

- Financial
- Facilities
- Enrollment
- Academics
- Human Discipline
- Spiritual Formation
- Community

Jun 24, 2025 | 📅 Education Commission

Attendees: Cecelia Klingele Dan Breunig Jeanneen Eagon Layna Macaulay

Agenda

- Six Questions
- Operating Objectives
 - Financial
 - Facilities
 - Enrollment
 - Academics
 - Human Discipline
 - Spiritual Formation
 - Community

Discussion

- What three behaviors do we want our students to leave SJS with? Critical thinking, virtuous, faith, responsible, and curious, confident- autonomy, poised to learn
- Dress Code: Pants with holes, etc. for Bottoms Unacceptable, School-appropriate shorts

Action items

- ☐ Parish Position- who was cut?
- ☐ Faith Formation- 2nd grade sacraments
- ☐ Love Begins Here

Apr 8, 2025 | 📅 Education Commission

Attendees: ~~Amber Gerrate~~ Cecelia Klingele Dan Breunig ~~Father Drew Olson~~
Jeanneen Eagon Layna Macaulay

Agenda

- Six Questions
- Operating Objectives

- Financial
- Facilities
- Enrollment
- Academics
- Human Discipline
- Spiritual Formation
- Community

Discussion

- School Choice update: 33 applications
- Spiritual Formation: only 2 students ready for reconciliation
- Spring Auction- April 26th
- By Laws
 - One Pager
 - Mission & Vision Statement-we had a different one in the proposed by-laws

Action items

- ☐ Goals: Academics, School Climate: Communication, Belonging-Trusted Adult, Safety
- ☐ Schedule and Summer Meetings?

Mar 11, 2025 | 📅 Education Commission

Attendees: Amber Cerrato ~~Geecelia Klingele~~ Dan Breunig ~~Father Drew Olson~~
 Jeanneen Eagon Layna Macaulay

Agenda

- Six Questions
- Operating Objectives
 - Financial
 - Facilities
 - Enrollment
 - Academics
 - Human Discipline
 - Spiritual Formation
 - Community

Discussion

- By Laws
 - Home & School?
 - Madrinas?
 - Financial Council?

- Enrollment Update
 - What can we do?
 - Fr. Drew's Announcements/presence after mass
- School Choice
 - Dan gave update

Action items

- ☐ Layna will create a one pager to start, then by laws

Jan 14, 2025 | 📅 Education Commission

Attendees: ~~Amber Cerrato~~ Cecelia Klingele Dan Breunig ~~Father Drew Olson~~
Jeanneen Eagon Layna Macaulay

Agenda

- Six Questions
- Operating Objectives
 - Financial
 - Facilities
 - Enrollment
 - Academics
 - Human Discipline
 - Spiritual Formation
 - Community

Discussion

- Recap Monday's Meeting
- Admissions Process

Action items



Nov 12, 2024 | 📅 Education Commission

Attendees: Amber Cerrato Cecelia Klingele Dan Breunig Father Drew Olson
Jeanneen Eagon Layna Macaulay ~~Lauren McCall~~

Agenda

- Six Questions
- Operating Objectives

- Financial
- Facilities
- Enrollment
- Academics
- Human Discipline
- Spiritual Formation
- Community

Discussion

- School Choice- 118.60 (2)d
 - [1. In this paragraph:](#)
 - a. “Agreement year” means the first school year during which a combined private school and a private school participating in the program under this section are governed by the same governing body under a governing body agreement.
 - b. “Combined private school” means a private school that enters into a governing body agreement and did not participate in the program under this section in the school year preceding the agreement year.
 - c. “Governing body agreement” means an agreement to be governed by the same governing body that is entered into by a private school participating in the program under this section and a private school that is not participating in the program under this section.
 - 2. If a combined private school participates in the program under this section during the agreement year or the school year following the agreement year, the requirements under par. (a) 2. do not apply to a pupil who applies to attend the combined private school under this section during the agreement year or the school year following the agreement year.
- Bylaws
- Madrinas
- Spring Auction

Action items

- ☐ Send out Madrina’s survey to rest of Hispanic families
- ☐ Madrinas to encourage reading at home
- ☐ EdCo members to review Bylaws and comment

Oct 8, 2024 | 📅 Education Commission

Attendees: Amber Cerrato Cecelia Klingele Dan Breunig Father Drew Olson
 Jeanneen Eagon Layna Macaulay Lauren McCall

