



Instructional Services & Special Education

Professional Learning Menu 2025–2026

COOR ISD Mission: To deliver expert services, impactful programs, and responsive leadership to our schools and communities

COOR ISD Vision: To be leaders in education, innovation, and collaboration

[**REGISTER HERE**](#)

K-5 LITERACY	INSTRUCTIONAL LEADERSHIP	INSTRUCTIONAL PRACTICES	SPECIAL EDUCATION	SOCIAL EMOTIONAL BEHAVIORAL HEALTH
K-5 LITERACY <i>Please contact COOR Literacy Coach Michelle Ewald (ewaldm@coorisd.net) with questions about the offerings listed in this section.</i>				
Title	Scheduling Information	Description	Audience	
Literacy Quick Hitters Podcast  Facilitator: Michelle Ewald COOR ISD K-5 Literacy Coach Flier Attached	Session 1 Start Date: 09/08/25 End Date: 11/21/25 Session 2 Start Date: 01/12/26 End Date: 03/20/26 Asynchronous	Listen to the “Literacy Quick Hitters” Podcast series episodes, explore the recommended resources, and plan how to use the information and strategies in your school or classroom. Session 1: Episodes 1-5 Session 2: Episodes 6-10	K-12 teachers, instructional coaches, and/or administrators Up to 16 SCECHs available (8 for each semester)	

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K-5 LITERACY

Please contact COOR Literacy Coach **Michelle Ewald** (ewaldrm@coorisd.net) with questions about the offerings listed in this section.

Title	Scheduling Information	Description	Audience
Quick Hitters-Registration Link			
Learning Labs  Facilitator: Michelle Ewald COOR ISD K-5 Literacy Coach Flier Attached Learning Labs-Registration Link	Available Upon Request Varies depending on building goals and needs. Face-to-Face format	A learning lab is defined as a professional learning structure that takes place within the context of educators' jobs through real-time observations (Kortlandt & Keesling, 2025). Participants will engage in this job-embedded learning structure with the overall goal of supporting the application of learning into practice through the lens of studying and reflection in a collaborative space. Step 1: Facilitated pre-observation Step 2: Shared observation (within established norms) Step 3: Post-observation, which includes planning for future application in the classroom	K-5 teachers, instructional coaches, and administrators
Onsite ELA Support  Facilitator:	Varies depending on building goals and needs of staff. Face-to-face format. Scheduled support at regular	ELA support could include, but is not limited to: • The ISD coach collaborating with the building academic/instructional coach. • Support with implementing the existing district ELA curriculum. • Support during the implementation phase of newly adopted ELA curriculum. • Facilitation of literacy related professional learning. • Collaboration at grade level meetings, PLCs, and/ or data meetings to support district outcomes.	K-5 teachers, instructional coaches, paraprofessionals, and/or administrators

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K-5 LITERACY

Please contact COOR Literacy Coach **Michelle Ewald** (ewaldrm@coorisd.net) with questions about the offerings listed in this section.

Title	Scheduling Information	Description	Audience
Michelle Ewald COOR ISD K-5 Literacy Coach Flier Attached Onsite ELA-Registration	intervals is encouraged.	Regular, onsite follow-up from the ISD coach to plan, model, and/or co-teach alongside district staff is scheduled as part of this PD offering.	

INSTRUCTIONAL LEADERSHIP

Please contact COOR ISD Director of Instructional Services **Katie Harris** (harrisk@coorisd.net) with questions about the offerings listed in this section.

Title	Scheduling Information	Description	Audience
Process Communication Model: Leadership Application  Facilitators: Cindy Hunt CMH Educational Consulting LLC Rick Vandermolen, PhD	September 25 November 6 December 18 February 5 March 5 7:15- 7:50 a.m. Virtual Format	Join your regional colleagues as you engage in PCM exercises created to support you as you design your own pathway for greater impact and fulfillment as a leader. The exercises will complement your PCM training and manuals and help you put PCM to work navigating your leadership challenges and transform the way you think and feel about leading yourself and others. Material: Process Communication Model Leadership Workbook	Superintendents, administrators, aspiring leaders, teacher leaders Prerequisite: Completed PCM Leadership or Discover PCM SCECHs available

