

 GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	III
	Teacher:		Learning Area:	MATHEMATICS
	Teaching Dates and Time:	September 12-16, 2022 (WEEK 4)	Quarter:	1ST QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I OBJECTIVES					
A. <i>Content Standard</i>	Demonstrates understanding of whole numbers up to 10 000.				
B. <i>Performance Standard</i>	Learners are able to apply addition and subtraction of whole numbers including money in mathematical problems and reallife situations.				
C. <i>Learning Competency/s:</i>	adds 3- to 4-digit numbers up to three addends with sums up to 10 000 without and with regrouping. M3NS-Id-27.6				
II CONTENT	Adds 3 to 4-Digit Numbers up to Three Addends 1. Identify the unifying ideas in adding 3-to 4-digit numbers up to three addends with sums up to 10 000 (M3NS-Id-27.6); and 2. Explain the steps in adding numbers with or without regrouping.	Adds 3 to 4-Digit Numbers up to Three Addends 1. Identify the unifying ideas in adding 3-to 4-digit numbers up to three addends with sums up to 10 000 (M3NS-Id-27.6); and 2. Explain the steps in adding numbers with or without regrouping.	Adds 3 to 4-Digit Numbers up to Three Addends 1. Identify the unifying ideas in adding 3-to 4-digit numbers up to three addends with sums up to 10 000 (M3NS-Id-27.6); and 2. Explain the steps in adding numbers with or without regrouping.		
III. LEARNING RESOURCES					
A. <i>References</i>					
1. <i>Teacher's Guide Pages</i>	Math 3, Module 9				
2. <i>Learner's Materials pages</i>					
3. <i>Text book pages</i>					
4. <i>Additional Materials from Learning Resources</i>	Laptop, activity cards	Activity cards, flashcards	Activity cards, flashcards		
B. <i>Other Learning Resources</i>					
IV. PROCEDURES					
	What I Know Choose the letter of the best answer. Write the chosen letter on a separate sheet of paper.	What Is It In Mathematics, regrouping can be defined as the process of making groups of tens when carrying out operations. In adding 3	What I Can Do Arrange the following numbers in a column and add. 1) 3 456 + 356 + 267 2) 5 796 + 3 271 + 564		Weekly Test

