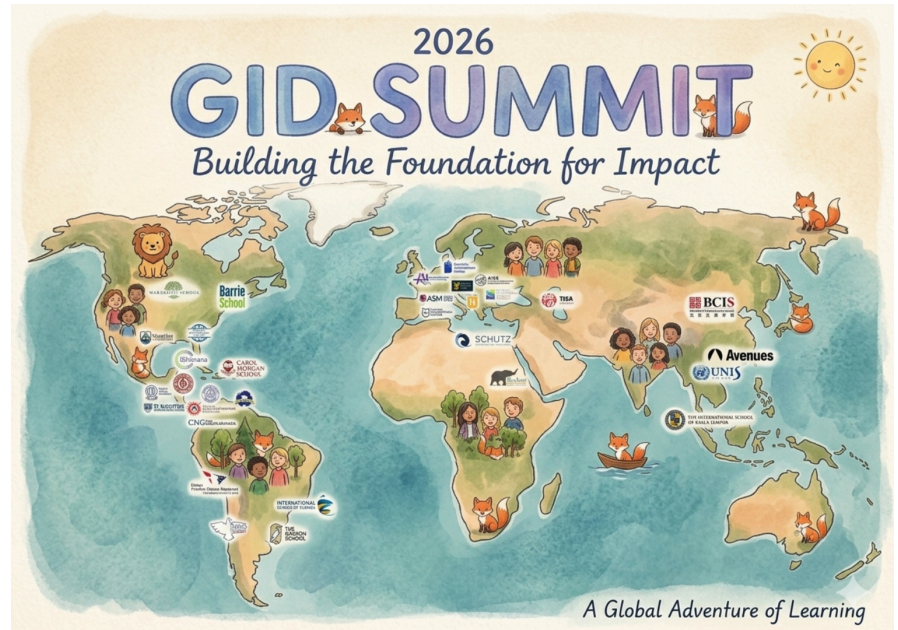
		<p>on various GID projects, and although they will all be sticking with us in various roles moving forward, we want to thank them for helping us do so much heavy lifting this year!</p> <ul style="list-style-type: none"><li>● Jaclyn Barnhart</li><li>● DJ Condon</li><li>● Greg Hesse</li><li>● Mel Kempe</li><li>● Katie Leishear</li><li>● Theresa Smith</li></ul>
<p><b>FDR</b> <b>(American School of Lima, Peru)</b></p>	<p>GID Entrepreneurship for Impact Course</p>	<p>Congrats to our GID students in Lima at FDR. They are building businesses that are already having a meaningful impact in the community. Check out Frips (fruit chips) <a href="#">here</a> and Nuwa Wear <a href="#">here</a>.</p> 

With our project, we want to help Shipibo women receive more recognition for their knowledge, their Shipibo, and everything they contribute to their community.



<p><b>GID &amp; Barrie School</b></p>	<p>President of Montessori LinkedIn Post</p>	<p>Tim Seldin, the President of the Montessori Foundation, wrote a <a href="#">beautiful post</a> about the Global Impact Diploma and its connection to Montessori education. Thank you Ben Thrash (Barrie School) for being the catalyst behind this!</p> <div data-bbox="602 384 1479 1276" style="border: 1px solid black; padding: 10px;">  <p style="text-align: center; font-size: small;">Tim and Jerome - Barrie 1991</p> <h2 style="text-align: center;">The Global Impact Diploma: A New Path for Montessori High Schools?</h2> <div style="display: flex; align-items: center; justify-content: center;">  <div style="text-align: left;"> <p><b>Tim Seldin</b> <span style="font-size: small;">✓</span></p> <p style="font-size: x-small;">President @ The Montessori Foundation   Montessori Teacher Educator</p> </div> <div style="margin-left: auto; text-align: right;"> <span style="border: 1px solid gray; border-radius: 50%; padding: 2px 5px; font-size: x-small;">R</span> <span style="border: 1px solid gray; border-radius: 50%; padding: 2px 5px; font-size: x-small;">...</span> </div> </div> <p style="font-size: x-small; margin-top: 5px;">March 18, 2026</p> </div>
<p><b>GID Summit!</b></p>	<p>Links, etc.</p>	<p>Thank you all again for your contributions to our GID Summit last month!</p> <p>From the <a href="#">feedback</a> we've received, it is clear that our community deeply values the opportunity to get our hands dirty and build together! For future summits, we will continue to make that a priority!</p> <p>If you'd like to take a look at the slides, recordings, or other resources from the GID Summit, they are linked below:</p>

- [Opening Session Recording](#)
- [Closing Session Recording](#)
- [GID Summit Slides](#)
- [Impact Haikus](#)



**GID Summit & TISA**

Student Leaders at the Summit

The students were definitely one of the highlights of the GID Summit, and we can't wait to continue building on their student leadership! Thank you to all of the schools that sent GID students to contribute to the GID Summit.

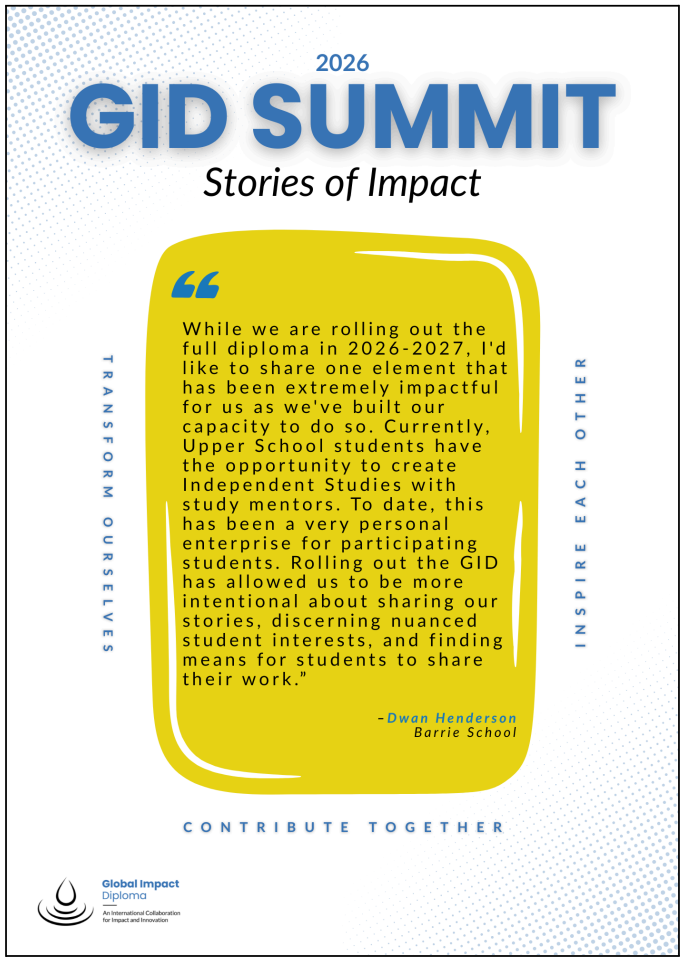
Here's a great picture of all of the participants from TISA!



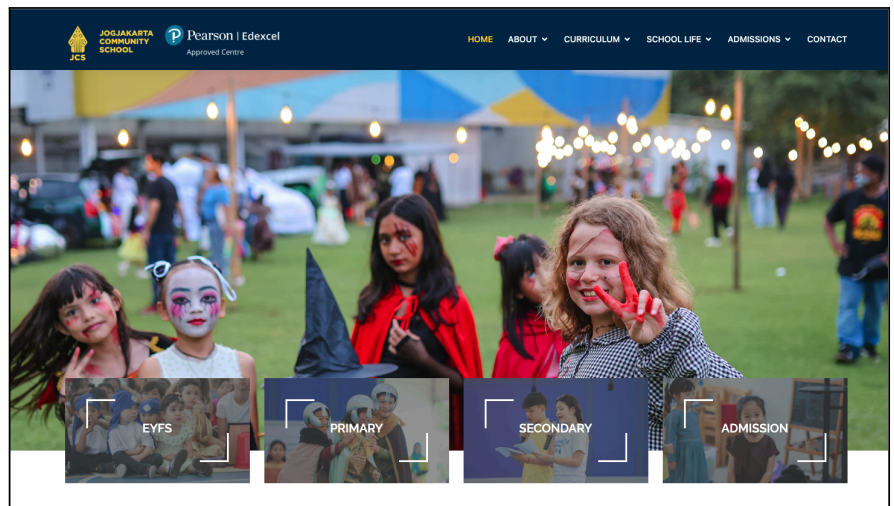
**GID Summit**

Stories of Impact

For all of the Stories of Impact that we emailed leading up to the GID Summit, and even a couple more, you can find them curated [here](#).