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INSTRUCTIONAL LEADERSHIP

*Please contact COOR ISD Director of Instructional Services **Katie Harris** (harrisk@coorisd.net) with questions about the offerings listed in this section.*

<i>Learn and Lead LLC</i> -Flier - Book Study PCM-Registration			
COOR ISD Instructional Leadership Team  Facilitators: Shawn Petri <i>COOR ISD Superintendent</i> Katie Harris <i>Director of Instructional Services</i> Flier: COOR ISD ILT ILT-Registration	September 9 October 13 November 10 December (Asynchronous) January 13 February 3 March 10 April 14 May 12 8:30a-11:30a In-Person Format	The Instructional Leadership Team will work collaboratively to set the vision for teaching and learning at the ISD level by leading and guiding the creation and refinement of instructional systems to connect people, processes, and structures to support the vision. The team will ensure that the proper supports are in place to enact the necessary changes with the implementation of systems at the ISD and district level. The team is defined as the COOR Superintendent and Directors and district representatives who work together to sustain COOR's sense of purpose in strengthening student, teacher, and leader performance.	Designated District Representatives SCECHs available
COOR ISD Student Support Network	September 3 October 1 November 5 December 3 January 13 February 4	The Student Support Team will work collaboratively to address a variety of factors that influence the whole child, specifically focusing on the non-academic needs of learners. Research on effective practices for supporting student needs demonstrates how such supports not only lend to	Designated District Representatives SCECHs available

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INSTRUCTIONAL LEADERSHIP

*Please contact COOR ISD Director of Instructional Services **Katie Harris** (harrisk@coorisd.net) with questions about the offerings listed in this section.*

 C.O.O.R. INTERMEDIATE SCHOOL DISTRICT Facilitator: Cindy Hunt CMH Educational Consulting LLC Flier: COOR ISD SSN SSN-Registration	March 4 April 15 May 12 8:30a-11:30a In-Person Format	the general success of the learner, but also how they can address the many needs that students have that will enable learning and academic progress. The Student Support Team will ensure that the proper supports are in place to enact the necessary changes with the implementation and/or sustainment of systems at the ISD and district level.	
COOR ISD AI Task Force  C.O.O.R. INTERMEDIATE SCHOOL DISTRICT Facilitator: Karle Delo MI Virtual AI Strategist	October 29 December 8 January 28 February 25 April 22 May 27 8:30a-11:30a In-Person Format	The AI Task Force is designed to build the collective capacity of district leaders and educators to understand, evaluate, and strategically implement artificial intelligence tools in support of teaching and learning. Through a combination of collaborative learning, hands-on exploration, and guided inquiry, participants will deepen their knowledge of AI applications, ethical considerations, data privacy, and instructional integration.	Designated District Representatives SCECHs available
COOR ISD Curriculum Collaborative	September 15 October 20 November 24	District curriculum, assessment, and instructional leaders will increase skills and gain knowledge through leveraging capacity, engaging proactively with	

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INSTRUCTIONAL LEADERSHIP

*Please contact COOR ISD Director of Instructional Services **Katie Harris** (harrisk@coorisd.net) with questions about the offerings listed in this section.*



Facilitator:
Katie Harris
Director of Instructional Services
[Flier: COOR ISD CC](#)
[CC-Registration](#)

December 15
January 27
February 24
10:30a-11:30a
March 16
April 20
May 18

8:30a-9:30a

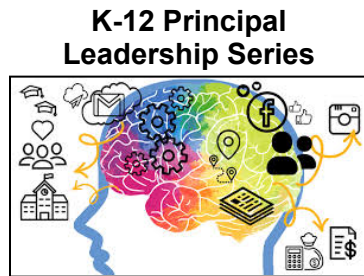
Virtual Format

intentionality, and strengthening instructional systems at the district and/or ISD level. The primary goal of this Collaborative is to ensure a collaborative culture around continuous improvement of district and ISD educational programs. Through its review of current instructional programs and implementation of best practice, the Collaborative seeks to- support the COOR regional Instructional Leadership Team's vision, goals, and priorities of building a regional framework for teaching and learning.