Agenda

- Six Questions

- Operating Objectives
 - Financial
 - Facilities
 - Enrollment
 - Academics
 - Human Discipline
 - Spiritual Formation
 - Community

Discussion

- # of Kids for School Choice
- Cleanliness in All-Purpose & Parish Hall
- Facility Use
- Retention
- Composition and Purpose Going Forward

Action items

- ☐ Jeanneen and Amber to work on draft of EdCo bylaws

Sep 10, 2024 | 📅 Education Commission

Attendees: Amber Cerrato Cecelia Klingele Dan Breunig Father Drew Olson
Jeanneen Eagon Layna Macaulay

Agenda

- Six Questions
- Operating Objectives
 - Financial
 - Facilities
 - Enrollment
 - Academics
 - Human Discipline
 - Spiritual Formation
 - Community

Discussion

- Enrollment Workflow
 - Owned by Jeanneen, Gladi, and Charlotte
 - Will pass by EdCo for review (parent/teacher insight)
- School Choice
 - Why are we doing School Choice?
 - Better serve those in our community
 - Financial gains for the school

- Need to officially get “green light” from the Diocese
- Tricia Norby will take the lead and will put together a plan and a team
- School Choice Team (Tricia/Jeanneen, with support from EdCo... as members are able)
- Facilities
 - Cleanliness
 - Working on internal processes with Joe and Juan
 - Is there too much work for one person?
- Academics
 - Support for students/teachers
 - Special Ed assistance
 - Title I
 - ELL student support
 - Support from LEI (Latino Enrollment Institute out of Notre Dame)
 - Study hall help
 - Admin support from parents?
 - Should we consider mandatory volunteer hours in general for families (next year)
- Generation of an analysis tool (matrix) to clearly articulate the reasons/intentionality behind our decisions (resources/expenses according to a variety of opportunities/decisions, ie the number of kids we accept with School Choice). This should include “soft data” as well.

Action items

- ☐ Jeanneen to let Tricia know that she can reach out to EdCo members for consultation or delegation of certain responsibilities
- ☐ Dan will email/has emailed Tricia to offer his insight from past endeavors with School Choice

Aug 13, 2024 | 📅 Education Commission

Attendees: Amber Cerrato ~~Cecelia Klingele~~ Dan Breunig Father Drew Olson
~~Jeanneen Eagon~~ Layna Macaulay Lauren McCall

Agenda:

- ~~Handbook Approval~~
- Enrollment Policy DRAFT
- Supporting ELL students and families
- Standard Operating Objective
 - Financial
 - Tuition too high

- Teachers underpaid
- Facilities
- Enrollment
- Academics
- Human Discipline
- Spiritual Formation
- Adoration & Mass Prep
- Community

Notes:

- Handbook approval
 - Should we make the modifications to keep the core values and explanations up to date or keeping the current version without updating the core values?
 - How should we send out the handbook?
- Enrollment
 - Father and Jeanneen working on an enrollment flow and policy
 - Do we continue to accept new students? Do we put stipulations on who we might receive?
 - Concerns about adding middle school students before Mary comes back
 - Circumstances to continue to allow students to enroll
 - Middle school fully staffed
 - When Mary is back
 - In extenuating circumstances
 - Would want to have records; English language level; in-person meeting
 - When a family inquires about the school, teachers should be informed, especially when there is a tour scheduled
 - When do we close enrollment?
 - Father proposes anyone who is interested in Middle School needs to have an in-person meeting with Lauren/Jeanneen by this Friday, 8/16.

Decisions:

- Don't update the 6 Questions in the handbook
- Have a link to the handbook on website; Create a link in the Tuesday mailer; drop a pdf in the WhatsApp chat for the hispanic families
- Add more pictures of the kids to the Tuesday mailer
- Handbook approved by EdCo
- Father will discuss with Jeanneen about Middle School enrollment– he will posit that anyone who is interested in Middle School needs to have an in-person meeting with Lauren/Jeanneen by this Friday, 8/16. Enrollments (except for extreme circumstances will be paused until after Thanksgiving).
- In case of added enrollment to the elementary grade, teachers need to be informed as soon as there is interest–keep open enrollment

Cascading Communication (to all your teams):

- Adoration & Mass Liturgy Planning and Policy
- Handbook will be posted on website under Student Life
- Planning to limit enrollment in middle school. Only those who can meet with Lauren and/or Jeanneen before this Friday, August 16th will be able to be enrolled. Otherwise enrollments in middle school will be paused until after Thanksgiving.
- Scaffolding will be up and the small parking lot will be occupied until after Labor Day.
- Enrollment Policy & Procedure are underway.

