## **Grammar** Unit

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1 Complete the rules with the words. There are two words that you do not need to use.

advice allowed essential instructions modals prohibited verbs
1 We use <i>must</i> to talk about a strong obligation – to say something is or a rule.
2 We use <i>should</i> to give – or to say something is a good idea.
3 <i>Mustn't</i> refers to something that is
4 After should(n't) and must(n't) we use without to.
5 The form of the is the same for all subjects.
Complete the second sentence so that it means the same as the first. Use should, shouldn't, must or mustn't.
The instructor advised us against wearing baggy clothes. The instructor said that we baggy clothes.
<ul><li>2 It's essential that all climbers use the safety equipment.</li><li>All climbers the safety equipment.</li></ul>
3 I think it's a good idea to avoid the motorway.
You the motorway.
4 It is prohibited for drivers to park here.
Drivers here.
5 I advise you not to go near the sinking sands. You near the sinking sands.
Complete the speech with should, shouldn't, must or mustn't and the verbs.
bring do go leave listen

4	Read the prompts. Write two sentences, the first
	with the correct form of have to and the second
	with the correct form of have got to.

1 Tyler / not study / for a test today	/
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2	walkers /	use / the	e footpath	in	the	forest	/	?
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3 Kaye and I / not wake up early / at weekends

4 Nicole / discuss / her plans with her parents / ?

5 You / not pay for / my camping equipment

5 Look at the list. Write questions and short answers about the Dean family. Use the correct form of *have to*.

The Dean Family Chores for S	
<b>Me</b> wash the car [] breakfast []	cook
1 Andy feed the cat $\Box$ dog $\Box$	walk the
2 Kayla cook breakfast l	walk the

3 Mum and Dad

feed the cat 🛘 make lunch

4 Mum

put the recycling wash up after

<u>Do I have to wash the car? No, I don't.</u> <u>Do I have to cook breakfast? Yes, I do.</u>

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## **Grammar** Unit ★★★ 7



## **Grammar** Unit



1 Complete the verbs in the sentences. Then number the sentences in the order that they happened in the story.

A.	Then the mother arrived and the backpack. She (1) p a few seconds and then slowl her baby. After a few minutes walk.	at it with her nose for y walked away with
В	She knew that when you ar animal you shouldn't (3) f she had to (4) d herself.	
С	Last summer, Jo was on ho her family. One day, while she a young bear jumped out fron (5) c her down the footpa	e was out hiking alone, n behind a tree and
D	The young bear smelled the (6) b down on it with its t	•
E	So, Jo stopped running. Sh then (8) t her backpack a the nose!	· · · ———
2	The verbs in bold are in the Write them beside the correr 1 Don't sting your little siste 2 In archery, you have to pu with an arrow 3 Be careful! That bee is going 4 Josh! You shouldn't hit per they might get hurt	r's hair, David! sh the yellow circle
3	Unscramble the adjectives of the pictures A–D.  1 atiimpent  2 wriedor  3 daifra  4 sedbarraems	Picture Picture Picture Picture Picture
	A A STATE OF THE S	B
	C	

4	Read the situations. Write an adjective to
	describe the people. Sometimes more than one
	answer is possible.

	answer is possible.			
	1	Jamil likes school. His favourite subjects are		
		maths and history. Last term he got As in all his		
		exams. Jamil is very		
	2	Hannah likes meeting new people. When she		
		meets someone for the first time she always		
		says 'hello'. She speaks to people in her		
		neighbourhood and the shops in her area.		
		People like her because she is a person.		
	3	Ryan always cleans his own room. When his		
		parents are busy with their jobs he washes the		
		car and cuts the grass – and his mum and dad		
		don't have to ask him to do it! Ryan is a very		
		person.		
	4	Hayley gets a lot of pocket money from her		
		parents every week, but she never buys things		
		for her friends or her family and she never		
		shares her possessions with others. She can be		
		quite .		
	5	Noah never says 'please' or 'thank you' when		
		people do things for him. He never holds the		
		door open for other people to go into shops and		
		other places before he does. Noah is very		
		,		
5	Co	mplete the text with the correct form of		
	ad	vice, advise, argument, argue and discuss.		
Ιlc	ove	my cousin, but we used to have (1) about		
		ngs all the time. For example, we used to		
		about things like who had the best football		
	team! After our last fight, my Mum gave me some			
	good (3) she (4) me to (5) things			
	in a serious, mature way with my cousin instead of			
		hting with him like a child!		
6	Co	emplete the dialogue with one word.		
•	A	Have you ever (1) scuba diving before?		
	В	No, I've never tried it. Do I (2) to wear		
		special clothes?		
	Α	•		
	A	Well, (3) of all, you must wear the		
	A	correct footwear – no shoes allowed.		
	A	correct footwear – no shoes allowed. Secondly, you must wear a special rubber suit		
	<b>A</b>	correct footwear – no shoes allowed. Secondly, you must wear a special rubber suit called a wetsuit. (4), you have to wear a		
		correct footwear – no shoes allowed. Secondly, you must wear a special rubber suit called a wetsuit. (4), you have to wear a harness. Do you want to have a (5)?		
	В	correct footwear – no shoes allowed. Secondly, you must wear a special rubber suit called a wetsuit. (4), you have to wear a harness. Do you want to have a (5)? Sure! What do I do (6)?		
	B A	correct footwear – no shoes allowed.  Secondly, you must wear a special rubber suit called a wetsuit. (4), you have to wear a harness. Do you want to have a (5)?  Sure! What do I do (6)?  (7) jumping into the pool.		
	В	correct footwear – no shoes allowed. Secondly, you must wear a special rubber suit called a wetsuit. (4), you have to wear a harness. Do you want to have a (5)? Sure! What do I do (6)?		