District
Curriculum Directors

Assistant Superintendents of
Curriculum & Instruction

SCECHs available



K-12 Principal Leadership Series
Facilitator:
Katie Harris
Director of Instructional Services
[Flier Attached](#)
[K-12 Principal-Registration](#)

September 16
October 16
November 18
December 16
January 20
February 17
March 17
April 21
May 19
June 16

8:30a- 10:30a

In-Person
Format

Building level instructional leaders will increase repertoire of skills, gain professional knowledge, and impact student, teacher, and leader performance through exploring timely topics, engaging in the practical application of learning, collaboratively problem-solving around barriers, and celebrating successes.

Elementary &
Secondary Principals

SCECHs available

INSTRUCTIONAL LEADERSHIP

Please contact COOR ISD Director of Instructional Services **Katie Harris** (harrisk@coorisd.net) with questions about the offerings listed in this section.

Assistant Principal Community of Practice



Facilitators:
Mike Evans
CTE Director

[Flier Attached](#)

[Asst. Principal-Registration](#)

September 30
October 28
November 25
December 17
January 27
February 24
March 24
April 28
May 26

8:30a-10:00a

In-Person
Format

The Assistant Principal Community of Practice offers members a platform to connect, exchange insights, seek support, and establish meaningful relationships with fellow assistant principals. Sessions will include discussions on professional learning articles focusing on specific topics, providing attendees with actionable insights applicable to their school environments.

Assistant Principals

SCECHs available

COOR ISD Coaches' Research Consortium



Facilitators:
Michelle Ewald
COOR ISD K-5 Literacy Coach

Katie Harris
Director of Instructional Services
[Flier: COOR ISD CRC](#)

September 12
October 10
November 14
December 12
January 9
February 6
March 13
April 10
May 8

10:00a-1:00p

In-Person
Format

Instructional coaches will increase repertoire of skills, gain professional knowledge, and impact student and teacher performance through exploring timely topics, engaging in the practical application of learning, collaboratively problem-solving around barriers, and celebrating successes.

Topics explored include (but not limited to): professional reading and viewing surrounding current research and practice in the field, coaching scenarios, coaching models and techniques, coaching cycles, and district data analysis protocols.

K-12 Coaches

SCECHs available

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INSTRUCTIONAL LEADERSHIP

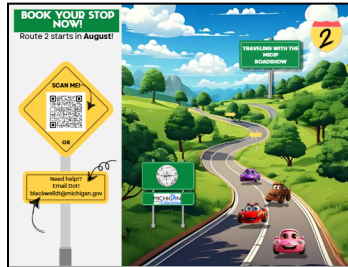
*Please contact COOR ISD Director of Instructional Services **Katie Harris** (harrisk@coorisd.net) with questions about the offerings listed in this section.*

CRC-Registration			
Counselor Forum  Facilitator: Mike Evans COOR ATIC Director Counselor Forum.Flyer Flier: Counselor Forum CF-Registration	September 24 November 5 January 7 February 4 March 11 May 6 8:30a-10:30a Location: COOR ATIC	Counselors will have the opportunity to meet throughout the school year to support one another and discuss testing, college admission, enrollment, CTE, and Xello implementation.	Guidance Counselors SCECHs available
Instructional Leadership Coaching  Leadership Coach: Katie Harris Director of Instructional Services Flier: Instructional Coaching Instructional Leadership Coaching-Registration	Available Upon Request In-Person Format	School instructional leaders will strengthen their knowledge and skills along with enhancing their instructional leadership capabilities through weekly/bi-weekly coaching sessions tailored to develop a full range of individual leadership abilities in order to make a sufficient impact on learning for all including school systems, teacher development, and student achievement.	K-12 Principals SCECHs available
MICIP Roadshow 2.0			

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INSTRUCTIONAL LEADERSHIP

Please contact COOR ISD Director of Instructional Services **Katie Harris** (harrisk@coorisd.net) with questions about the offerings listed in this section.



Facilitator:
Dot Blackwell
Michigan Department of
Education MICIP Lead
Consultant

[MICIP Road Show-Registration](#)

November 17

9:00a-3:30p

In-Person
Format

Join Michigan Department of Education MICIP Lead Consultant, Dot Blackwell, in a full-day workshop for district MICIP teams. The morning session will include professional learning on the MICIP process with a focus on monitor, adjust, and revise framework. The afternoon will consist of a hands-on district work session.