ECA	Moving to a GID Diploma School	One of our new GID Schools, Escuela Campo Alegre, has decided to take the leap to a GID Diploma school! Thank you for the energy your team brings to this work so early in the process!
Magellan International School & Jogjakarta Community School	New GID Collaborating Schools!	<p><a href="#">Magellan International School</a> from Austin, Texas and <a href="#">Jogjakarta Community School</a> in Indonesia are our newest GID Collaborating Schools!</p> <p>Welcome to the GID Community!</p> <p>If you want to see Justin’s epic introduction of all of our new GID schools at the GID Summit, go to the 51 minute mark <a href="#">here</a>. 😊</p>



### Reminder of our GID SCHOOLS for 2026-2027\*


- **Diploma Schools (8)**
  - American International School of Bucharest
  - American International School of Budapest
  - American School of Lima, Peru
  - **Barrie School**
  - **Escuela Campo Alegre**
  - International School of Curitiba

		<ul style="list-style-type: none"> <li>○ International School of Luxembourg</li> <li>○ Rafa Nadal School</li> <li>● <b>Collaborating Schools (27)</b> <ul style="list-style-type: none"> <li>○ American School of Milan</li> <li>○ Atlanta International School</li> <li>○ Avenues Shenzhen</li> <li>○ Bavarian International School in Munich</li> <li>○ Beijing City International School</li> <li>○ <b>Carol Morgan School of Santo Domingo</b></li> <li>○ <b>Colegio Americano de Guatemala</b></li> <li>○ <b>Colegio Decroly Americano</b></li> <li>○ <b>Colegio Jorge Washington</b></li> <li>○ Colegio Nueva Granada, Colombia</li> <li>○ <b>Escuela Campo Alegre</b></li> <li>○ <b>Garzon School, Uruguay</b></li> <li>○ International School of Azerbaijan</li> <li>○ International School of Havana</li> <li>○ International School of Kuala Lumpur</li> <li>○ International School Nido de Aguilas</li> <li>○ <b>Jogjakarta Community School, Indonesia</b></li> <li>○ Khartoum American School</li> <li>○ <b>Nova International School Skopje</b></li> <li>○ <b>Magellan International School</b></li> <li>○ <b>Maharishi School</b></li> <li>○ Marymount, Barranquilla</li> <li>○ Schutz American School</li> <li>○ Singapore American School</li> <li>○ <b>St. Augustine Preparatory School, Nicaragua</b></li> <li>○ <b>Townshend International School</b></li> <li>○ UNIS Hanoi</li> </ul> </li> </ul> <p><b>*Schools in bold are new for 2026-2027 (14 new schools)</b></p>
<b>GID</b>	AAIE Dr. Keith Miller Innovation Award	<p>Fun story: when we accepted the AAIE award in Toronto at the conference, there was a shipping mishap with it. So, we posed with another award they had lying around. 😊</p> <p>We recently received the real one though! Thank you all again for</p>

building this movement together!



# January/February

SCHOOL or GID	TOPIC	STORIES OF IMPACT / CELEBRATIONS
ISLuxembourg	Radio & TV interview about the Dual Diploma	<p>The ISL team represented the GID beautifully in their interview with RTL. <a href="#">Here's the link</a> to the article and video!</p> <div data-bbox="613 615 1482 1472"><h2>ISL pioneers new pathway to holistic education</h2><p>Lisa Burke</p><p>The International School of Luxembourg is amongst the first in the world to offer the new Global Impact Diploma (GID) alongside the IB</p><p>Update: 19.01.2026 15:28</p><p>Changing education to meet our changing society</p></div>

GID

AAIE Conference  
in Toronto

We had a great turnout at our AAIE Pre-Conversation in Toronto on February 1st. Thank you to Mel, Joe, Corey, and Theresa for sharing our GID journey with so many schools around the world!




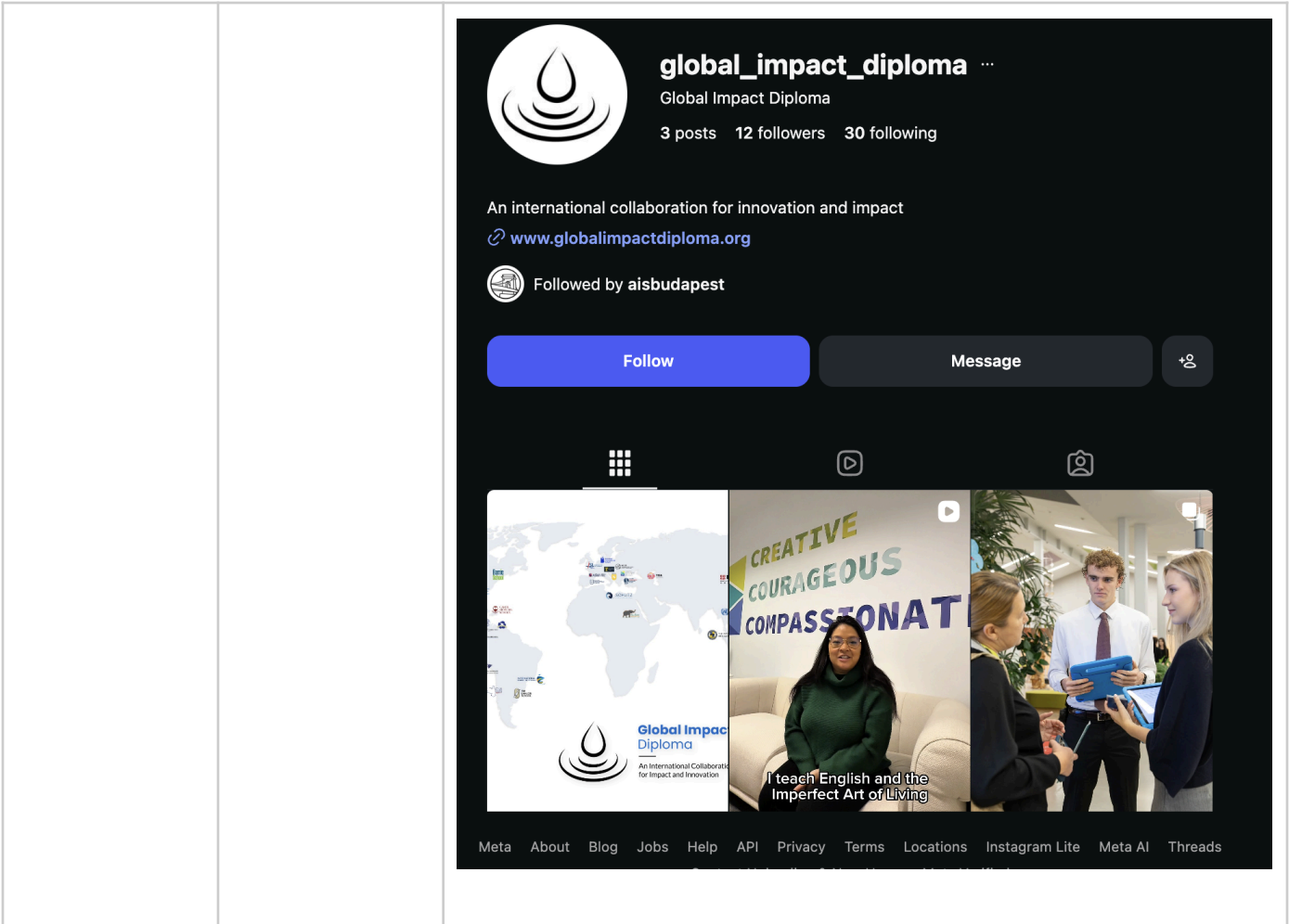


**GID**

The GID was the focus of NoTosh's Newsletter after the AAIE Conference

Ewan McIntosh attended our AAIE Pre-Conversation and wrote a thought-provoking article about the GID. Here's the [link to the article](#), and here's the [link to the presentation](#) where we discuss the Waterline Principle.

		 <p><b>The secret work that makes everything else feel easy</b></p> <p><b>Flexibility is really hard to design for.</b></p> <p>I was in Toronto this week at the <a href="#">AAIE</a> international schools' conference, listening to some of the team behind the new flexible pathway for high schoolers, the <a href="#">Global Impact Diploma</a>.</p> <p><b>They explained how it works in practice, at one point showing a picture of a galleon ship.</b></p> <p>Everything above the ship's waterline, they said, is where schools and curriculum designers have freedom: to personalise, contextualise, and respond to local culture, students, and community.</p>
<p><b>GID</b></p>	<p>Our <a href="#">Instagram</a> account is live!</p>	<p>Please follow our <a href="#">Instagram</a> account to stay up to date on our Stories of Impact. And please encourage your school's communications team to invite us to collaborate on posts like AISBucharest has done!</p>



FDR (American School of Lima, Peru)

GID Internship for Impact Course

This semester marks the launch of our GID Internship for Impact course and we'll be posting updates throughout the semester of where students end up. Here's a [great LinkedIn post](#) from FDR in Lima, Peru!



