

March Check-In Notetaker

March 22, 2021

[ELD Monthly Check-In Hub](#)

Who is here today? **PLEASE ADD ROWS AS NEEDED. :)**

Please complete this [evaluation](#) for each Check-In (even if you watch the recording). Thank you!

Attended Live		Watched Recording	
Name	District	Name	District
Tracy Retherford	Cape Girardeau #63	Tiffany Maloney	Bayless
Daisy Skelly	Wright City R-II	Lana Piner	Jackson R2
Guadalupe Magana	MELL - KCRPDC	Beth Hill	St. Charles Community College AEL
Angy Folkes	SLPS	Julie Antill	MELL
Alexandra Demir	Frontier Schools	Sally Lee	Webb City
Rob Greenhaw	MELL	Andrea Kuhlman	Sedalia
Sandra Cox	University City		
Merica Clinkenbeard	MELL - MSU		
Chris mcgee	Affton		
Lynn Tarvin	Raytown		
Adriana Garcia	Belton 124		
Marilyn Spence	St. Louis Public Schools		
Susana Lopez	Cape Girardeau #63		
Jennifer Blaylock	Windsor C-1		
Denise Womble	Carthage R9		
Mary Foushee	Parkway AEL		
Jennifer Bartels	Branson R-IV		
Fabiola Lichty	Branson R-IV		
Amy Brazier	Kirksville R-III		
Mary Kennedy	BSD 124 / Belton		
Marj Newton	BSD 124 / Belton		
Rob Greenhaw	MELL		

Barbara Miget	pscd32.com		
Diana Hsu	Ladue		
Allen Duckworth	St. Louis Public Schools		
Kelly Bryan	Sedalia		
Kourtney Satterfield	Branson		
Linda Whipple	OTC		
Megan Wadley	DESE		
Beth Jones	Carthage		
Alla Gonzalez Del Castillo	St. Louis Public Schools		

Content Objectives:

- General understanding of Structured Literacy
- Updates regarding current Missouri literacy actions

Language Objectives:

- Continued discussion regarding literacy instruction for ELs
- Discuss additional best practice recommendations for literacy instruction for ELs

Success Criteria

- Additional recommendations regarding literacy for ELs

References and Additional Resources

- Elsa Cardenas Hagan video: <https://youtu.be/ZNe6mys7RTI>
- Dyslexia DESE page: <https://dese.mo.gov/college-career-readiness/curriculum/dyslexia/dyslexia-information-and-other-resources>
- LETRS information: <https://www.voyagersopris.com/professional-development/lettrs/overview>
- How to Teach Reading and Spelling based on the Science of Reading by Sasha Borenstein, M. Ed. <https://drive.google.com/file/d/17Yn1Eee9jW-jqD6JBTVL9G6JvRUa1oot/view?usp=sharing>
- Developing Literacy in Second-Language Learners: Report of the National Literacy Panel on Language-Minority Children and Youth; Edited by Diane August, Principal Investigator and Timothy Shanahan, Panel Chair <https://drive.google.com/file/d/1Pal-V0L3L9rJesK69JT81bY7ClnQh0o/view?usp=sharing>
- Elsa Cardenas Hagan: Making Connections for Structured Literacy Instruction Among English Learners <https://youtu.be/ZNe6mys7RTI>
- Planning for Language Goals

https://docs.google.com/document/d/1Wjg8Op7GPIKyVWHsh6zT6o2QkJER5MtdjFJI5_OgZmw/edit?usp=sharing

- The Science of Reading: An Overview by Dr. Jan Hasbrouck <https://youtu.be/7xl2hcnzcB8>
- R.I.S.E. Arkansas <https://sites.google.com/dawsonesc.com/risearkansas/home?authuser=0>
- Hard Words with Emily Hanford
<https://www.apmreports.org/episode/2018/09/10/hard-words-why-american-kids-arent-being-taught-to-read>
- At a Loss for Words with Emily Handford
<https://www.apmreports.org/episode/2019/08/22/whats-wrong-how-schools-teach-reading>
- Differentiation Ladder
https://drive.google.com/file/d/1BAjBXOgLy6D2_4-NOG58CydrInl2ltkR/view?usp=sharing
- Armando T. Zuniga, Ed.D. - Consultant
[Effective Instruction for ELLs in Remote Learning Environments](#)
- Educational Leadership (EL) Magazine - ASCD.org
[A New Reality: Getting Remote Learning Right](#) (April 2020)
- Education Week Teacher Blog - Classroom Q&A with Larry Ferlazzo
[Infographic: '7 Tips for Remote Teaching' & Video](#)
- [How Spelling Supports Reading | Reading Rockets](#)
- <https://www.readingrockets.org/blogs/right-read/balanced-literacy-s-crumbing-foundation-what-we-can-do-about-it>
- <https://elementaryenglishlanguagelearners.weebly.com/blog/the-science-of-reading-balanced-literacy-and-english-learners-spoiler-alert-its-not-one-or-the-other>
- <https://www.sciencenews.org/article/balanced-literacy-phonics-teaching-reading-evidence>
- <https://shanahanonliteracy.com/blog/what-is-the-science-of-reading>
- <https://www.idaontario.com/effective-reading-instruction/>
- <https://tnscore.org/wp-content/uploads/2020/01/Science-of-Reading-2020.pdf>
- <https://readingsimplified.com/orthographic-mapping-and-phonemic-awareness/>
- Helping Students to Identify Unfamiliar Words
<http://ttacwm.blogs.wm.edu/helping-students-to-identify-unfamiliar-words/>
- Hart Paulson DAP Handout Part 1
<https://www.cde.state.co.us/coloradoliteracy/developmentallyappropriatepractice1>
- Improving Literacy Outcomes
https://www.mdek12.org/sites/default/files/Offices/MDE/OAE/OEER/Summit/Friday/2/stages_of_reading_development_literacy_summit_2019.pdf
- Differentiation Ladder
https://drive.google.com/file/d/1BAjBXOgLy6D2_4-NOG58CydrInl2ltkR/view?usp=sharing

PLEASE ADD ROWS AS NEEDED. :)

Literacy

Things I want to remember/ Ideas I want to share/ Questions I have	Responses

WIDA / USED Updates

Things I want to remember	Questions I have
	How do we sign up for the Kindergarten Screening training? I am having trouble using the DESE link.

Other Topics/Needs/or Questions I would like to have addressed

[illegible]