Location
GERRISH TOWNSHIP MUNICIPAL BUILDING
2997 E Higgins Lake Drive
Roscommon, MI 48653

District MICIP,
School Improvement and/or
Leadership Teams

SCECHs available

Onsite MICIP Support



Facilitator:
Katie Harris
Director of Instructional Services
[Flier Attached](#)

[Onsite MICIP
Support-Registration](#)

Available
Upon Request

District School Improvement teams are provided with a facilitator to work on a state reporting/improvement plan in a workshop setting.

District MICIP,
School
Improvement, and/or
Leadership
Teams

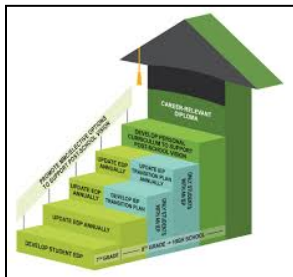
SCECHs available

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INSTRUCTIONAL LEADERSHIP

Please contact COOR ISD Director of Instructional Services **Katie Harris** (harrisk@coorisd.net) with questions about the offerings listed in this section.

Personal Curriculum (PC): Making High School Make Sense, one credit at a time!



Facilitator:
Rashell Bowermann
Michigan Department of
Education Instructional
Consultant
[Flier Attached](#)

[PC-Registration](#)

September 19
8:30a-11:30a
VIRTUAL

The Michigan Merit Curriculum (MMC) graduation requirements are intended to be flexible, allowing students to create an individualized diploma pathway. This flexibility is especially important for students who may benefit from waving certain MMC credits with a PC. Ideally, PC teams would use the EDP as a guide, removing unnecessary MMC credits based on unique student needs and post-school plans. This session will review the MMC requirements as needed before digging into the personal curriculum options and suggested use. Participants will also utilize student scenarios to strategize implementation in their local district.

Counselors, Administrators,
and/or Secondary Teachers

What is a 504 plan?



Facilitator:

October 21
9:00a -11:00a
Virtual event

Section 504 of the Rehabilitation Act of 1973 is a civil rights law that prohibits discrimination against individuals with disabilities. Section 504 ensures that a child with a disability has equal access to an education. The child may receive accommodations and modifications even if he or she does not qualify for special education. Any school or program receiving federal funds must follow this law.

504 Coordinators and any
staff member who wants a
better understanding of the
504 process.

SCECHs available

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INSTRUCTIONAL LEADERSHIP

*Please contact COOR ISD Director of Instructional Services **Katie Harris** (harrisk@coorisd.net) with questions about the offerings listed in this section.*

Melisa Akers, COOR ISD 504
Coordinator
[Flier Attached](#)

[Section 504-Registration](#)

If you want more information regarding 504s and how students qualify for a plan, please consider attending this training.

INSTRUCTIONAL PRACTICES

*Please contact COOR ISD Director of Instructional Services **Katie Harris** (harrisk@coorisd.net) with questions about the offerings listed in this section*

Title	Scheduling Information	Description	Audience
Instructional Rounds  Facilitator: Steve Steward Regional Insights Consultant Flier Attached	October 22 & <u>October 23</u> Roscommon Middle School Rm# 166 8:30a-3:30p In-Person Format Cost: \$200	Instructional rounds are a disciplined way for educators to work together to improve instruction (City, Elmore, Fiarman, & Teitel, 2009). The practice combines three common elements of improvement: classroom observation, an improvement strategy, and a network of educators. Participants will take a systems view on how rounds develop learning environments in which all students can succeed. Day Two offers participants the opportunity to engage in an instructional round in a local district. Roscommon Middle School 299 W Sunset Dr, Roscommon, MI 48653 Room #166	Superintendents, building administrators, curriculum directors, instructional coaches, and/or teacher leaders SCECHs available

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INSTRUCTIONAL PRACTICES

Please contact COOR ISD Director of Instructional Services **Katie Harris** (harris_k@coorisd.net) with questions about the offerings listed in this section

[Instructional Rounds-Registration](#)

