

3.12.2024
Professional Development
Winnisquam Middle and High Schools

Essential Question:

How can we refine and deepen our understanding and use of a collaborative educator culture to advance our work with teaching and learning in our schools?

Today's Learning Targets

1. Investigate the research on Visible Learning and identify high leverage practices (Middle and High)
2. Revisit formative assessment and create a plan for an upcoming lesson (Middle School Only)
3. Consider how this work connects to grading and reporting (High School Only)

Previous Resources:

[8.10.2023 PD Agenda](#); [9.12.2023 PD Agenda](#), [9.12.2023 PD Slides](#); [11.7.2023 PD Agenda](#), [11.7.2023 PD Slides](#)

Today's Resources:

[3.12.2024 Slides](#)

Today's Agenda:

High School

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| 8:00am | New Learning: John Hattie - Visible Learning. (see today's slides) We will consider how this can connect to our work with formative assessment and grading. |
| 9:00am | Grading: Discussion on next steps (based on work with the leadership team). <ul style="list-style-type: none">• We will read the article: Finding Middle Ground by David Clark and discuss its implications for our work as a staff• Teachers will have the opportunity to engage with the ongoing revisions to the grading document that the leadership team is working through. |
| 10:00am | HS END |

Middle School

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| 10:15am | New Learning: John Hattie - Visible Learning. (see today's slides)
We will consider how this can connect to our work with formative assessment and grading. |
| 11:15am | Review of November Key Concepts on Formative Assessment (see today's slides) |
| 12:15pm | END OF NHLI SESSION |