FDR Internships at CASACOR

Learning Beyond the Classroom:  
**Our GID Program in Action**





**GID**

**GID Coordinator Training**

We wrapped up our first-ever GID Coordinator training, and we had 24 participants from 19 different schools.

A huge thank you to Alexandra (AISBucharest), Corey (AISBudapest), Jaclyn (BCIS), Joe (FDR), and Justin (AISBucharest) for leading the three sessions for future coordinators and sharing what has been learned so far at all of our schools!



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GID

ISC Research Article

The great work our GID Community has been doing over the last two years was recently featured in [this article](#) on ISC Research!

ISC RESEARCH Home Who we Support Why Work With Us? Intelligence Our Community Store Contact

# Co-Designing for Impact: How the Global Impact Diploma is Changing the Story About International Education

Feb 10, 2026

As international schools rethink how learning prepares students for an uncertain world, the Global Impact Diploma offers a bold alternative: a co-designed, competency-based program that puts agency, well-being, and real-world impact at the heart of secondary education.

**Escuela Campo Alegre in Venezuela**

**New GID Collaborating School!**

We are thrilled to welcome [Escuela Campo Alegre](#) as a GID Collaborating School for 2026-2027! Welcome to the GID Community, ECA!

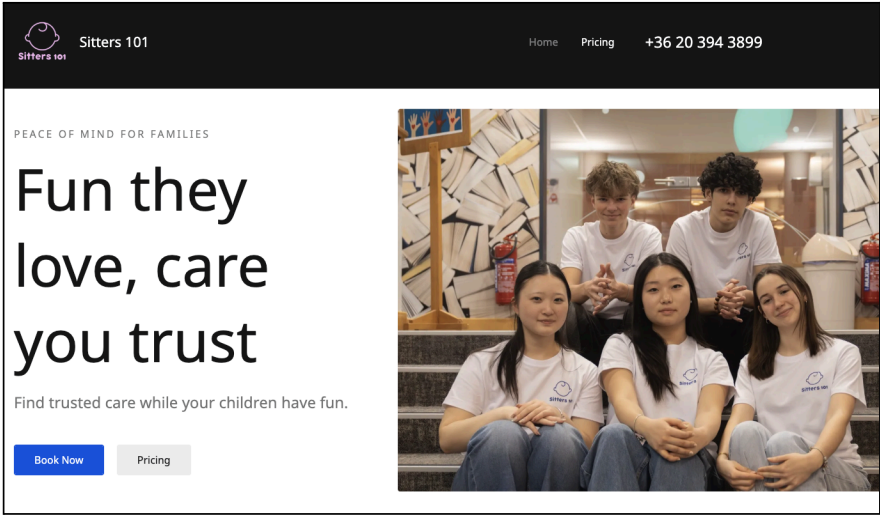


**Reminder of our GID SCHOOLS for 2026-2027\***

- **Diploma Schools (7)**
  - American International School of Bucharest
  - American International School of Budapest

		<ul style="list-style-type: none"> <li>○ American School of Lima, Peru</li> <li>○ <b>Barrie School</b></li> <li>○ International School of Curitiba</li> <li>○ International School of Luxembourg</li> <li>○ Rafa Nadal School</li> <li>● <b>Collaborating Schools (26)</b> <ul style="list-style-type: none"> <li>○ American School of Milan</li> <li>○ Atlanta International School</li> <li>○ Avenues Shenzhen</li> <li>○ Bavarian International School in Munich</li> <li>○ Beijing City International School</li> <li>○ <b>Carol Morgan School of Santo Domingo</b></li> <li>○ <b>Colegio Americano de Guatemala</b></li> <li>○ <b>Colegio Decroly Americano</b></li> <li>○ <b>Colegio Jorge Washington</b></li> <li>○ Colegio Nueva Granada, Colombia</li> <li>○ <b>Escuela Campo Alegre</b></li> <li>○ <b>Garzon School, Uruguay</b></li> <li>○ International School of Azerbaijan</li> <li>○ International School of Havana</li> <li>○ International School of Kuala Lumpur</li> <li>○ International School Nido de Aguilas</li> <li>○ Istanbul International Community School</li> <li>○ Khartoum American School</li> <li>○ <b>Nova International School Skopje</b></li> <li>○ Marymount, Barranquilla</li> <li>○ <b>Maharishi School</b></li> <li>○ Schutz American School</li> <li>○ <b>St. Augustine Preparatory School, Nicaragua</b></li> <li>○ <b>Townshend International School</b></li> <li>○ UNIS Hanoi</li> </ul> </li> </ul> <p><b>*Schools in bold are new for 2026-2027 (11 new schools)</b></p>
<b>AISBudapest</b>	Entrepreneurship for Impact Course	AISBudapest and FDR in Lima are two schools piloting the GID Entrepreneurship for Impact course. At the heart of the course is creating real value for the community, and one of the businesses has created a babysitting service for English-speaking parents at our school. Students get

first-aid training and they get trained by experienced babysitters by doing shadow experiences. Here's their [website](#) and you can see photos of their launch with families below.



The screenshot shows the homepage of the Sitters 101 website. At the top, there is a dark navigation bar with the Sitters 101 logo on the left, and links for 'Home', 'Pricing', and a phone number '+36 20 394 3899' on the right. Below the navigation bar, the main content area features the tagline 'PEACE OF MIND FOR FAMILIES' in a small font. The primary headline is 'Fun they love, care you trust' in a large, bold, black font. Underneath the headline, a sub-headline reads 'Find trusted care while your children have fun.' At the bottom of the text area, there are two buttons: a blue 'Book Now' button and a grey 'Pricing' button. To the right of the text is a photograph of five young people, three women and two men, all wearing white t-shirts with the Sitters 101 logo. They are sitting on a set of stairs in what appears to be a kitchen or a similar indoor setting.





**AISBucharest,  
AISBudapest,  
ASMilan**

Fashion for  
Futures  
Internship

12 students from the GID are in Milan for Fashion Week! They're taking part in an internship experience through [Fashion for Futures](#), and we'll be posting updates on [Instagram](#) over the next few days.

Any trip like this requires a ton of work behind the scenes, and Justin Clouden (AISBucharest) has been instrumental in making this happen for our students. Thank you, JC for not only managing the logistics of this trip, but for all of the great work you're doing leading the Internship for Impact program across our schools!

Here's a sneak peak of their first day checking out the city.

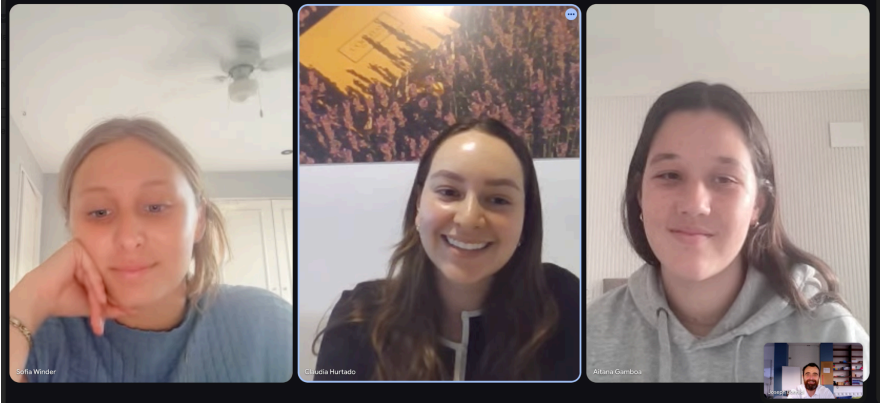


# December

SCHOOL or GID	TOPIC	STORIES OF IMPACT / CELEBRATIONS
GID	Thank you!	<p>What a year!</p> <p>As we wrap up 2025, it's important to reflect on what we've built together as a GID Community in such a short amount of time.</p> <p>Last year the GID was just an idea at our schools.</p> <p>Now, here we are, almost a semester into our first year as a program, and it's incredible to think about where we're at and where we're headed!</p> <p>Here are a few quotes from our GID students that help highlight the impact the GID and the courses are having on them, as well as the impact they're having through the GID:</p> <p>"I really value the opportunity to explore global challenges through hands-on projects and discussions. I appreciate how we get to engage with different perspectives and learn practical skills that are useful for life, not just for school. The supportive environment also motivates me to speak up and be creative."</p> <p>"Philosophy is something I have loved as I encountered some of the more difficult situations &amp; realized some harsh truths about our society. However, the standard English class forces me to condense my wild thoughts into a structured format. Hence, this GID course encourages me to be 'imperfect' and let my sophisticated thoughts retain their unique nature. The assignments also allow me to reference more of my personal experiences and connect them in a coherent and meaningful way to the main ideas of each lesson."</p> <p>"It's helping me value connections to people and create a life I love without being attached to grades or scholastic performance. I am usually so fixated on grades, however this course has helped me think so much about my life beyond what our society considers 'succeeding.' I now have a course that</p>

		helps me create connections with the people around me and find happiness through ways that don't just involve strictly academic achievements.”
<b>GID</b>	AAIE Dr. Keith Miller Innovative Leadership Award	<p><b>This month we found out that our Global Impact Diploma won the <a href="#">AAIE Dr. Keith Miller Innovative Leadership Award!</a></b></p> <p>Joe and I, and the entire Extended Steering Team, are filled with enormous gratitude to our GID Community. Each of you has helped bring the GID to life for our students around the world, and this award honors the collaborative impact we are having together!</p> <p>We know the countless hours and selfless dedication that go into getting new courses and initiatives off of the ground at our schools. So please take some time to savor this important recognition from AAIE, an organization that continues to be a champion for educational innovation around the world!</p> <p>With so much gratitude,</p> <p><b>The GID Extended Steering Team</b>  Jaclyn Barnhart, Joseph Bonnici, DJ Condon, Greg Hessee, Mel Kempe, Katie Leishear, Theresa Smith, Corey Topf</p>