Onsite 6-12 Disciplinary Literacy Essential Instructional Practices Support



Facilitator:
MJ Ewald
COOR ISD Secondary
Consultant
[Flier Attached](#)

[Onsite 6-12 Disciplinary
Literacy-Registration](#)

Available
Upon Request

In-Person
Format

Disciplinary Literacy Essential Support could include, but is not limited to:

- The ISD consultant collaborating with the building administrator
- Facilitation of disciplinary literacy essential professional learning
- Collaboration at grade level meetings, PLCs, and/or data meetings to support district outcomes

Regular, onsite follow-up from the ISD consultant to plan and support alongside district staff is available as part of this PL offering.

Building administrators,
curriculum directors,
instructional coaches, and/or
teacher leaders

SCECHs available

INSTRUCTIONAL PRACTICES

Please contact COOR ISD Director of Instructional Services **Katie Harris** (harris.k@coorisd.net) with questions about the offerings listed in this section



6-12 ELA Workshops

Facilitator:
MJ Ewald
COOR ISD Secondary
Consultant
[Flier Attached](#)

[6-12 ELA-Registration](#)

October 9
December 11
February 12
April 9

8:30a-11:00a

In-Person
Format

Location
COOR ISD

Join COOR ISD Secondary Consultant, MJ Ewald, with a deep dive into 6-12 Disciplinary Literacy Essentials. Participants will work with a collaborative network to support, connect, collaborate, and encourage each other to engage students in authentic ELA instructional strategies. Time will be spent in professional learning around ELA curriculum, instruction, and assessment..

Secondary ELA Teachers

SCECHs available

6-12 Math Workshops



Facilitator:
MJ Ewald
COOR ISD Secondary
Consultant
[Flier Attached](#)

November 13
January 8
March 12
May 14

8:30a-11:00a.

In-Person
Format

Location
COOR ISD

Join COOR ISD Secondary Consultant, MJ Ewald, with a deep dive into 6-12 Disciplinary Literacy Essentials. Participants will work with a collaborative network to support, connect, collaborate, and encourage each other to engage our students in authentic math instructional strategies. Time will be spent in professional learning around math curriculum, instruction, and assessment..

Secondary Math Teachers

SCECHs available

INSTRUCTIONAL PRACTICES

Please contact COOR ISD Director of Instructional Services **Katie Harris** (harris@coorisd.net) with questions about the offerings listed in this section

[6-12 Math-Registration](#)

K-12 Science Workshops



Facilitator:
Linnea Gibson
COOR ISD Instructional
Consultant

[Flier-ScienceNetwork](#)

December 1
8:30a-2:30p

Location
COOR ISD
Boardroom

Join us for time to collaborate, network, and learn together through Engaging in Argumentation. We will engage in experiential learning around supporting students in argumentation with evidence. How do we support them in supporting claims? Evaluating evidence? Justify their reasoning? We will spend time discussing current challenges with solution oriented discussion around instructional best practices in our science classrooms. We will plan forward to learning opportunities together, and connect on common needs for you and your students.

K-5 Educators
6-12 Science Educators

K-12 Social Studies Workshop



Facilitator:
Dave Johnson,
COOR ISD Instructional
Consultant

October 21
8:30a-3:00p

Location
COOR ISD

Students need to effectively communicate their conclusions and apply their learning—but how do we design assessments that capture the depth of their inquiry? This training will offer teachers at all grade levels strategies to help students demonstrate their understanding through multiple forms of assessment, from written and verbal arguments to visual and digital presentations. Teachers will explore ways to support students in crafting well-supported conclusions, engaging in civic discourse, and taking informed action based on their learning, ensuring assessment is not just a measurement but a meaningful part of the inquiry process.