Action items

- ☒ ~~Adoration Schedule & Liturgy~~
- ☒ ~~Attend Supply Dropoff 3-5pm on Tuesday, August 20th.~~
- ☒ ~~Communicate decisions re: Tuesday mailer to Charlotte, Bonnie, and Patrick~~
- ☒ ~~Patrick will post the handbook to the website before the next Tuesday mailer (8/20)~~
- ☒ ~~Father Drew to begin to fill out the budget timeline for the next year (by September meeting)~~
- ☐ Add to Enrollment Policy: inform teachers/staff of new student tours
- ☐ Amber to reach out for family (2, 4, 6) to invite to a meeting on Friday (per Father's and Jeanneen's decision)
- ☐ Amber to reach out to Gladi about current families interested in Middle School
- ☐ Amber to double check with Gladi about Griselda's grandkids

Jul 9, 2024 | 📅 Education Commission

Attendees: Admissions - St. James School Amber Cerrato cklinge@gmail.com
dan.breunig@gmail.com Father Drew Olson Layna Macaulay - Jeanneen Eagon

Notes:

- Six Questions: How well are we serving the following areas of our pastorate
 - Enrollment
 - Academics
 - Human formation/discipline
 - Spiritual formation
 - Community
- Enrollment
 - K: 15; 2 on waitlist
 - 1: 4
 - K-8: 110
 - Goal for new students: 30 + 8/50
- Handbook review
 - 6 Questions
 - Strategic anchors

- How can we help Jeanneen in her transition to St. James?
 - Jeanneen will reach out to let us know where she needs help
- Next meeting will be Tuesday, August 13th

Action items:

- ☐ EdCo members to review and submit comments by July 31st
- ☐ Handbook committee to send final PDF to EdCo by August 6th
- ☐ Have "final" draft of handbook to be approved by EdCo by Tuesday, August 13
- ☐ Father/Jeanneen to send out email to school teachers re: pd days/afternoons
- ☐ ~~Have school/classrooms ready by August 1st~~
- ☐ ~~Have all teachers/staff room cleaned by August 1st~~
- ☐ Organize After Care area (with Layna's design)

Jun 25, 2024 | 📅 Education Commission

Attendees: Admissions - St. James School Amber Cerrato cklingele@gmail.com
 dan.breunig@gmail.com Father Drew Olson Layna Macaulay ~~Lauren McCall-~~
~~lozano2544@gmail.com~~ Jeanneen Eagon Tricia N Mary Anderson

Notes:

- Six Questions
- Enrollment
 - K: 15 (8 new); 2 in process
 - 1: 4 (1 new)
 - 2-8: 81 (13 new)
 - 6 new yesterday (K, 1, 2, 4, 7, 6)
- Transportation
 - Possible contract with bus to have our own route
- Review Core Values and Purpose
 - What can I clarify
 - What excites us?
 - What does?
 - What do we need in order to implement this?
- Enrollment help from school community
- Handbook
 - Wonder: Set clear expectations for the first time for students, parents, and teachers/staff
 - Behavior
 - Policies and procedures
 - Informational
 - Culture, philosophy, tradition, goals, etc.
 - Anchors: Community of nations; Accessible to those most in need; one stage of their journey

- Translation (English/Spanish)
 - Length, language level and style?
 - Formal, professional, exact, clear, legal, backbone
- Add information from 6 Questions to frame Mission Statement, Philosophy, Goals, etc. for context
- LEI
 - Father, Jeanneen, Gladi, and Amber attended LEI conference
 - Will have supports for teachers, students and families to offer
- Next meeting will be Tuesday, July 9th

Action items:

- ☒ ~~Father to put together an example of how to incorporate the 6 Questions into the framework of the mission, philosophy, etc. of the manual and send to Tricia and handbook committee for review by July 9th~~
- ☐ Have "final" draft of handbook to be approved by EdCo by Tuesday, August 13
- ☐ Father/Jeanneen to send out email to school teachers re: pd days/afternoons
- ☐ Have school/classrooms ready by August 1st
- ☐ Have all teachers/staff cleaned by August 1st
- ☐ Organize After Care area (with Layna's design)
- ☐ EIN shifting: Create new EIN and shift GS to this EIN, leaving St James alone, and SR later when merger is to be complete

