



Summary Data

[Likert Scale Data](#) from checks 1, 2, and 3

Elevation Checks

Purpose: Each voice at the Superintendent Conference helps shape the direction of the collective through five key checkpoints. These moments are designed to support focused discussion within your collective, provide time for reflection, and surface the ideas that matter most to you.

At each checkpoint, you will respond to a few brief informational questions, followed by a set of open-ended prompts. You are not expected to answer every open-ended question—select one and share your thinking.

Your input will be used to generate a summary of your collective's thinking, which will inform learning leaders as they prepare for the next session.

Ultimately, this process is designed to deepen our understanding of current conditions and to identify key leadership practices and advocacy priorities connected to your collective's guiding question.

[Elevation Check 1](#): Starting our Climb

Q1 Are you a superintendent or partner?*

- ☐ Superintendent
- ☐ Partner



Q2 Which collective group are you in?*

- ☐ Coalition Building, Starting with your Board - Ingrid
- ☐ Family Partnerships - Tabatha
- ☐ Mathematics Literacy & Pathways - Ken
- ☐ AI and the Future of Learning - Nik
- ☐ Inclusion, Access, and Belonging - Laurie
- ☐ Accountability for the Promise of Public Education - Kelly

Q3 Please indicate your level of agreement with each statement. *

Strongly Disagree, Disagree, Agree, Strongly Agree

- I have a clear understanding of the key priorities shaping the future of public education in our state.
- I feel aligned with other superintendents around shared commitments and direction.
- I feel confident in my ability to lead this work in my district.
- The structure and format of this conference are supporting meaningful learning and reflection.
- Working collectively with other leaders strengthens our ability to improve outcomes for students.
- I feel energized and hopeful about the future of our work.

Q4. What are you hoping to gain from this experience?*

Open Ended Questions (choose 1)

1. What elements of the promise of public education in Washington most strongly resonate with your community and where do you see gaps, tensions, or lack of clarity?
2. Whose perspectives are most shaping your current definition of the promise of public education in Washington and whose voices are underrepresented or missing?
3. If the promise of public education in Washington were fully realized for every student what would be visibly different in their experience and outcomes?
4. Respond to the question you wish we would have asked. :-)

[Elevation Check 2: Current Conditions](#)

Q1 Are you a superintendent or partner?*



- ☐ Superintendent
- ☐ Partner

Q2 Which collective group are you in?*

- ☐ Coalition Building, Starting with your Board - Ingrid
- ☐ Family Partnerships - Tabatha
- ☐ Mathematics Literacy & Pathways - Ken
- ☐ AI and the Future of Learning - Nik
- ☐ Inclusion, Access, and Belonging - Laurie
- ☐ Accountability for the Promise of Public Education - Kelly

Open Ended Questions (choose 1)

1. What is affirmed, challenged, or newly learned from the research? Cite or provide specific examples.
 2. How would you describe the current readiness of your system and our state system to move this work forward with coherence and urgency?
 3. Where do you see the greatest alignment between vision and practice and where are the most significant gaps or contradictions?
 4. What conditions such as structures, resources, beliefs or policies are currently enabling or constraining progress?
 5. Respond to the question you wish we would have asked. :-)
-

Elevation Point 3: Leadership Practices

Q1 Are you a superintendent or partner?*

- ☐ Superintendent
- ☐ Partner

Q2 Which collective group are you in?*

- ☐ Coalition Building, Starting with your Board - Ingrid
- ☐ Family Partnerships - Tabatha
- ☐ Mathematics Literacy & Pathways - Ken
- ☐ AI and the Future of Learning - Nik
- ☐ Inclusion, Access, and Belonging - Laurie
- ☐ Accountability for the Promise of Public Education - Kelly



Q3 Please indicate your level of agreement with each statement. *

Strongly Disagree, Disagree, Agree, Strongly Agree

- I have a clear understanding of the key priorities shaping the future of public education in our state.
- I feel aligned with other superintendents around shared commitments and direction.
- I feel confident in my ability to lead this work in my district.
- The structure and format of this conference are supporting meaningful learning and reflection.
- Working collectively with other leaders strengthens our ability to improve outcomes for students.
- I feel energized and hopeful about the future of our work.