K-5 Educators
6-12 Social Studies
Educators

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INSTRUCTIONAL PRACTICES

Please contact COOR ISD Director of Instructional Services **Katie Harris** (harris@coorisd.net) with questions about the offerings listed in this section

[Inquiry Day by day Registration](#)

Social Studies Leadership Network



Facilitator:
Dave Johnson
COOR ISD
Instructional Consultant

Fall/Winter

Virtual

[2025-26 Social
Studies PL
Offerings](#)

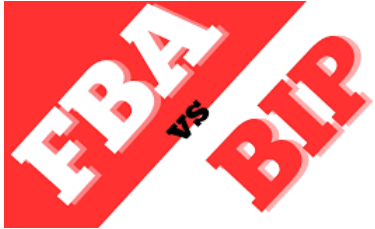
No packed agendas. No big slide decks. This is an opportunity for social studies teachers to do what they do best - come together, discuss the state of their field and practice, and learn and grow from one another. Participants will • Network with teachers from around the state to discuss problems and solutions to real issues facing educators. • Deepen their understanding of pedagogy, standards, curriculum, instruction, and assessment

Contact David.johnson@wmisd.org
for more information

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SPECIAL EDUCATION

Please contact the Director of Special Education, **Melisa Akers** (akersm@coorisd.net) with questions about the offerings listed in this section.

Title	Scheduling Information	Description	Audience
FBA's and BIPs  Facilitator: Ayesha Weber, <i>School Social Worker</i> Amber Larrison, <i>Sp Ed Consultant</i> Rebecca Bunn, <i>School Psych</i> Flier Details FBA-BIP Registration	February 26 8:30a-3:30p In Person Training - C.O.O.R. ISD Board Room	A Functional Behavior Assessment (FBA) is a process used to identify a specific behavior that is impacting a student's education. Through an FBA, we can pinpoint the behavior, understand the reasons behind it, and create a strategy to help the student improve. A Behavior Intervention Plan (BIP) is a detailed document designed to guide students in developing more appropriate behaviors. It is typically developed based on the findings from an FBA. Join this training session to learn how to conduct an FBA and write an effective BIP.	SE and gen ed teachers, SE coordinators, counselors, principals, social workers, psychologists <i>SCECHs available</i>
Transition Topics  Facilitator: Kerri Smitz, <i>Transition Coordinator</i> Flier: Transitions Transition Topics-Registration	Available Upon Request Please reach out via email to smitzk@coorisd.net for training options.	Topics Included But Not Limited To: • Post-Secondary Goals • B-13 monitoring & coaching • How-to use Transition Assessments • Personal Curriculum 101, tips & tricks • NTCAT: How to utilize the resource of Evidence-Based Practice • Self-Determination • Summary of Performance (SOP) • Michigan Rehabilitation Services and other outside agencies collaboration • Post-Secondary Education Supports	Teachers of transition IEPs, principals responsible for the implementation of transition IEPs, coordinators of special education <i>SCECHs available</i>

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SPECIAL EDUCATION

*Please contact the Director of Special Education, **Melisa Akers** (akersm@coorisd.net) with questions about the offerings listed in this section.*

Paraeducator Bootcamp



Facilitators:

Virtual

Michigan Association of
Administrators of Special Education
(MAASE)

In Person

Amber Larrison
*Special Education Teacher
Consultant*
Thalma Hibbard
Paraprofessional Coach
Nicole Grace
*Special Education Technical
Assistance*
Flier: Para Bootcamp

[Paraeducator-Registration](#)

5 hours of
on-demand virtual
training.

1 in person
training (6 hours)

Date and Time
Available Upon
Request

This training will include the following topics:

- Paraeducator Orientation: Roles and Responsibilities
- Professional and Ethical Practice
- The Teacher-Paraeducator Team
- Academic Supports
- Behavior Supports

Individuals who participate will receive:

- A one year Council for Exceptional Children (CEC) Paraeducator membership.
- Digital and Physical Badging
- Manuals

Paraeducators who support
any student within the
educational system (Title I,
Special Education, any)

*This training has a cost so
enrollment will need to be
authorized by your building
principal. Slots are limited.*

SCECHs available

SPECIAL EDUCATION

*Please contact the Director of Special Education, **Melisa Akers** (akersm@coorisd.net) with questions about the offerings listed in this section.*

Paraprofessional/ Independence Facilitator Training [Flier:Details](#)



Amber Larrison
Special Education Teacher
Consultant
Thalma Hibbard
Paraprofessional Coach
Nicole Grace
Special Education Technical
Assistance

[Paraprofessional-Registration](#)

Available Upon
Request During
District PD Days

Please reach out
via email to
larrisona@coorisd.net
or
gracen@coorisd.net
for training
options.