May 28, 2024 | 📅 Education Commission

Attendees: Admissions - St. James School Amber Cerrato cklinge@gmail.com
~~dan.breunig@gmail.com~~ Father Drew Olson ~~Jason Thompson~~
~~leo.lagunas2010@gmail.com~~ Layna Macaulay Lauren McCall ~~lezano2544@gmail.com~~
~~a.grosse@gyp-ind.com~~ ~~Randall Enders~~

Notes:

- Six Questions
 - Core values
 - Patience, Flexibility, and Chispa... reworded to
 - Believe the best in others
 - Seek to understand and commit
 - Are positive champions of change
 - Question on verbage for "Seek to understand and commit"
 - Suggestion by Lauren: Believe..., Seek..., Commit "to positive change"
 - From PLT notes: Question 2: How do we behave?
 - Assume the good of others - Patience
 - Be curious and commit - Flexibility

- Be positive agents of change - Chispa
 - Strategic Anchors
 - Being re-worded
 - Rallying Cry
 - Transportation issues
 - Unable to do a pick up point at St. Joseph's
 - Reimbursement for mileage (\$600/year... families to be reimbursed and then pay SJa)
 - Father looking into bus donations/rentals
 - ECE/WI shares
 - ECE full, few people qualify
 - Father to continue connecting potential families with enrollment reps after Masses
 - Standard Operating Objectives
 - Handbook
 - What is EdCo's role with the development of the handbook
 - Discussion of most recently updated handbook on 6/25?
- Question: What is the purpose of EdCo—what value of this commission?
 - A group of parent/teachers who will help school leadership to align the school's mission with that of the pastorate in order to glorify God and make disciples
 - EdCo (representative of parents, teachers, administration) supports School Leadership by bringing issues from parents, pastorate, etc. and disseminating information/decisions made
 - Mirrors what the Guiding Coalition is to the pastorate
 - Examine if St. James is meeting the needs of all of the children in OLG pastorate... what are our strengths and areas for growth?
 - How do we determine if St. James is meeting the needs of our pastorate?
 - Enrollment (how do we get the kids from our pastorate enrolled in St. James?)
 - Academics
 - Human
 - Spiritual formation
 - Community
- Goal: Define and prioritize problems, set anchors for solutions and delegate.

Action items:

- ☐ Share 6 Questions with EdCo
- ☐ Have a living document to comment on throughout the month to come ready with “gut checks” on the various guiding objectives and with key issues in mind that need to be addressed
- ☐ Come with a proposed agenda in order to better use our time together—efficient and effective
- ☐ Lauren to communicate with those responsible for the Handbook to see what type of feedback they are interested in according to area/topic

May 14, 2024 | 📅 Education Commission

Attendees: Admissions - St. James School Amber Cerrato ~~eklinge@gmail.com~~
dan.breunig@gmail.com Father Drew Olson ~~Jason Thompson~~ Layna Macaulay
~~leo.lagunas2010@gmail.com~~ Lauren McCall lozano2544@gmail.com
~~a.grosse@gyp-ind.com~~ ~~Randall Enders~~


Notes

- Six Questions & Rallying Cry
- Determine the Standard Operating Objectives
 - Family morale
 - Enrollment
 - Fill ECE
 - Parents already handled the transit issues driving to SJS
 - Consider 4K (as it's much cheaper elsewhere)
 - **Goal: 15 in K** (two completely re-enrolled, two in progress, nine more interested)
 - **Goal: 20 in 1st** (two re-enrolled, one new enrolled, two in process)
 - Consider current K at Leopold who might prefer smaller class size for 1st grade (especially if current parishioners and on bus route)?
 - **Goal: 50 new enrollments** (not including ECE)
 - Six are completely enrolled, 24 in process
 - Gladi appreciates the Spanish-speaking tech support and continues resolving barrier getting families through FACTS
 - Diocesan FACTS team will visit to train (June 3rd or 10th?)
 - Ideally, many staff members can attend
 - Is there a Spanish option for FACTS?
 - Interest meetings (Gladi follows up and offers tours)
 - Need progress on transport
 - east side carpool group from East Towne Mall?
 - Jim is exploring bus options (size, insurance) and licensing analysis
 - Could St. Joe's be a drop-off and pick-up point?
 - PR
 - Discipline
 - Academics & Curriculum
 - Prayer
 - Staffing and Teachers
 - Finance

