

Patterns of Power

aka POP DOC

Day 1	Notice things about the excerpt
Day 2	Compare and contrast two sentences
Day 3	Imitate with table group, partner, or individually
Day 4	Padlet share - everyone type the sentence that you choose for the Padlet

Monday Date 1/6 Lesson 9.1 Focus Phrase: I add an apostrophe-s to show ownership

Day 1 Notice	- There are 3 ownership apostrophe-s. - There are two commas for the list. - It is past tense.
Day 2 Compare & Contrast	- There are 3 ownership apostrophe-s. - The second one has more of the sentence at the end. - The 1st sentence's ownerships were all about names and the 2nd has two names and an animal.
Day 3 imitate	As I walked away Kelly's shoes, Josie's earbuds, and Danienl's sock became visible all over the floor.
Day 4 Padlet	

Monday Date 1/13/25 Lesson Focus Phrase: I join sentences with a comma and nor. In the nor version, I flip the subject and verb."

Day 1 Notice	- Two sentences put together - Both on the same kinda subject - "Nor" is right between the two sentences that are put together. - It has an angry tone delivered in a calm voice.
Day 2 Compare & Contrast	- They're both two sentences put together - They are both about their same subject each compound sentence. - The first part of both sentences is more positive than the second. - They are both fanboys with nor after the comma which is after the first idea. - One is about a group and one is about one person.
Day 3	Puppies are not made to be kicked around, nor are they to be abandoned.

imitate	
Day 4 Padlet	

Monday Date Lesson Focus Phrase:

Day 1 Notice	<u>Skip</u>
Day 2 Compare & Contrast	
Day 3 imitate	
Day 4 Padlet	

Monday Date 1/27 Lesson 6.4 Focus Phrase: "I use the 'comma which' to add detail."

Day 1 Notice	- There are two parts - The second part is exceedingly longer than the first part. - The second part has a back and forth. - And of course there is, ", which" after that comes more detail.
Day 2 Compare & Contrast	- Both sentences have a teacher's name. - Both sentences have the first person addressing everybody. - However one is telling what everybody should do and the other is saying what the others and the first person have to do to communicate. - One has a back and forth and the other doesn't. - Both have, "[name] can barley [something],"
Day 3 imitate	Absent.
Day 4 Padlet	

Monday Date Lesson Focus Phrase:

Day 1 Notice	
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Day 2 Compare & Contrast	
Day 3 imitate	
Day 4 Padlet	

Monday Date 2/3 Lesson 6.5 Focus Phrase: I use who to add extra information about people.

Day 1 Notice	- There is a comma who - The first part of the sentence has a verb with a high connotation, "snapped." This gives it a fast aggressive tone. - The sentence is very specific
Day 2 Compare & Contrast	- Both has more detail of what happened after the comma, "who," - The first one has a lot more specific/ unnecessary details but the second one's detail are more use full - Both of them have like sending something to another person - One of their tones are stressful and urgent and the other one's tone is terrifying.
Day 3 imitate	The glass flew through the air to the student, who was already falling on the hard tile floor.
Day 4 Padlet	

Monday Date Lesson Focus Phrase:

Day 1 Notice	
Day 2 Compare & Contrast	
Day 3 imitate	
Day 4 Padlet	

Monday Date	Lesson	Focus Phrase:
Day 1 Notice		
Day 2 Compare & Contrast		
Day 3 imitate		
Day 4 Padlet		

Monday Date	Lesson	Focus Phrase:
Day 1 Notice		
Day 2 Compare & Contrast		
Day 3 imitate		
Day 4 Padlet		