	1. Which pair of addends have the least sum? a. 234 b. 123 c. 543 d. 814 568 654 768 357 2. Find the sum of 603 and 476. a. 1 709 b. 1 079 c. 9 071 d. 1 970 3. What is 1 327 more than 1 588? a. 2 815 b. 2 915 c. 2 745 d. 2 475 4. If you add 729 and 1 886, what is the sum? a. 2 615 b. 3 625 c. 2 695 d. 8 615 5. What is 5 138 increased by 2 243? a. 9 381 b. 8831 c. 7 381 d. 6 318	to 4-digit numbers with three addends, for instance, $740 + 1090 + 1745$, addends are arranged vertically in columns aligning the digits according to place values. Hence, 740 1 090 + 1 745 It is done to arrange numbers that belong to their places, most likely ones, tens, hundreds, and thousands. After putting them in place, we will start adding from the one's column up to the thousands. Thousands Hundreds Tens Ones 1 0 9 0 + 1 7 4 5 Study the following steps: 1. Add the ones. Th H T O 7 4 0 0 ones + 0 one + 5 ones = 5 one 1 0 9 0 + 1 7 4 5 5 2. Add the tens. Th H T O 1 7 4 0 4 tens + 9 tens + 4 tens = 17 tens 1 0 9 0 + 1 7 4 5 7 5 3. Add the hundreds. Th H T O 1 1 7 4 0 1 hundreds + 7hundreds + 0 hundreds + 1 0 9 0 7 hundreds = 15 hundreds + 1 7 4 5 Regroup hundreds. 15 hundreds = 1 thousands 5 hundreds 5 7 5 4. Add the thousands. Th H T O 1 1 7 4 0 1 0 9 0 + 1 7 4 5 3 5 7 5 Therefore, $740 + 1\ 090 + 1\ 745 = 3\ 575$
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	In your previous grades, you learned how to add simple numbers. For example, adding 2-digit numbers with two addends without regrouping. $23 + 34 = 7$. Hence, 23 ----- addend + 34 ----- addend 57 ----- sum As you go further, you will be adding 3 to 4-digit numbers up to three addends, and reviewing your lessons in the past is very important. Review: Arrange in the column and add. 1) $43 + 26 =$ 2) $65 + 13 =$ 3) $25 + 44 =$ 4) $16 + 23 =$ 5) $23 + 15 =$	Add the given addends in each number. Use regrouping if needed. 1) $\begin{array}{r} 1\ 323 \\ + 2\ 113 \\ \hline \end{array}$ 2) $\begin{array}{r} 2\ 2\ 231 \\ + \quad 113 \\ \hline \end{array}$ 3) $\begin{array}{r} 2\ 004 \\ \quad 1\ 323 \\ + 2\ 432 \\ \hline \end{array}$ 4) $\begin{array}{r} 6\ 105 \\ \quad 222 \\ + \quad 400 \\ \hline \end{array}$ 5) $\begin{array}{r} 2\ 002 \\ \quad 3\ 125 \\ + \quad 2\ 141 \\ \hline \end{array}$ 6) $\begin{array}{r} 6\ 335 \\ \quad 2\ 215 \\ + 1\ 200 \\ \hline \end{array}$ 7) $\begin{array}{r} 3\ 635 \\ + 2\ 815 \\ \hline \end{array}$ 8) $\begin{array}{r} 4\ 185 \\ + 2\ 125 \\ \hline \end{array}$ 9) $\begin{array}{r} 6\ 261 \\ \quad 1\ 563 \\ + \quad 1\ 224 \\ \hline \end{array}$ 10) $\begin{array}{r} 2\ 009 \\ + 1\ 104 \\ \hline \end{array}$	a) 6 332 b) 7 233 c) 8 332 d) 9 332 2) When 7 123 is added to 345 and 145, what is the sum? a) 7 613 b) 6 614 c) 3 462 d) 4 215 3) Mike has bought 500 red balloons, 4 400 blue balloons, and 355 chocolates. How many balloons did he buy? a) 6 981 b) 2 093 c) 4 900 d) 5 255 4) There are 4 334 gold, 1 245 silver, and 453 bronze won by the Philippines last SEA Games. What is the total number of medals? a) 6 032 b) 5 302 c) 4 032 d) 3 932 5) What is the sum if 5 673, 1 863, and 2 341 are added? a) 5 778 b) 7 787 c) 8 877 d) 9 877	
	What's New Adding 3 to 4-digit numbers with Three Addends Observe and study the word problem: 1) John bought some fruits from Aling Nena's store. He chose mangoes, pineapples, and bananas. Below shows the fruits and their prices: Fruits Prices Mangoes ----- ₱ 740 Pineapples ----- ₱ 1 090 Bananas ----- ₱ 745 How much did John pay for the total price? To get the total price, you need to place each number above the other so that the thousands, hundreds, tens, and one's places are lined up. Remember: We use regroup or carry over in addition, when the sum of the digits in the place value column is more significant than nine. Regroup means placing the number in the tens position of the amount on top of the other numbers in the next place value column to its left. Now let us add the three prices using the following steps:		Additional Activities Read and solve the following questions. 1) My mother bought me a dress worth ₱2 346, a pair of shoes worth ₱1 495, and a pair of trousers worth ₱2 456. How much will my mother pay? a) ₱5 972 b) ₱6 297 c) ₱7 297 d) 8 279 2) These are the number of Scouters from Mati City contingents. Mati Central District – 500, Mati North District – 475, Mati South District – 348 What is the total number of Scouters from Mati City delegation? a) 1 323 b) 2 323 c) 3 233 d) 4 223 3) Add 3 465, 2 564, and 3 723. a) 9 752 b) 8 752 c) 6 725 d) 5 527 4) When 4 342 and 2 345 will be added to 1 216, what is the sum? a) 7 803 b) 7 903 c) 9 803 d) 9 830 5) There are 3 323 girls, 3 422 boys, and 2 341 gays and lesbians in a particular high school. What is the total population of the school? a) 7 860 b) 8 680 c) 9 068 d) 9 086	

	1. Add the Ones. 740 1 090 + 1 745 5 2. Add the tens. Regroup as needed. 1 740 1 090 + 1 745 75 3. Add the hundreds. Regroup as needed. 1 1 740 1 090 + 1 745 575 4. Add the thousands. Regroup as needed. 1 1 740 1 090 + 1 745 3 575 Note: We only regroup when the numbers you are adding are not in the furthestmost left column. Total price paid by John				
V. REMARKS					
VI. REFLECTION					
A. No. of learners who earned 80% on the formative assessment					
B. No. of Learners who require additional activities for remediation					
C. Did the remedial lessons work? No. of learners who have caught up with the lesson.					
D. No. of learners who continue to require remediation					
E. Which of my teaching strategies worked well? Why did these work?					
F. What difficulties did I encounter which my principal or supervisor can help me solve?					
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?					