		<div style="text-align: center;"> <h1 style="color: #0056b3;">AAIE AWARDS 2026</h1> <h2 style="color: #0056b3;">Dr. Keith Miller Innovation Award</h2> <h3 style="color: #0056b3;">The Global Impact Diploma</h3>  </div>
<p><b>GID</b></p>	<p>New website!</p>	<p>Over the break we finished the new GID Website. Take a look below!</p> <ul style="list-style-type: none"> <li>● <a href="#">Global Impact Diploma Website</a></li> </ul>
<p><b>Bavarian International School in Munich</b></p>	<p>Leadership for Impact &amp; Students Presenting</p>	<p>Two students from BIS were invited by Rachael Thrash to present to the IB, including Olli-Pekka, in a webinar on student leadership on December 4th. They presented their leadership efforts and learnings so far this year.</p>
<p><b>International School of Luxembourg</b></p>	<p>ISL Guide to the GID</p>	<p>ISL has created a <a href="#">guide to the Global Impact Diploma</a> and in the spirit of collaborative impact, they are sharing this in case other GID Schools want to borrow aspects of it or get inspiration from it. Thank you Tanya, DJ, and the entire ISL crew for putting this together and for sharing!</p>

<p><b>FDR (American School of Lima, Peru)</b></p>	<p>Internship for Impact Course</p>	<p>Here's a great full circle moment.</p> <p>The Innovation Academy (IA) began at FDR back in 2013 and there was an internship experience for several years that was a core part of the program.</p> <p>One of the IA graduates from the Class 2018, Claudia Hurtado, who did an internship of her own during her junior year, is now a Brand Manager at L'Occitane (she is pictured in the middle). In February, she will be mentoring two GID students from FDR for their GID Internship for Impact course. Sofia and Aitana (FDR) are both interested in marketing and this is a great opportunity for them to learn from an outstanding FDR and IA graduate at a great company!</p> <p>We can't help but think long-term about our future GID graduates offering similar opportunities once they enter careers of their own!</p> <p>A huge shout out to Joe (FDR) for building such meaningful, long-term connections for learners throughout your 18 years in Lima!</p> 
<p><b>GID</b></p>	<p>Early Student &amp; Teacher Feedback</p>	<p>In October, we surveyed GID students and teachers to get an early read on how the courses were going. Here is the synthesized feedback we shared with Coordinators in November.</p> <p><b>Teacher Feedback on GID Courses</b></p> <ul style="list-style-type: none"> <li>● <a href="#">Imperfect Art of Living</a></li> <li>● <a href="#">Foundations of Leadership for Impact</a></li> </ul> <p><b>Student Feedback on GID Courses</b></p> <ul style="list-style-type: none"> <li>● <a href="#">General Feedback</a></li> <li>● <a href="#">Imperfect Art of Living</a></li> <li>● <a href="#">Foundations of Leadership for Impact</a></li> </ul>

		<ul style="list-style-type: none"> <li>• <a href="#">Entrepreneurship for Impact</a></li> </ul>
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# November

SCHOOL or GID	TOPIC	STORIES OF IMPACT / CELEBRATIONS
GID	Admin Community of Practice	<p>On Thursday, November 6th, Theresa (formerly FDR) and Mel (AISBucharest) led an excellent session with GID Administrators. Thank you as well to Justin (AISBucharest) and Katie (formerly FDR) for leading sessions on GID Internships and university updates.</p> <p>They recorded the session as well and have shared the slides:</p> <ul style="list-style-type: none"> <li>• <a href="#">Admin CoP Nov. 6 Recording</a> (Apologies for missing the opening celebrations!)</li> <li>• <a href="#">Admin CoP Nov. 6 Slides</a></li> </ul> <p>The slides are full of interesting information, but be sure not to miss links to these key resources:</p> <ul style="list-style-type: none"> <li>• Slide 10: Link to GID Dashboard</li> <li>• Slide 12: Link to GID Profile for Universities and Counselor LoR Guide</li> <li>• Slide 37: Link to AIS Bucharest's GID</li> </ul>
FDR, AISBucharest, AISBudapest	Blue Skies Leadership Podcast	<p>The <a href="#">Blue Skies Leadership</a> podcast is officially published and you can listen to the episode linked below. Two students from our GID Schools (Maddie from AISBudapest &amp; Nicole from AISBucharest) spoke beautifully about their experience in the full GID.</p> <ul style="list-style-type: none"> <li>• <a href="#">Beyond the Transcript - Global Impact Diploma: Designing Diplomas for Real-world Impact</a></li> </ul>
GID	Competency Poster	<p>The AISBudapest communications team created a great GID Competency poster. Feel free to download it for your school!</p> <ul style="list-style-type: none"> <li>• <a href="#">GID Competency Poster</a></li> </ul>

		 <p>The infographic is titled "Global Impact Diploma" and "An International Collaboration for Impact and Resilience". It features a central blue circle with the text "GID CORE COMPETENCIES". Surrounding this circle are seven competency icons and descriptions:</p> <ul style="list-style-type: none"> <li><b>DRIVE</b>: I can take ownership of my learning and well-being, persevering through uncertainty to create meaningful contributions.</li> <li><b>EMPATHETIC IMPACT</b>: I can understand and value others' perspectives, recognize their needs, and act with genuine care to make a meaningful impact.</li> <li><b>REFLECTION</b>: I can maintain a learning mindset, engaging in authentic reflection to understand patterns in my thinking, identify strengths and areas for growth, and improve my learning, well-being, and impact on others.</li> <li><b>COLLABORATIVE IMPACT</b>: I can generate ideas, products and solutions with people from diverse backgrounds, building inclusive, supportive communities that foster shared purpose, shared impact, and psychological safety.</li> <li><b>IMPACT DESIGN</b>: I can define and design tasks that are purposeful, and manage a project to create measurable impact.</li> <li><b>COMMUNICATION</b>: I can communicate with clarity, empathy, and impact, ensuring that I both understand and am understood, even when perspectives differ.</li> </ul>
<p><b>GID</b></p>	<p>Future Learning Design Podcast</p>	<p>Three students from our GID Schools were asked to be on the Future Learning Design podcast with Tim Logan to talk about their GID courses. The episode should be out in the next month or two.</p> <p>If you've never listened to Tim Logan's podcast, we highly recommend it, and this episode about <a href="#">career and life pathways</a> is extremely relevant for the work we're doing in the GID.</p>
<p><b>ASMilan</b></p>	<p>Imperfect Art of Living</p>	<p>Sara Malik (ASMilan) is teaching the Imperfect Art of Living as a 10th grade English course. She recently shared with us that a parent-teacher conference ended up lasting 20 minutes because of how grateful a mom was for the impact the course was having on her daughter. She said her daughter is now "more emotionally intelligent than ever and applies concepts to their relationship. She also seems more reflective and it's very clearly felt at home." 😊</p> <p>If you have other stories of impact like this from our courses, please share them <a href="#">here</a>.</p>

**AISBucharest**

Internship for  
Impact Launch

AISBucharest held a hugely successful Tapas y Vino gathering to launch the GID and the Internship for Impact course. The event was well attended and gave students the opportunity to network with local professionals who might be interested in mentoring them at their organizations.

Congrats to AISBucharest's GID Coordinators (Justin and Alexandra), their admin. team (Mel and Rachel), and their students! You all continue to inspire us, as does your communications team!

Go [here](#) to see more pictures and video of the event.