Open Ended Questions (choose 1)

1. What are the highest leverage leadership moves you can make to create meaningful progress in your system?
 2. Where must leadership shift from current practice to new ways of working to better align actions with the promise of public education in Washington?
 3. What does it look like to lead this work in a way that builds coherence across people systems and priorities, not just isolated improvement?
 4. Respond to the question you wish we would have asked. :-)
-

[Elevation Point 4: Advocacy and Collective Action](#)

Q1 Are you a superintendent or partner?*

- ☐ Superintendent
- ☐ Partner

Q2 Which collective group are you in?*

- ☐ Coalition Building, Starting with your Board - Ingrid
- ☐ Family Partnerships - Tabatha
- ☐ Mathematics Literacy & Pathways - Ken
- ☐ AI and the Future of Learning - Nik
- ☐ Inclusion, Access, and Belonging - Laurie
- ☐ Accountability for the Promise of Public Education - Kelly



Questions:

1. What are the most critical policy, practice, or system level changes needed to better deliver on the promise of public education in Washington?
 2. Where is there the greatest opportunity for collective advocacy to create meaningful leverage across districts and the state?
 3. What should we prioritize first and what would it take to build alignment and momentum around that starting point?
 4. Respond to the question you wish we would have asked. :-)
-

[Elevation Check 5](#): Reflecting on our Climb



Q1 Are you a superintendent or partner?*

- ☐ Superintendent
- ☐ Partner

Q2 Which collective group are you in?*

- ☐ Coalition Building, Starting with your Board - Ingrid
- ☐ Family Partnerships - Tabatha
- ☐ Mathematics Literacy & Pathways - Ken
- ☐ AI and the Future of Learning - Nik
- ☐ Inclusion, Access, and Belonging - Laurie
- ☐ Accountability for the Promise of Public Education - Kelly

Q3 Please indicate your level of agreement with each statement. *

Strongly Disagree, Disagree, Agree, Strongly Agree

- I have a clear understanding of the key priorities shaping the future of public education in our state.
- I feel aligned with other superintendents around shared commitments and direction.
- I feel confident in my ability to lead this work in my district.
- The structure and format of this conference are supporting meaningful learning and reflection.

- Working collectively with other leaders strengthens our ability to improve outcomes for students.
- I feel energized and hopeful about the future of our work.

Q4. Share a story from your collective group or the overall conference that stood out to you.*

Q5. Any thoughts, comments, suggestions, feedback about the conference?*

Collectives and Guiding Questions

Coalition Building

How do we build coalitions in our community, starting with our school boards, that not only strengthen our public education system, but advance opportunity and success for each student, now and for future generations?

Family Partnership

What must we build to ensure every family is engaged as a trusted partner in shaping a public education system where every child can thrive and contribute?

Mathematics Literacy and Extended Learning Pathways

What will it take to build district systems that guarantee high quality mathematics in every classroom, so every student becomes mathematically powerful and prepared not just to navigate the future, but to shape and invent it?

AI and the Future of Learning

What must we build to ensure AI strengthens learning, protects students, and expands every student's capacity to think, create, and lead in a digital world?

Inclusion, Access, and Belonging

What will it take to build the systems and culture that ensure every student experiences meaningful access and authentic belonging, and create school communities where each member both contributes to and benefits from the success of others?

Accountability for the Washington State Public School Promise

What commitments must we make to ensure accountability strengthens learning, builds public trust, and guarantees results that matter for every student?

Purposes for Elevation Checks

1. Influence the direction of the collective in real time

- Ensure participant thinking actively shapes the focus and flow of each session
- Allow learning leaders to adjust facilitation based on emerging needs and priorities

2. Create disciplined cycles of reflection and sensemaking

- Structure the progression: **discussion** → **reflection** → **synthesis**
- Help participants clarify what is:
 - Affirmed
 - Challenged
 - Emerging in their thinking

3. Surface high-leverage insights across participants

- Prioritize signal over volume by focusing on the most important ideas
- Identify patterns, tensions, and opportunities within and across groups

4. Inform session-to-session coherence and facilitation

- Provide actionable input that is synthesized and used to:
 - Refine upcoming sessions
 - Maintain alignment to the guiding question
 - Strengthen coherence across collectives

5. Develop concrete leadership practices

- Use each checkpoint to move from ideas toward **actionable leadership moves**
- Identify:
 - Practices that are already working
 - Practices that need to be strengthened or scaled
 - New practices required to advance the work

6. Generate policy and advocacy priorities

- Surface implications beyond the district level
- Identify:

- Barriers that require policy change
- Opportunities for state-level alignment or support
- Clear, actionable advocacy positions that would better enable districts to deliver on the promise

7. Build toward collective outputs and next steps

- Ensure the work culminates in:
 - A set of **shared leadership practices**
 - A set of **policy/advocacy priorities**
 - Clear **next steps for districts and for WASA**
- Reinforce that the goal is not just learning, but **forward movement**