- Facilities
- These meetings can work, discuss the biggest areas of concern, get on the same page about the issue (fact sharing, open up to other perspectives, etc.), delegate the resolution of the issue to other workgroups.
- Goals: Help with Principal Transition: clear expectations for scheduling time on site!
 - Teachers: establish relationship now, before new school year
 - Families:
 - Principal: Randy and Jeanneen are in contact (she's on email groups, mailer)
 - She'll come in ½ day per week through the end of the school year (starting 7:30am on Thursday, 5/16), and more during the last three days
 - Invite to 6/3 staff meeting?

Action items

- ☒ ~~Amber or Gladi could follow up about scheduling an earlier possible Diocesan training date to include teachers and other staff (before 6/3 or 6/10), otherwise confirm 6/3 from 2:00-3:00?~~
- ☒ ~~Is there a Spanish option for FACTS?~~
- ☐ Inform respective class teachers (student name, family contact information) about "Six new students are completely enrolled, 24 in process" so we can welcome them?
 - ☐ Can we see next year already?
- ☒ ~~Share list of re-enrolled students so teachers can follow up with anyone who hasn't!~~
- ☒ ~~Maybe ask Randy and Jeanneen about an informal meet and greet at 6/5 pickup or on another day?~~
- ☒ ~~Patrick could perhaps create a video, especially for newly enrolled students (each teacher saying welcome)?~~

Apr 9, 2024 |  Education Commission

Attendees:

Notes

- Question One (see below)
- [Principal Job Description](#)
- [Principal Hiring Plan](#)

Action items










For Next Meeting

Agenda:

- **Why** do we exist? Question 1
 - This is a hard question, why? We have many reasons for “why” we exist! To create a community, to love, to make connections, to nurture, to grow. When looking at each of these, as a Catholic Christian community, we can ask again “why?” Why do we create community? Why do we love? Why do we make connections? Why do we help people grow?
 - And the ultimate **purpose** behind all these questions is and will always be, “**To Glorify God and Make Disciples.**”
- Why do **we** exist? Also Question 1
 - Who are we? I think this is closer to the question we were trying to answer. What is the **essence** of a Catholic school? What makes a Catholic school different from any other school? What makes it different from any other Catholic organization?
 - We like “**partnering with families/together with families**” to remind us that this is a collaborative effort with families and not our job to supplant them, nor possible without them. (Important within our Catholic understanding of the role of the family in forming children).
 - We determined that we need something around “**form the whole person of the student,**” I would like suggest “**form students in virtue**” it's a little more Catholic, and the use of the word *virtue* in education has the benefit of being used for millennia since the time of the ancient Greeks, suggesting there is something timeless about it that spans time, culture, and religion. Virtue includes intellectual virtue like wisdom, intelligence, and understanding; moral virtues like justice, temperance, courage, and prudence; supernatural virtues like faith, love, and hope.
- **Proposed Purpose: We exist to glorify God and make disciples by partnering with families to form students in (intellectual, moral, and supernatural) virtue.**
 - This is internal facing at this point, because it might be hard for those outside to understand. Yes, its boring, that's okay. The important thing is that it is clear.
- How will we succeed?
 - This question wants to know what makes us “Saint James.”

Mar 26, 2024 |  EdCo

Attendees:  tjilesconstruct@gmail.com  Amber Cerrato  Cecelia Klingele
 Father Drew Olson  Layna Macaulay  Dan Breunig  Randall Enders

lozano2544@gmail.com

gladimarescobar@gmail.com

leo.lagunas2010@gmail.com

Lauren McCall

Agenda:

- Opening prayer | *Oración de inicio*
- Introductions to new members | *Introducciones de los nuevos miembros*
- Rol and mission of EdCo | *Papel y misión del Comité de Educación*
 - Provide consultation, evaluation, and direction for the principal and teachers of St. James so as to best serve our students and families | *Proporcionar consulta, evaluación y dirección para el director y los maestros de St. James para poder servir mejor a nuestros estudiantes y familias*
 - Casting of vision for our school; identification of family/student needs; discernment of desired culture; proposition of curriculum; assistance with staff hiring; development of family handbook; etc. | *Proyección de una visión para nuestra escuela; identificación de necesidades familiares/estudiantes; discernimiento de la cultura deseada; propuesta de currículo; asistencia con la contratación de personal; elaboración de manual familiar; etc.*
- Expectations of EdCo members | *Expectativas de los miembros del Comité de Educación*
- 6 Questions | *6 Preguntas*
- Closing prayer: conversation 1 | *Oración final: conversación 1*