<p><b>GID</b></p>	<p><a href="#">International School Leader Magazine</a></p>	<p>The GID has been chosen to submit an article for ISC Search’s magazine. Their Jan-March issue is about Trailblazers in Education and we’re currently finalizing the article together.</p> <p>We’ll share the link when it’s published!</p>
<p><b>AISBudapest</b></p>	<p>Imperfect Art of Living: Imperfect Stories Launch</p>	<p>Unit 2 in the course is called Imperfect Stories because one of the pillars of meaning is storytelling. Stories not only connect us with one another, but they also help us make sense of our lives. So students spend the unit unpacking various stories in their own lives and then sharing one live at the end in Moth Storytelling style.</p> <p>To launch the unit at AISBudapest, Tim invited a member of the school community to share his personal story with the class. For the last two years, the person has been working to process his Leukemia diagnosis, and</p>

		<p>recently he's made the decision to share it more publicly in order to help others process struggles they're facing.</p> <p>The students were deeply moved and extremely grateful. One student in particular even made a point to thank Graham (AISBudapest's principal) for the course, the GID, and for opportunities like this.</p>
<b>GID</b>	CIS Presentation	<p>Earlier this month, Corey (AISBudapest) had the opportunity to present the GID to college admissions officers and high school counselors at the Global Forum in Sevilla, Spain.</p> <p>The highlight: connecting with so many like-minded universities that are recognizing the need to be more adaptable and to give students real opportunities to solve real problems.</p> <p>It was also great to see our GID Counselors from around the world who help students find their best-fit pathways and programs!</p> <p>Go <a href="#">here</a> to see a few more pictures of the conference!</p>




<p><b>AISBucharest, AISBudapest, ASMilan</b></p>	<p>Collaborative Internship Opportunity Update!</p>	<p>Last month, we announced that <a href="#">Fashion for Futures</a> is offering 12 scholarships to GID students for their Milan Fashion Internship opportunity in February.</p> <p>We're excited to announce that we'll be connecting a group of GID students from AISBucharest, AISBudapest, and ASMilan for this experience! A huge</p>
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		thank you to Justin (AISBucharest) for his work to get this experience off the ground for our students!
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# October

SCHOOL or GID	TOPIC	STORIES OF IMPACT / CELEBRATIONS
GID	GID Schools for 2026-2027!	<p><b>GID SCHOOLS for 2026-2027*</b></p> <ul style="list-style-type: none"> <li>● <b>Diploma Schools (7)</b> <ul style="list-style-type: none"> <li>○ American International School of Bucharest</li> <li>○ American International School of Budapest</li> <li>○ American School of Lima, Peru</li> <li>○ <b>Barrie School</b></li> <li>○ International School of Curitiba</li> <li>○ International School of Luxembourg</li> <li>○ Rafa Nadal School</li> </ul> </li> <li>● <b>Collaborating Schools (23)</b> <ul style="list-style-type: none"> <li>○ American School of Milan</li> <li>○ Atlanta International School</li> <li>○ Avenues Shenzhen</li> <li>○ Bavarian International School in Munich</li> <li>○ Beijing City International School</li> <li>○ <b>Carol Morgan School of Santo Domingo</b></li> <li>○ <b>Colegio Americano de Guatemala</b></li> <li>○ <b>Colegio Decroly Americano</b></li> <li>○ Colegio Nueva Granada, Colombia</li> <li>○ Frankfurt International School</li> <li>○ <b>Garzon School, Uruguay</b></li> <li>○ International School of Azerbaijan</li> <li>○ International School of Havana</li> <li>○ International School of Kuala Lumpur</li> <li>○ International School Nido de Aguilas</li> <li>○ Istanbul International Community School</li> </ul> </li> </ul>

		<ul style="list-style-type: none"> <li>○ Khartoum American School</li> <li>○ <b>Nova International School Skopje</b></li> <li>○ Marymount, Barranquilla</li> <li>○ <b>Maharishi School</b></li> <li>○ Shanghai American School</li> <li>○ <b>St. Augustine Preparatory School, Nicaragua</b></li> <li>○ <b>Townshend International School</b></li> <li>○ UNIS Hanoi</li> </ul> <p><b>*Schools in bold are new to the GID.</b></p>
<b>GID</b>	Course Certificate	<p>Dan Miles (ISKL) and Mare Stewart (SAS) brought up a great idea to provide GID Course Certificates for students once they complete the courses. The Extended Steering Team thought it was an excellent idea as well, so we made a certificate that schools can make copies of, add their own school logo to at the top, and modify for their students.</p> <p>Here is the certificate: <a href="https://bit.ly/3IUn8iZ">https://bit.ly/3IUn8iZ</a>.</p> <ul style="list-style-type: none"> <li>● Please make a copy of that rather than editing the original.</li> <li>● To make a copy, you'll need to sign into Canva or create an account.</li> </ul>
<b>Marymount &amp; Nido</b>	School Visit	<p>On the week of October 13th, Jessica Berdugo (Marymount) from the Imperfect Art of Living and Ashley Falcon (Marymount) from the Global Impact Project visited the International School Nido de Águilas to exchange teaching strategies and facilitate an asynchronous activity between schools called the Imperfect Beauty Art Gallery. Students shared their different perceptions of beauty based on their geographical location. Many lessons were learned including:</p> <ul style="list-style-type: none"> <li>● Simultaneous Text Integration: Nido de Águilas implements the curriculum by having students read The Power of Meaning and Designing Your Life simultaneously, which is a different structural approach than the visiting school because they received The Power of Meaning a month into the school year and Design Your Life last week.</li> <li>● Assessment of Reading: A key takeaway was Richard Braithwaite's (Nido) method for assessing reading annotations. He regularly dedicates class time for students to share their annotations and personal connections with the text, making the assessment a shared, in-class activity rather than just a homework check.</li> <li>● Impact of School Policy on Curriculum: The school's strict no-cell-phone policy directly impacts the curriculum. Richard was apprehensive about assigning major digital projects like the</li> </ul>

		<p>gratitude video, demonstrating that curriculum activities must be adapted to the school's specific logistical constraints.</p> <ul style="list-style-type: none"> <li>● Success of Asynchronous Projects: The "Imperfect Beauty Digital Gallery" was a highly effective asynchronous activity. It successfully created a cross-cultural bridge, allowing students to empathize over shared themes (like family and sports) and spark curiosity about cultural differences.</li> <li>● Effective Brainstorming Techniques: For the "Storytelling" unit, the teacher used an effective in-class activity ("concentric circles" with a future-self prompt) to help students begin brainstorming for their first drafts, linking a physical activity directly to the writing process.</li> </ul> 
<p><b>TISA (The International School of Azerbaijan)</b></p>	<p>CEESA Expand Your Impact Leadership Conference for Students</p>	<p>We are excited to invite your students to take part in the CEESA Expand Your Impact 2025 programme – a unique opportunity for young people to connect with global changemakers and develop their leadership for impact.</p> <p><b>Kick-Off Event</b></p> <ul style="list-style-type: none"> <li>● Date: Saturday, 6 December 2025</li> <li>● Time: 12:00 – 15:00 CET</li> <li>● Format: Online</li> <li>● Host: International youth changemaker <a href="#">Melati Wijzen</a> and the <a href="#">Youthtopia</a> team</li> </ul> <p><b>Programme Highlights</b></p> <ul style="list-style-type: none"> <li>● Kick-Off Session (Dec 6th): Inspiring workshops and interactive activities with Melati Wijzen and team.</li> <li>● 3 x 1-Hour Coaching Sessions (Jan–Mar 2026): Small-group coaching with a Circle of Youth Changemakers to guide students through their own impact journeys.</li> <li>● Grand Finale &amp; Awards (April 2026): Students will showcase their</li> </ul>

progress and celebrate achievements across the CEESA network.

Participation Fee: \$75 USD per student

Register Here: [Link](#)

This programme is designed to help students move from inspiration to action, equipping them with the tools, confidence, and networks to make a meaningful difference in their communities. We warmly encourage you to share this opportunity with your students and empower them to take part.