Paraeducators are critically important to schools, teachers, and students—and they face unique challenges in classrooms they work in every day. This training will be most impactful if the paraeducator and classroom teacher attend as a team. This training will cover topics such as the use of visuals, universal supports, evidence based practices, people first language, resolving conflict, building independence, data collection, clarification of roles and responsibilities, prompting hierarchy, etc.

Independence
Facilitators/Paraprofessionals
and Classroom Teachers who
have para support in their
classroom

SCECHs available

START Trainings



Facilitators:
Amber Larrison and Nicole Grace,
ISD START Representatives

Available Upon
Request During
District PD Days

Please reach out
via email to
larrisona@coorisd.net
or
gracen@coorisd.net
for training
options.

Universal Classroom Supports

Creating an environment to reduce challenging behaviors and to support all students.

General Education Teachers

SCECHs available

Education Based Autism Evaluations

From referral to MET, how to evaluate with fidelity.

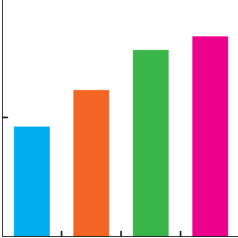
SSW, SLP, Psych, OT, Special
Ed Teachers, Teacher
Consultants

SCECHs available

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SPECIAL EDUCATION

Please contact the Director of Special Education, **Melisa Akers** (akersm@coorisd.net) with questions about the offerings listed in this section.

Flier Attached START-Registration			
Ed Benefit Review Cycle  Facilitator: Nicole Grace, General Supervision Monitor Flier: Ed Benefit Review Ed Benefit Review-Registration	January 30 8:30a-3:30p In Person Training - C.O.O.R. ISD Board Room	<u>A Reflective Process to Examine the Quality of Student IEPs</u> There is a process by which you can randomly sample IEPs and critically review them to determine whether the IEPs meet procedural compliance and are reasonably calculated to enable students to make progress. This is called an Educational Benefit Review (EBR). Engaging in the Ed Benefit review process to review a 3-year evaluation cycle for a student within your district is a way to determine how much 'educational benefit' the student received during those 3 years of having an IEP.	Invite only. District Coordinators will work with their districts to determine who will participate. <i>SCECHs available</i>
Michigan Virtual IEP Boot Camp and Module Study: Writing Compliant and Meaningful IEPs  Facilitators: Melisa Akers Director of Special Ed	<u>Cancelled</u>	Individual education programs — commonly called “IEPs” — are critical to ensuring that students with disabilities have access to a free and appropriate public education. Created with the Michigan Department of Education (MDE) Office of Special Education (OSE), these modules explore the procedural and substantive aspects of writing IEPs that are both compliant with the law and meaningful to individual students with disabilities. You will learn the ins and outs of drafting an IEP, assembling an IEP team, and supporting students with a plan tailored to their individual needs. Participants will watch the module (10 modules total) prior to the virtual module study date. Each individual module varies in duration.	Anyone who is new to the IEP process or anyone who would like to deepen their understanding of the IEP process. <i>SCECHs available</i>

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SPECIAL EDUCATION

*Please contact the Director of Special Education, **Melisa Akers** (akersm@coorisd.net) with questions about the offerings listed in this section.*

Nicole Grace, <i>Special Education Technical Assistance</i> Flier: MI Virtual MI Virtual-Registration		The virtual meetings will be facilitated by ISD staff where we will unpack what we learned in the module. Participants will have an opportunity to ask questions and share best practices used within their home districts. Prior to this training, you must click here to register for the modules on the Michigan Virtual site. You may need to create an account if this is your first time logging in.	
COOR ISD Special Education Coordinator Meetings  Facilitators: Melisa Akers <i>Director of Special Ed</i> Nicole Grace <i>Special Education Technical Assistance</i> Flier: SE Coordinators SE Coordinators-Registration	<u>2025</u> September 18 October 16 November 20 December 18 <u>2026</u> January 15 February 19 March 19 April 16 May 21 8:30a -11:30a <i>In Person - C.O.O.R. ISD Board Room</i>	Monthly meetings where district coordinators of special education will have the opportunity to meet throughout the school year to support one another and discuss topics specific to special education.	District Coordinators of Special Education <i>SCECHs available</i>
COOR ISD Transition Council Meetings	<u>2025</u> September 23 November 18 <u>2026</u>	Transition Council aims to keep everyone involved in providing education, support, or opportunities for students of transition age in the same circle of information. Updates on state processes, expectations, and initiatives are shared. Training	District Transition Coordinators (or designee) & Community Partners

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SPECIAL EDUCATION

Please contact the Director of Special Education, **Melisa Akers** (akersm@coorisd.net) with questions about the offerings listed in this section.

