Achieve3000 Literacy

Overview

Resource Type	Subjects	NRS Level(s)
Online	Reading, ESL, Science, Social Studies	ABE 2, 3, 4 , 5, 6 ESL 3, 4, 5, 6

Summary

General Information

Achieve3000 Literacy, offered by McGraw-Hill, provides access to over 40,000 text articles that can be viewed at 12 different English reading levels. The text articles are divided into the main categories of ELA, science, social studies, and fiction. There are numerous topics within the ELA and fiction categories. The topics within the science and social studies categories are aligned to the coverage areas within the HSE tests and can be used to introduce students to these concepts and their associated vocabulary. An additional category of WordStudio 6-12 provides support within the areas of phonics, word analysis, and reading comprehension.

An instructor sets the reading level for an individual student based on an initial assessment. The expectation is that a student will complete at least one article per week and score at least 75%. Scaffolding will automatically adjust the reading level each month, and this level can also be adjusted by the instructor based on periodic testing.

Technology Requirements

Achieve3000 Literacy is a cloud-based program. Any device that has internet access has access to all features. No separate app is needed; however, the student's device should have the latest version of their chosen browser. Achieve3000 Literacy can be integrated into a learning management system.

Mobile Accessibility

Achieve3000 Literacy is available on any device that has internet access.

Logistics

There are 12 reading levels in English and eight in Spanish. While it covers grades 2 through 12, students in a particular grade can be at different reading levels. Achieve3000 Literacy material is accessible for any topic because the text is based on reading level.

Students will have access to all content areas, not just those assigned, however, content will be delivered at their reading level. The intent is that students can pick topics of interest and, therefore, will read more. Topics are culturally diverse and also include current news.

Each text article references the ELPS and PA Core Standards for English Language Arts that are relevant to its content.

Achieve3000 Literacy is approved for ABE/ASE and ESL students and has several features that teachers could employ to support language learners or to meet the needs of a highly differentiated classroom. These features include teacher support resources for language learners and struggling readers, Lexile adjustments per article, and a read-aloud feature for students. Since Achieve3000 does not generally teach English reading strategies outside of the Word Studio lessons, it is best suited for students with the ability to read independently.

Reports

Teachers have access to myriad reports, classified as Usage, Performance, or Assessment Tools. Usage reports include time on task for a custom date range.

Instruction

In Achieve 3000, there is not a predesigned curriculum-based platform where students are expected to follow lessons in a particular order. Students have access to all of the topics within all of the categories; however, they cannot change the reading level of the text articles available to them. If instructors want students to read specific text articles, they may assign articles and the timeframe for completion. Students within a class may all be assigned the same text article; however, the actual article content and follow-up questions are based on the reading level of the individual student.

Typical assessments at the end of an article consist of eight multiple choice questions. Some articles are designated as Five Steps, which require more student engagement. The steps are Ready, Read, Respond, Reflect and Write, and possibly Stretch, which are additional activities. There are no summative assessments.

Extensive teacher resources are available for each text article. Under the heading of Teacher Recommendations are sections titled Lesson Focus/Objectives, Introduce the Lesson, and Lesson Vocabulary, with subsections of discipline-specific and cross-disciplinary terms. Teacher Materials include sections titled Standards (specific to

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the state selected when purchasing access to the platform), Curriculum Key, Support for Special Populations, Related Links, Lesson Plan, Graphic Organizer, Answer Keys, ELL and Struggling Reader Supports, and Gifted and Talented Supports. The Standards section for Pennsylvania lists PA Core Standards for ELA addressed within the text article as well as any pertinent science or social studies standards.

Student Interface

The Achieve3000 student interface is called My Lesson Dashboard. It allows students to monitor and track their own lesson completion and performance. My Lesson Dashboard provides students with information on lesson status (completed, not started, or in progress) and includes grades for any scored lesson. Steps, icons, and sortable columns help students easily find the work that needs to be completed, and linked lesson steps help students jump right into the lesson and finish any incomplete assignments. Students have access to To Do, Notes, and Vocabulary sections as a sidebar to a text article. The To Do section may be a preliminary question to answer prior to reading the article. The Notes section allows students free space to jot questions and note key points. The Vocabulary section lists key words presented in the article as well as their meanings. Students also can highlight text within the article, choose a Read Aloud option, and have other aids by right-clicking on the highlighted area. Students also have access to a Resource section that includes FAQs and a step-by-step pictorial guide for certain tasks.

Teacher Interface

The Teacher Dashboard can be used to establish a class roster as well as to show individual student progress and performance. In addition, there is a section under Reports titled Home Communications that provides communication guidance for new student users. There is a mail system within Achieve3000 for ongoing communications between instructors and students. A Resource section provides FAQs, and there is also a Help and Support option which is monitored to provide timely assistance.

Accessibility Features

Online platforms may include different accessibility features to aid learners. The publisher has provided a Voluntary Product Accessibility Template to help you review the features offered. Information that may help you understand the VPAT is available in our informational document.

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You may also contact the publisher's sales representative or customer support.