For questions, contact Rebecca Greenall at TISA. (email below)



AISBudapest

Fiscal Sponsor

For this school year, AISBudapest will serve as the Fiscal Sponsor for the

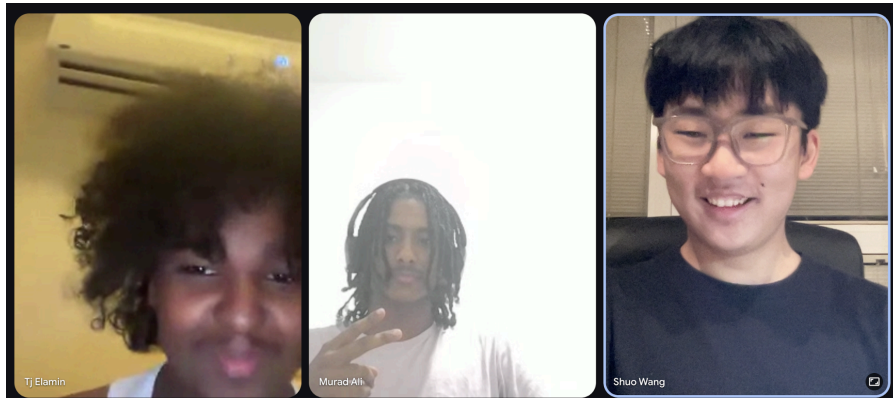
		<p>Global Impact Diploma while we finalize our long-term legal structure. This means all GID-related funds will be managed through AISBudapest's financial systems to ensure transparency and accountability.</p> <p>To maintain clear oversight, we will provide monthly financial statements to our Extended Steering Team (EST), offering regular visibility into income, expenses, and budget allocations as we continue to build a sustainable and transparent financial model for the future.</p>
<b>Learnlife</b>	Collaborating School	<p>Since the start of the GID, we've been collaborating closely with LearnLife to help develop a possible flexible Diploma. One key insight is that running any full GID Diploma requires significant capacity—dedicated coordinators, multiple teachers, and consistent engagement in communities of practice. This has proven challenging for LearnLife, especially when trying to design bespoke courses that add extra workload for both their team and ours. As a result, we have agreed with Learnlife to pause the full diploma pathway for their school and instead move forward this year as a Collaborating School. This approach allows greater flexibility and agency for them, while ensuring that future full diploma programs maintain the necessary oversight, cohesion, and alignment.</p>
<b>FDR, AISBucharest, AISBudapest</b>	Blue Skies Leadership Podcast	<p>Joe (FDR) and Corey (AISB) were invited onto the <a href="#">Blue Skies Leadership</a> podcast this month and brought along two students as well from our GID Schools. They spoke beautifully about their experience and we'll share the link as soon as it's published!</p>
<b>GID</b>	Fashion for Future Internship Opportunity	<p><a href="#">Fashion for Futures</a> is a program that offers internships at fashion shows around the world. They are providing 10 scholarships to GID students for Milan Fashion Week in February. If you might have interested students, here is the <a href="#">overview</a>, and please reach out to Justin Clouden (<a href="mailto:jclouden@goaisb.ro">jclouden@goaisb.ro</a>) or Corey Topf (<a href="mailto:ctopf@aisb.hu">ctopf@aisb.hu</a>).</p>
<b>GID</b>	Future Learning Design Podcast	<p>Tim Logan from <a href="#">Future Learning Design</a> reached out to us to see if three students could join his podcast to talk about three different GID courses. We're in the process of finalizing the students.</p>
<b>AISBudapest + ISLuxembourg GID</b>	In-person Training for Imperfect Art of Living	<p>We've been leading this training online for five years now, and we love this new in-person iteration for the Global Impact Diploma.</p> <p>A special thank you to Maggie McKee (AISBudapest) and Tanya Irene (ISL) for giving their hearts and souls to the course. It was an absolute honor to co-lead this experience with both of you! Here is <a href="#">feedback</a> on the course, and a few LinkedIn Reflections: <a href="#">Felim</a> (ASMadrid), <a href="#">Gareth</a> (REAL School), <a href="#">Ruth</a> (Wolfert).</p>



**Khartoum American School & AISBudapest**

Student Connections in the Imperfect Art of Living

It's not just teachers connecting through the Imperfect Art of Living course, students are too! Once a month, a group of students from AISB and KAS are connecting in small teams and here's one of the groups that met this weekend!



Note from the student:

“Hi Mr. Topf,  
I just wanted to let you know that my and my design partner(s) finished our October design challenge.  
I had a lovely discussion today with [my team] about the GID and other things. It was insightful to hear a new perspective from students from another part of the world - we will definitely continue next month as well.  
Thanks again for this opportunity!”


**AISBucharest**

GID Swag

Bucharest is leading the way with GID swag. Check out their new cube chairs and decals for their school! Thanks for continuing to inspire us!



# September

SCHOOL or GID	TOPIC	STORIES OF IMPACT / CELEBRATIONS
<p><b>AISBucharest</b></p>	<p>Building GID Community</p>	<p>AISBucharest celebrated the launch of the GID Program with a special welcome lunch for all participating students!</p> 
<p><b>GID</b></p>	<p>Q&amp;A for Interested Schools</p>	<p>On September 17th, we had a great turnout for our Q&amp;A (around 60 participants and 60 schools signed up). We continue to be inspired by the number of schools interested in learning about the GID.</p> <p>Thank you to Theresa Smith, Jaclyn Barnhart, Mel Kempe, Corey Topf, and Joe Bonnici for leading the Q&amp;A. And thank you to GID students from American International School of Budapest and FDR (The American School of Lima) for sharing their experience so far in the program!</p> <p>Here is the Zoom recording: <a href="https://bit.ly/4pApfcg">https://bit.ly/4pApfcg</a>.</p>

<b>Marymount &amp; Nido de Alguilas</b>	School Visit	Jessica Berdugo and Ashley Falcon from Marymount will be visiting Nido de Alguilas in Chile on October 13th to visit the team there and learn from each other. Thank you Gilles Buck, Kurt Supplee, Rich Braithwaite, Patricia Podorsek, and the whole Nido crew for hosting!
<b>AISBudapest &amp; ISLuxembourg</b>	Imperfect Art of Living Training	<p>Two sessions of the Imperfect Art of Living online training are underway and here are some beautiful reflections so far:</p> <ul style="list-style-type: none"> <li>● Grateful for a reminder about what’s important in learning and in life. I’m going to initiate a “learning focus group” at school where I can work with others who are interested in re-imagining how we are teaching core classes. I teach “regular English,” but there is SO MUCH I can take away from the EDIAL approach.</li> <li>● It's wonderful to see a community being built here, with like minded, leading with curiosity and compassion.</li> <li>● This course is a highlight of my week. Thanks to everyone for being on this ride together.</li> </ul> <p>Thank you Maggie McKee (AISBudapest) for your leadership of this and for leading the in-person training in October. Tanya Irene (ISLuxembourg) will also be joining as a co-trainer!</p>
<b>GID</b>	AAIE Pre-Conference	Join us in Toronto for the <a href="#">AAIE pre-conference</a> on the Global Impact Diploma and a screening of What School Could Be’s new film “Multiple Choice.” A huge thank you to the following crew for presenting at the conference (Joe Bonnici, Mel Kempe, Theresa Smith, Corey Topf).
<b>GID</b>	E.E. Ford Grant	Met with John Gulla at E.E. Ford to talk about possible grant funding. They only fund US schools so we met with AIS and Barrie (potential GID School) about possibilities.
<b>GID</b>	Blue Skies Podcast	Dan Kerr has invited us onto the podcast with a couple of GID Students.
<b>Khartoum American School &amp; AISBudapest</b>	Imperfect Art of Living Course	8 students have volunteered to be Design Partners for the course and connect across schools. We were hoping for more schools and students, but this will be a great group to pilot with for the first year.

# August

SCHOOL or GID	TOPIC	UPDATE / CELEBRATION / COMMUNITY IMPACT
GID	Non-profit Registration	DJ's son Louis is helping get the GID registered as a 501c3. He is helping us with pro bono legal support and funding to establish GID as a non-profit organization. A huge thank you to Louis and DJ!
GID	Q&A	For schools interested in the GID, we are holding a Q&A on September 17th. <ul style="list-style-type: none"> <li>• Feel free to share this <a href="#">sign-up form</a> with any schools you know of that might like to explore the GID!</li> </ul>
GID	Presentations	We continue to be invited to share our story in a variety of ways, and here are a few coming up: <ul style="list-style-type: none"> <li>• TIE Online Podcast: September 10th</li> <li>• CIS Global Forum: November 13th &amp; 14th</li> <li>• AAIE Pre-conference: February 1st</li> </ul>
GID	Impact Portfolio	A team is working on this and we hope to have more information in the next few weeks. Thanks to Jaclyn for leading this and for the team that has stepped up to contribute (Tamara, Patricia, Alexandra, and Allison)!
AISBudapest & GID	GID Student Ambassadors	We recently sent out <a href="#">this survey</a> to students taking GID courses and the full GID at AISB. One of the questions asked if they would like to be GID Ambassadors and we've had great interest! <ul style="list-style-type: none"> <li>• 10 very interested</li> <li>• 19 somewhat interested</li> </ul> <p>Mel Kempe is currently working on creating systems and structures to connect student leaders/ambassadors across GID schools. More to come soon!</p>