 Facilitators: Kerri Smitz Transition Coordinator Flier: Transitions Transition Council-Registration	January 20 (virtual) March 10 April 28 12:30p-3:00p All meetings in person at COOR Admin. Building.	and workshops presented as well as collaborative projects pursued.	<i>SCECHs available</i>
EdPlan Basics  Facilitator: Nicole Grace, Special Education Technical Assistance Flier: EdPlan Ed Plan-Registration	September 3 1:00 – 3:00pm Virtual Event	Bootcamp for new users of EdPlan and a refresher for others. We will cover the basics of the following processes: • REED, MET, IEP • Assessments • Logging for personal care, ancillary services and targeted case management. This is <i>not</i> a comprehensive IEP training - but more of a “how to” for new users of EdPlan/PCG products. For comprehensive IEP training, please refer to Michigan Virtual IEP Bootcamp. For training on the mechanics of EdPlan, please refer to the EdPlan Mechanics PD.	Newly hired special education staff, returning staff that need a refresher.
Discipline Training	January 7 12:30p-3:30p In Person - C.O.O.R. ISD Board Room	Disciplining students with disabilities can be a little overwhelming for educators and administrations. During this training, you will gain the knowledge on processes and practices to understand how to better support these students. You will gain experience in learning definitions of different terms and practices. You will get resources that will help you to address behavior. You will also gain	All school staff who are directly involved in student discipline. All special education staff who want to learn more about the legalities of discipline as it relates to special education.

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SPECIAL EDUCATION

Please contact the Director of Special Education, **Melisa Akers** (akersm@coorisd.net) with questions about the offerings listed in this section.



Facilitators:
Melisa Akers
Director of Special Ed
Nicole Grace
Special Education Technical Assistance
Flier: Discipline Training

[Discipline Training-Registration](#)

experience on how to apply protection for students with disabilities and those who are not yet eligible for special education in compliance with IDEA.

Early On PLC



Facilitator:
Michele Cochrane
Early On Coordinator
Flier: Early On

[Flier/Registration](#)

October 23, 2025

May 1, 2026

9:00a-3:00p

In Person Training
- C.O.O.R. ISD
Board Room

A gathering of professionals committed to growth through the sharing of ideas, evaluating current practices using the latest research, and commitment to adherence to the Key Principles of Early Intervention, Local Service Area Plan, the State Plan for Early On, and IDEA Part C.

Fall topics:

- Family routines, IFSPs, and Early Intervention coaching - follow up from Spring PLC
- Michigan Mandatory Special Education (MMSE) evaluations
- Child Outcomes and results indicators - it's not about the assessment tool
- Conscious Discipline for Infants and Toddlers part 1
- Prior Written Notice

Spring topics:

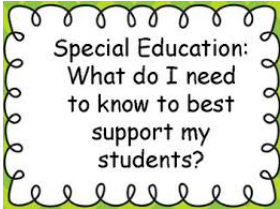
Early Intervention Home Visitors, OTs, PTAs, SLPs, ECSE Teachers, Early On and Special Education Coordinators

SCECHs available

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SPECIAL EDUCATION

*Please contact the Director of Special Education, **Melisa Akers** (akersm@coorisd.net) with questions about the offerings listed in this section.*

		• Family Outcomes and WSU survey • Digging deeper - record reviews • Early On and Medicaid • Conscious Discipline for Infants and Toddlers part 2	
Special Education 101  Facilitators: Nicole Grace <i>Compliance Monitor</i> Melisa Akers <i>Director of Special Education</i> Amber Larrison <i>Special Education Teacher Consultant</i> