## UPPER PERKIOMEN SCHOOL DISTRICT Education Center, 2229 E. Buck Road, Pennsburg PA 18073

## **Educational Programs and Services Committee**

January 18, 2024

Chair: Emily McCormick Ex-Officio: Melanie Cunningham, President

Members: JP Prego, Emily McCormick, Trina Schaarschmidt

Superintendent-Dr. Allyn Roche Assistant Superintendent-Dr. Andrea Farina Director of Special Education-Carol Giblin Supervisor of Special Education-Amy Coyle Director of Curriculum and Instruction-Kimberly Bast Curriculum Supervisor-Sarah Rothermel Director of Technology-James Roth

Crisis Management and Response is for parents to be introduced to parent reunification in case of emergencies. Crisis Go is an app the schools will use to reunify students to their families. Grant funding has paid for some of the training. The district has a reunification team and will be training building reunification teams soon. On March 15<sup>th</sup> Marlborough Elementary School will be the pilot for Crisis Go and a drill will be done. In May there will be a reunification drill at an offsite location for Marlborough.

Special Education has been on a corrective action in the Special Education arena and drop out is a factor.

Parent engagement has been provided by the district for QPR in September for suicide awareness and response, Hidden, High & Hammered in November for drug and alcohol and substance abuse, Ben's story regarding autism will be in March, Transition is for families with disabilities and is opportunities for kids' post-graduation and Autism panel in April with open dialogue for families.

UPHS on TSI applies to all public schools, Title I or not. Conducted annually, beginning Fall 2019 to review the performance by one or more student groups performing below established thresholds. TSI designations will function as an early warning system for at-risk student groups and as a signal to schools that may be at future risk for more intensive accountability cycles. Cut points that drive a TSI determination are considerably more rigorous than the cut points associated with CSI determinations that relate to the lowest performing 5 percent of schools, as well as A-TSI designations that result from one or more student groups in a school performing below CSI thresholds. Another important distinction between the cyclical (i.e., every three years) CSI and A-TSI determinations and annual TSI determinations is that TSI procedures necessarily draw on the most recent single year of performance data, while higher-stakes CSI and A-TSI procedures draw on multiple years of data from each three-year cycle. UPSD was placed on the targeted school improvement for 23-24 school year for special education students falling below the target in combined 4- & 5-year graduation rate 80.90%, growth in ELA & Math -2.77 and achievement in ELA & Math 20.48%. PDE indicators are defined using PSSA, Keystones, PASA, state data, average growth index, 4- & 5-year cohorts, attendance and absenteeism. Regular attendance for 23-24 school year is 61.97% and career standards benchmark at 80%. Data will be reviewed at the February EPS meeting.

Class of 2024 goal progress monitoring for students with disabilities graduation rate for quarter 1 65% of students with a disability will be passing all required courses for graduation by the end of the quarter, quarter 2 70%, quarter 3 75% and quarter 4 80%. UPHS quarter 1 results for 9th grade 93.7%, 10th 95.2%, 11th 94.7 and 12th 94.7.

Process for new area of focus in January will be mid-year analysis for 23-24 plan though communication of sharing progress data from 23-24 during February EPS. February through April revisions to current plan to add action steps for attendance and career benchmarks and will be shared during April EPS. May is end of year data collection and analysis and will be shared at May EPS meeting along with the finalized 24-25 plan. June the board presentation for plan approval and will be shared in June board meeting.

UPHS Program Studies 24-25: Graduation requirements for traditional diploma, 24 credits & scholar diploma, 28 credits. Work – Based Experience 9<sup>th</sup> career mentorship, 10<sup>th</sup> job shadowing, 11<sup>th</sup> service training and 12<sup>th</sup> catch up and capstone. Course

offerings AP European History 12<sup>th</sup> grade, 23-24 school year Pre-Biology, Math & Skills Lab & Conceptual Chemistry. Physics 2 Honors - AP Physics 2: Algebra based.

The next EPS Committee meeting will be held on February 15, 2024.