<b>AISBudapest &amp; FDR</b>	Competency Report Pilot	<p>AISB &amp; FDR are piloting a competency report this year and please feel free to make copies and use or adapt:</p> <ul style="list-style-type: none"> <li>• <a href="#">Competency Report</a> (all courses)</li> <li>• <a href="#">Competency Dashboard</a> (one class)</li> </ul>
<b>GID</b>	Teacher Trainings	<p><a href="#">The Imperfect Art of Living Trainings</a> are happening soon online and in person.</p> <p>Stay tuned for semester 2 trainings on all GID courses!</p>
<b>GID</b>	Communities of Practice	<p>For each of the courses, CoPs have been set up and many of us have already met 2 or 3 times. If yours hasn't been active and you'd like to join a more active team, please contact Devin (<a href="mailto:devin@learnlife.com">devin@learnlife.com</a>).</p>
<b>GID</b>	Logo & Style Guide	<p>Our <a href="#">Style Guide</a> has been updated with a cleaned-up logo! Thank you AISBudapest for providing a designer for this!</p>
<b>GID</b>	GID Calendar	<p>We set up a <a href="#">calendar of events</a> and please let us know if you'd like us to add anything to it!</p>

# Calendar of Events

# 2025-2026 GID Calendar

## FULL YEAR Overview

July 30 - GID Launch  
 Aug. 3 - Extended Steering Team  
 Aug. 24 - GID Coordinators  
 Aug. 31 - Extended Steering Team

AUGUST 2025						
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SEPTEMBER 2025						
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Sept. 10 - TIE Online  
 Sept. 14 - IAoL Online Training  
 Sept. 17 - GID Q&A  
 Sept. 21 - IAoL Online Training  
 Sept. 30 - Extended Steering Team

Oct. 5 - IAoL Online Training  
 Oct. 6 - GID Coordinators  
 Oct. 14-17- IAoL In-Person Training  
 Oct. 19 - IAoL Online Training

OCTOBER 2025						
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NOVEMBER 2025						
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Nov. 2 - Extended Steering Team  
 Nov. 4 - GID Coordinators  
 Nov. 13-14 - CIS Global Forum  
 Nov. 23 - IAoL Online Training

Dec. 7 - IAoL Online Training  
 Dec. 5 - Extended Steering Team

DECEMBER 2025						
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Jan. 11 - GID Coordinator Training #1  
 Jan. 15 - GID Coordinators  
 Jan. 18 - Extended Steering Team  
 Jan. 19 - GID Coordinator Training #2

Feb. 1 - AAIE Preconference  
 Feb. 8 - IAoL Training #1  
 Feb. 11 - GID Coordinator Training  
 Feb. 15 - Entrep. Training #1  
 Feb. 16 - IAoL Training #2  
 Feb. 22 - Extended Steering Team

FEBRUARY 2026						
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MARCH 2026						
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Mar. 1 - Leadership Training #1  
 Mar. 2 - Entrep. Training #2  
 Mar. 2 - IAoL Training #3  
 Mar. 9 - Leadership Training #2  
 Mar. 12 - GID Coordinators  
 Mar. 15 - IAoL Training #4  
 Mar. 15 - Entrep. Training #3  
 Mar. 14 - Extended Steering Team  
 March 26 - GID Summit

Apr. 14 - Entrep. Training #4  
 Apr. 14 - Leadership Training #3

APRIL 2026						
S	M	T	W	Th	F	S

MAY 2026						
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May 3rd - Impact Project Redesign  
 May 17 - Project Leads Kickoff

Apr. 19 - Extended Steering Team  
 Apr. 19 - IAoL Training #5  
 Apr. 26 - Entrep. Training #6  
 Apr. 26 - Leadership Training #4  
 Apr. 27 - IAoL Training #6

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May 19 - GID Coordinators  
 May 31st - Impact Project Redesign

June 7 - Extended Steering Team  
 June 14th - Impact Project Redesign

JUNE 2026						
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JULY 2026						
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July 13 - GID Coordinator Training #1  
 July 15 - GID Coordinator Training #2  
 July 17 - GID Coordinator Training #3

# GID Teams

## GID Steering Team & Extended Steering Team

First Name	Last Name	Email	Role	School	Project Lead
Joseph	Bonnici	jbonnici@amersol.edu.pe	Steering Team	American School of Lima, Peru	Competencies & Courses
Corey	Topf	ctopf@aisb.hu	Steering Team	American International School of Budapest	New School Onboarding
Jaclyn	Barnhart	jaclyn.barnhart@bcis.cn	Extended Steering Team	Beijing City International School	Impact Portfolio, Exhibition, & Internship
DJ	Condon	dcondon@islux.lu	Extended Steering Team	International School of Luxembourg	Legal Structure, Governance, & Financial Sustainability
Greg	Hessee	gregory.hessee@cng.edu	Extended Steering Team	Colegio Nueva Granada	Marketing & Storytelling
Mel	Kempe	mkempe@goaisb.ro	Extended Steering Team	American International School of Bucharest	Student Collaboration & Leadership
Katie	Leishear	kmleishear@gmail.com	Extended Steering Team	Zenith Prep Academy, UCLA seasonal reader	University Relations, Recognition, & Transcripts
Theressa	Smith	tsmith@amersol.edu.pe	Extended Steering Team	Tapei American School (effective July 2026)	Outreach & Growth (Schools, Universities, etc.)

## GID Foundations of Leadership for Impact Team

First Name	Last Name	Course Role	School	School Role
Jia	Acree	Course Designer	International School of Curitiba	Director of Curriculum and Modern Learning
Joseph	Bonnici	Course Designer	American School of Lima, Peru (Colegio Roosevelt, FDR)	Innovation Diploma Coordinator
Dominic	Verwey	Course Designer	American International School of Budapest	Service Learning Coordinator
Vanessa	Banaci	Course Contributor	International School of Curitiba	High School Teacher
Tamara	Banjevic	Course Contributor	Marymount	Biology teacher, Curriculum Leader Tech Department, Innovation leader.
Crystal	Barnes	Course Contributor	International School of	Head of High School

			Havana	
Rebecca	Battistoni	Course Contributor	Istanbul International Community School	Whole School Teacher Librarian
Richard	Braithwaite	Course Contributor	International School Nido de Aguilas	High School Teacher-- English
Alexandra	Carlin	Course Contributor	American International School Bucharest	DP History / ToK Coordinator
Marlon	Delancy	Course Contributor	Atlanta International School	Teacher
Ileana	Gongora	Course Contributor	International School of Havana	Teacher
Rebecca	Greenall	Course Contributor	International School of Azerbaijan	Service & Action Coordinator
Dan	Miles	Course Contributor	International School of Kuala Lumpur	Pursuits Program Coordinator
Fabien	Moussay	Course Contributor	International School of Luxembourg	Project-based Learning Coordinator
Kate	Sorell	Course Contributor	American International School Bucharest	English Teacher
Mare	Stewart	Course Contributor	Singapore American School	Quest program advisor
Yanlong	Tai	Course Contributor	Beijing City International School	Teacher
Sarah	Webster	Course Contributor	Bavarian International School in Munich	Science Teacher Assistant MYP Coordinator

## GID Imperfect Art of Living Team

First Name	Last Name	Course Role	School	School Role
Corey	Topf	Course Designer	American International School of Budapest	AISB Global Pathways Director
Sara	Bakri	Course Contributor	Khartoum American School	Learning Support Teacher
Jaclyn	Barnhart	Course Contributor	Beijing City International School	IDEATE Program Coordinator
Jessica	Berdugo	Course Contributor	Marymount, Barranquilla	Curriculum leader English Department, ELA teacher 12th grade
Richard	Braithwaite	Course Contributor	International School Nido de Aguilas	High School Teacher-- English

Christine	Calderon	Course Contributor	American International School Bucharest	DP English Teacher
Maie	Hassan	Course Contributor	Khartoum American School	Lead Teacher
Greg	Hessee	Course Contributor	Colegio Nueva Granada, Colombia	Innovation Coordinator and AP Lead
Tanya	Irene	Course Contributor	International School of Luxembourg	Initiatives Programme Partner Learning Coordinator
Allison	Kang	Course Contributor	Avenues Shenzhen	Associate Division Head
Massimo	Laterza	Course Contributor	Schutz American School, Alexandria	HS Principal and Deputy Head
Sara	Malik	Course Contributor	American School of Milan	High School English Teacher (Grade 10 & IB) and High School Student Council Co-Chair
Maggie	McKee	Course Contributor	American International School of Budapest	Teacher
Tanay	Naik	Course Contributor	UNIS Hanoi	Secondary School Deputy Principal: Teaching and Learning
Tim	Pruzinsky	Course Contributor	American International School of Budapest	HS English Teacher
Pedro	Ramos	Course Contributor	Avenues Shenzhen	Interdisciplinary Project Teacher
Brady	Riddle	Course Contributor	American School of Lima, Peru	HS English Teacher
Layla	Saad	Course Contributor	Khartoum American School	English and Humanities teacher
Shola	Shaffer-Young	Course Contributor	Rafa Nadal School	Teacher
Ryan	Starns	Course Contributor	Rafa Nadal School	Teacher
Mare	Stewart	Course Contributor	Singapore American School	Quest program advisor
Colin	Strand	Course Contributor	Schutz American School, Alexandria	HS Social Studies Teacher
Jenny	Wells	Course Contributor	Learnlife, Barcelona	Learning Guide

