

FishBowl Debate

Should a Teen Buy a Car?

Part 1 Instructions (25 minutes): Prepare to DEBATE

1. CONSTRUCT an opinion as to whether a teen should buy a car. What is your opinion?

2. REVIEW [this debate rubric](#). Write down any questions you have.

3. Use previous activities in your Google Classroom to support your opinion. Here are some prompts to help you prepare:
 - a. Are there social pressures to purchase a nicer car? If so, what are they?
 - b. What is the role of emotions such as desire and independence in the process?
 - c. What are compelling reasons you can use to support your point of view?
 - d. What costs accompany purchasing an automobile with an auto loan?
 - e. What is the opportunity cost of borrowing money to purchase an automobile?
 - f. What are the practical arguments against making either decision?

4. What do you believe you need to understand further, or have not discussed that would help you shape your opinion? (Note - we will also have a car buying lesson later in the year) Prepare to ask the teacher in class and take appropriate notes.

Part 2 Instructions (20 minutes): DEBATE. If you are passionate either way, you will be inside the fishbowl. If there are not enough participants inside the fishbowl, others will be selected.

Debaters use the material prepared for the debate, observers score the debate performance using [this Debate Rubric](#) (you'll need to make a copy). [Here](#) is what the classroom will look like.

Part 3 Instructions (5 minutes): WRAP UP with a classroom discussion. Who won the debate? What were the most compelling points made? Were you persuaded one way or another, if so, how?