Discussion | Discusión:


- When defining the 6 questions, consider:
 - St. James as a missionary school in a foreign country
 - St. James as another example of St. Paul's Catholic Center at UW
- 6 Questions (School) | *6 Preguntas (Escuela)*
 - 1. Purpose | *Propósito*
 - Why do we exist? | *¿Por qué existimos?*
 - To glorify God by forming students in virtue and accompanying them along the path of discipleship. | *Glorificar a Dios formando estudiantes en la virtud y acompañándolos en el camino del discipulado.*
 - What does it mean to have a school here in our pastorate? How do we connect what we do here to glorify God and make disciples?
 - ~~To glorify God (together) by forming the whole person and accompany students and families~~ along the path of discipleship. | ~~Glorificar a Dios (juntos) formando a la persona integral y acompañar a estudiantes y familias en el camino del discipulado.~~
 - To glorify God and make disciples by forming the whole person together with families. | *Glorificar a Dios y hacer discípulos formando a la persona integral junto con las familias.*
 - 2. Behavior | *Comportamiento*

- How do we behave? | *¿Cómo nos comportamos?*
 - Love God and love neighbor. | *Amar a Dios y al prójimo.*
 - Flexibility | *Flexibilidad*
 - Patience | *Paciencia*
 - Chispa | *Chispa*
- 3. Activity | *Actividad*
 - What do we do? | *¿Qué hacemos?*
 - We provide early childhood care and K-8 education. | *Brindamos cuidado de la primera infancia y educación K-8.*
- 4. Success | *Éxito*
 - How will we succeed? | *¿Cómo tendremos éxito?*
 - Community First | *La comunidad primero*
 - Community first: We communicate and grow in our Catholic identity through creating community and building relationships. The process of evangelization and growth in discipleship is initiated through relationships and not through imposition of doctrine.
 - *La comunidad primero: Nos comunicamos y crecemos en nuestra identidad católica mediante la creación de comunidad y la fomentación de relaciones. El proceso de evangelización y crecimiento en el discipulado se inicia a través de relaciones y no mediante la imposición de doctrina.*
 - No Barriers to Entry | *Sin barreras de entrada*
 - No barriers to entry: As long as people want what we are offering, we will not turn anyone away. We accept and welcome whoever comes to us--people of different faiths, economic status, race, etc. We meet people where they are. We offer the same formation and service and care to all, while always remaining faithful in our identity as Catholics and the teachings of Jesus and his Church.
 - Sin barreras de entrada: Mientras la gente quiera lo que ofrecemos, no rechazaremos a nadie. Aceptamos y damos la bienvenida a quienquiera que venga a nosotros: personas de diferentes religiones, niveles económicos, razas, etc. Nos encontramos con las personas dondequiera que se encuentren. Ofrecemos la misma formación, servicio y cuidado a todos, permaneciendo siempre fieles a nuestra identidad como católicos y a las enseñanzas de Jesús y su Iglesia.
 - Sensitive to Differences | *Sensible a las diferencias*
 - Sensitive to differences: The way that we invite people to know and love Jesus may be different according to the

- different backgrounds, cultures, and religious beliefs from which our students and families come.
 - Sensibles a las diferencias: La forma en que invitamos a las personas a conocer y amar a Jesús puede ser diferente según los diferentes orígenes, culturas y creencias religiosas de las que provienen nuestros estudiantes y familias.
- What do people think about the two images Father proposed?
 - Useful in general; openness is good (with an established clear core identity); don't limit focus to discipleship formation, rather our mission also entails a focus on helping children grow in virtue (what does it mean to be "fully human"?)
 - Want to be open to all
 - Want to be careful about "rebranding" so as not to confuse/alienate others. Focus on what St. James already does well.