## GID Internship for Impact

First Name	Last Name	Course Role	School	School Role
Justin	Clouden	Course Designer	International School of Luxembourg	Initiatives Program Online and Partner Learning
Jaclyn	Barnhart	Course Contributor	Beijing City International School	IDEATE Program Coordinator

Joe	Bonnici	Course Contributor	American School of Lima, Peru (Colegio Roosevelt, FDR)	Innovation Academy Coordinator
Christopher	Briner	Course Contributor	American School of Milan	IBDP Coordinator
Tanya	Irene	Course Contributor	Rafa Nadal School	Head
Anne	Lang	Course Contributor	American International School Bucharest	DP Business Teacher
Michelle	Mi	Course Contributor	Istanbul International Community School	College Counselor/ DP Coordinator
Corey	Topf	Course Contributor	American International School of Budapest	Global Pathways Director
Ivan	Velasco	Course Contributor	Shanghai American School	HS Principal Pudong campus
Theressa	Smith	Course Contributor	American School of Lima, Peru (Colegio Roosevelt, FDR)	HS Principal

# Conferences and Connections

# Conferences & Connections

## (2025–2026)

**CIS** [Council of International Schools](#)

**Middle East Institute on International Admission & Guidance**

Feb 21-22, 2025

**Latin America Institute on International Admission & Guidance**

Feb 28 – March 1, 2025

**EARCOS Institute on International Admission & Guidance**

19–20 September 2025

Bangkok, Thailand

**Global Forum on International Admission & Guidance<sup>1</sup>**

3–14 November 2025

Seville, Spain

**India Institute on International Admission & Guidance**

10–12 April 2026

New Delhi, India

**IACAC** [International Association for College Admission Counseling](#)

**IACAC 2025 Middle East and North Africa Regional Institute**

Oct 2-4, 2025

Muscat, Oman

**IACAC 2025 Sub-Saharan Africa Regional Institute**

Oct 24-25, 2025

Accra, Ghana

**IACAC 2026 East Asia, Southeast Asia, and Oceania Regional Institute**

April 9-11, 2026,

Hanoi, Vietnam

**2026 International ACAC Conference**

July 14-16  
Pittsburgh, Pennsylvania, USA

**2027 International ACAC Conference**

July 13-15  
Hamilton, Ontario, Canada

**ACAMIS** [Association of China and Mongolia International Schools](#)

**Spring Leadership Conference**

March 20-21, 2026  
Guangzhou, China

**AMISA** [American International Schools in the Americas](#)

**Leadership Conference 2025**

October 22-24, 2025  
Cartagena, Colombia

**Leadership Conference 2026**

October 21-23  
Santiago, Chile

**Educators' Conference 2026**

April 22-24, 2026  
Rio de Janeiro, Brazil

**CEESA** [Central & Eastern European Schools Association](#)

**CEESA Annual Conference** (The Heart and Art of Teaching)

March 12-14, 2026  
Sofia, Bulgaria

**EARCOS** [East Asia Regional Council of Schools](#)

**Leadership Conference 2025** (Theme: Future-Visible)

October 23-25, 2025  
Bangkok, Thailand

**Teachers' Conference 2026** (Theme: Elevating Voices, Enriching Worlds)

March 18-21, 2026

Bangkok, Thailand

**NESA** [Near East South Asia Council of Overseas Schools](#)

**Fall Leadership Conference**

October 16-19, 2025

Istanbul Turkey

**Educators Training Institute**

January 23-24, 2026

Riyadh, Saudi Arabia

**Learning Futures Summit**

March 27-29, 2026

Mumbai, India

**Tri-Association** [Association of American Schools of Central America, Colombia, Caribbean, & Mexico](#)

**Annual Educators Conference**

September 25-27, 2025

San Jose, Costa Rica

# GID Presentations

# GID Presentations

## Guidelines & Process

The Global Impact Diploma (GID) is a collaborative community of schools who are experimenting with meaningful learning experiences and sharing what we discover along the way. Because schools implement the GID in ways that reflect their own context, we encourage educators to share their work widely and contribute to the broader conversation about education.

At the same time, when presenting about the Global Impact Diploma as a program, we want to ensure that what is shared reflects the collective work and values of the community. The guidelines below help balance openness with alignment.

## Presenting About Your School's Implementation

Schools are **fully encouraged to share the work they are doing locally with the GID.**

This may include presentations about:

- Courses or programs your school has developed within the GID framework
- How you have adapted the GID to your local context
- Student projects, experiences, and outcomes
- Lessons learned from implementing the program
- Reflections on competencies, portfolio work, or exhibitions

These presentations are a local decision and do not require approval from the GID.

We simply ask that you:

- Give the Steering Team a quick heads-up if you plan to present.
- Share any slides, resources, or takeaways afterward if you are willing, so the broader community can learn from your experience.

Our goal is to **encourage openness and shared learning across the network.**

## Presenting About the Global Impact Diploma Program

If a presentation is primarily about the Global Impact Diploma itself (its design, philosophy, competencies, assessment systems, or structure) there is a more collaborative process. This helps ensure that presentations represent the collective work of the GID community.

For these presentations:

1. **Submit the presentation proposal and conference to the Steering Team for approval.**
2. **Present collaboratively whenever possible.**

Ideally, these presentations are collaborative and have:

- A member of the Steering Team or Extended Steering Team, or
- Another educator involved in the GID at another school

Presenting together helps bring multiple perspectives and reflects the collaborative spirit of the network.

## Previous GID Presentations

Date	Conference or Event	Presenters	Slides or Recording
March to May, 2024	Pathways Summit <ul style="list-style-type: none"> <li>● Presummit Conversations</li> <li>● Hybrid Summit</li> </ul>	Pathways Summit Co-Hosts	<a href="#">Website</a>
June 10th, 2024	CIS Working Group Meeting #1	Corey Topf Theresa Smith	<a href="#">Recording</a>
September 8th, 2024	GID Q&A	GID Steering Team	<a href="#">Recording</a>
September 23rd, 2024	CIS Working Group Meeting #2	Corey Topf Theresa Smith	<a href="#">Recording</a>
October 18th, 2024	AMISA Online Steam Conference	Corey Topf Joseph Bonnici Theresa Smith	<a href="#">Slides</a>
November 14th, 2024	NEASC Conference in Boston	Analia Denmon Austin Volz Corey Topf Graham Maclure Joseph Bonnici Mel Kempe Theresa Smith	<a href="#">Slides</a>

December 17th, 2024	ISS EduLearn Podcast	Austin Volz Corey Topf Joseph Bonnici Patricia Podorsek	<a href="#">Podcast</a>
February 3rd, 2025	AAIE Conference in D.C. (Theresa, Patricia, Mel)	Mel Kempe Patricia Podorsek Theresa Smith	Rapid Talks
March 7th-8th, 2025	Swiss Group of International Schools Conference	Corey Topf DJ Condon	<a href="#">Slides: Keynote</a> <a href="#">Slides: Workshop</a>
March 13th, 2025	#FOEN Conference	Jaclyn Barnhart Mare Stewart	Slides
March 18th, 2025	ECIS The Loft Podcast	Corey Topf Leigh Miller Tami Canale Tanya Irene	<a href="#">Slides</a> / <a href="#">Video</a>
March 25th, 2025	NEASC Webinar	Austin Volz Corey Topf Joseph Bonnici AISB Innovation Diploma Student Future GID Students	<a href="#">Video</a>
April 4th, 2025	ECIS Conference: Human Flourishing	Corey Topf Tanya Irene	<a href="#">Slides</a>
March 22nd-23rd, 2025	GID Summit	GID Summit Team	<a href="#">Day 1 Slides</a> <a href="#">Day 2 Slides</a>
November 10th, 2025	Blue Skies Leadership Podcast	Corey Topf Joseph Bonnici  GID Students Maddie (AISBudapest) Nicole (AISBucharest)	<a href="#">Podcast</a>
November 14th, 2025	CIS Global Forum	Corey Topf	<a href="#">Slides</a>
December 21st, 2025	Future Learning Design Podcast	GID Students  Malna (AISBudapest) Nikk (AISBucharest)	<a href="#">Podcast</a>

		Belen (FDR)	
February 1st, 2026	AAIE Preconference AAIE Dr. Keith Miller Innovative Leadership Award	Corey Topf Joseph Bonnici Mel Kempe Theressa Smith	<a href="#">Preconference</a> <a href="#">Award Presentation</a>
February 9th, 2026	Synergy Building Presentation	Joseph Bonnici	<a href="#">Slides</a>
March 26th, 2026	GID Summit	GID Summit Team	Slides (Coming soon...)