Action items | *Elementos de Acción:*



Mar 12, 2024 |  EdCo

Attendees: rodojuarez0783@gmail.com tjilesconstruct@gmail.com Amber Cerrato
 Cecelia Klingele Father Drew Olson Layna Macaulay Dan Breunig Randall Enders
 lozano2544@gmail.com gladimarescobar@gmail.com leo.lagunas2010@gmail.com

Agenda:

- Opening prayer | *Oración de inicio*
- Welcome and introductions | *Bienvenido e introducciones*
- Role and mission of EdCo | *Papel y misión del Comité de Educación*
 - Provide consultation, evaluation, and direction for the principal and teachers of St. James so as to best serve our students and families | *Proporcionar consulta, evaluación y dirección para el director y los maestros de St. James para poder servir mejor a nuestros estudiantes y familias*
 - Casting of vision for our school; identification of family/student needs; discernment of desired culture; proposition of curriculum; assistance with staff hiring; development of family handbook; etc. | *Proyección de una visión para nuestra escuela; identificación de necesidades familiares/estudiantes; discernimiento de la cultura deseada; propuesta de currículo; asistencia con la contratación de personal; elaboración de manual familiar; etc.*
- Expectations of EdCo members | *Expectativas de los miembros del Comité de Educación*
 - Personal | *Personales*
 - Team | *Equipo*

- 6 Questions | 6 Preguntas
 - Vision for St. James School | *Visión para la Escuela St. James*
 - Current mission statement: Together, we build a vibrant, safe and nurturing community through academic excellence and our shared faith integrated into a full commitment to Catholic identity. | *Juntos, construimos una comunidad vibrante, segura y enriquecedora a través de la excelencia académica y nuestra fe compartida integrada en un compromiso total con la identidad católica.*
 - Current vision statement: St. James Catholic School in Madison, Wisconsin offers a quality education based in our Catholic faith, traditions, and practices that will develop leaders of the future, offer the highest standards in academic education, and form responsible citizens who are stewards of the earth's resources. | *La escuela católica St. James en Madison, Wisconsin, ofrece una educación de calidad basada en nuestra fe, tradiciones y prácticas católicas que desarrollarán líderes del futuro, ofrecerán los más altos estándares en educación académica y formarán ciudadanos responsables que sean administradores de los recursos de la tierra.*
- Closing prayer: conversation 1 | *Oración final: conversación 1*

Discussion | Discusión:

- Commission—we are on the same mission and we share commitment behind decisions made | *Comisión: tenemos la misma misión y compartimos el compromiso detrás de las decisiones tomadas*
 - Listen to needs of community | *Escuchar las necesidades de la comunidad*
 - Share vision/mission of school with others | *Compartir la visión/misión de la escuela con otros*
 - Invite others into the St. James community/family | *Invitar a otros a la comunidad/familia de St. James*
 - How do we evangelize/save lives through our efforts? | *¿Cómo evangelizamos/salvamos vidas a través de nuestros esfuerzos?*
- EdCo is not an advisory board, nor is it a democracy; rather it is a group of people who will commit to a “shared” vision | *El Comité de Educación no es un consejo asesor ni una democracia; más bien es un grupo de personas que se comprometerán con una visión “compartida”*
 - Father’s role isn’t to make the decisions, rather EdCo makes the decisions (though Father would be the tie breaker if needed) | *El papel del Padre no es tomar decisiones, sino que el Comité de Educación toma las decisiones (aunque el padre sería el desempate si fuera necesario)*
- Expectations | *Expectativas*
 - Personal | *Personales*
 - Practicing Catholics (Sunday Mass, daily prayer, monthly Confession, mortification) | *Católicos practicantes (Misa dominical, oración diaria, Confesión mensual, mortificación)*

- Coming on time | *Llegar a tiempo*
 - Letting people know if you won't be at a meeting | *Informar a la gente si no estará en una reunión*
 - Being involved in the pastorate/school | *Estar involucrado en el pastorado/escuela*
- Team | *Equipo*
 - Trust/vulnerability – conflict (around ideas) – commitment (shared) – accountability – shared vision/strategy/outcome | *Confianza/vulnerabilidad – conflicto (en torno a ideas) – compromiso (compartido) – responsabilidad – visión/estrategia/resultado compartido*
- Levels of leadership within Pastorate | *Niveles de liderazgo dentro del Pastorado*
 - Pastor | *Pastor*
 - Pastoral Leadership Team | *Equipo de liderazgo pastoral*
 - Guiding Coalition | *Equipo de Transición*
 - EdCo | *El Comité de Educación*
- 6 Questions (Pastorate)
 - 1. Purpose | *Propósito*
 - Why do we exist? | *¿Por qué existimos?*
 - To glorify God and make disciples. | *Para glorificar a Dios y hacer discípulos.*
 - 2. Behavior | *Comportamiento*
 - How do we behave? | *¿Cómo nos comportamos?*
 - Love God and love neighbor. | *Amar a Dios y al prójimo.*
 - Flexibility | *Flexibilidad*
 - Patience | *Paciencia*
 - Chispa | *Chispa*
 - 3. Activity | *Actividad*
 - What do we do? | *¿Qué hacemos?*
 - We provide sacraments, discipleship formation, education, pastoral care, community, prayer, and service in Pastorate 22. | *Proveemos sacramentos, formación de discipulado, educación, cuidado pastoral, comunidad, oración y servicio en la Zona Pastoral 22.*
 - 4. Success | *Éxito*
 - How will we succeed? | *¿Cómo tendremos éxito?*
 - Community of Nations | *Comunidad de naciones*
 - Accessible to the Poor | *Accesible a los más necesitados*
 - One Stage in the Journey | *Una etapa en el camino (de la vida)*
 - 5. Rallying Cry | *El Grito de Guerra*
 - What is most important, right now? | *¿Qué es lo más importante ahora mismo?*
 - Unite in Prayer -- Get Organized! | *Unirnos en oración -- Organizarnos*
 - Calendar | *Calendario*

- Community | *Comunidad*
 - Budget | *Propuesto*
 - Form Leaders | *Formar Lideres*
 - Communication | *Comunicación*
- 6. Who / What? | *¿Quién / Qué?*
 - Who must do what? | *¿Quién debe hacer qué?*
 - Communicate and pray! | *¡Comunicar y orar!*
- Who else might we want on EdCo? | *¿A quién más quisiéramos en el Comité de Educación?*
 - Gladimar, Lauren, Adam Grosse.
- Do we want to allow participation via Zoom? | *¿Queremos permitir la participación vía Zoom?*
 - We want Lauren and Gladi, even if it's by Zoom | *Queremos a Lauren y Gladi, aunque sea por Zoom*
- How many people do we want on EdCo? | *¿Cuántas personas queremos en el Comité de Educación?*
 - Team (10-12) | *Equipo (10-12)*
 - Consultants (3-5) | *Consultores (3-5)*
- Do we want EdCo members to be able to speak English fluently? | *¿Queremos que los miembros de EdCo puedan hablar inglés con fluidez?*
 - Yes | *Sí*
- Do we want someone from the African community represented since Angela cannot come on Tuesdays? | *¿Queremos que alguien de la comunidad africana esté representado ya que Ángela no puede venir los martes?*
 - Do we need someone at the table even if we take into account their perspectives? | *¿Necesitamos a alguien en la mesa incluso si tomamos en cuenta sus perspectivas?*
 - Would we know their perspectives if they weren't here? | *¿Conoceríamos sus perspectivas si no estuvieran aquí?*
 - Are their cultures so radically different that they wouldn't understand what we're trying to do? | *¿Son sus culturas tan radicalmente diferentes que no entenderían lo que estamos tratando de hacer?*
- What will EdCo do? | *¿Qué hará el Comité de Educación?*
 - Set vision, strategy, work on handbook, etc. | *Establecer visión, estrategia, trabajar en manual, etc.*
- EdCo commitment made | *Compromiso hecho del Comité de Educación*
 - We will (re) extend invitations to Adam, Lauren, Gladys, Leo, Rodolfo | *(Volveremos a) invitar a Adam, Lauren, Gladys, Leo, Rodolfo*
 - If all accept, we will be okay with 13 participants | *Si todos aceptan, estaremos bien con 13 participantes*
 - If some can't commit, we will go back to the drawing board | *Si algunos no pueden comprometerse, volveremos a pensar en más personas*
- The mission of St. James is to support the community of the pastorate | *La misión de St. James es apoyar a la comunidad del pastorado*

Action items | Elementos de Acción:

- ☒ ~~Father Drew will bring a draft of the 6 Questions for the school | *El Padre Drew traerá un borrador de las 6 preguntas para la escuela*~~
- ☒ ~~Father Drew to invite Adam to EdCo and reinvite Lauren | *El padre Drew invitará a Adam al Comité de Educación y volverá a invitar a Lauren*~~
- ☒ ~~Amber to reach out to Leo and Rodolfo to see if they are still interested in serving on EdCo | *Amber se comunicará con Leo y Rodolfo para ver si todavía están interesados en formar parte del Comité de Educación*~~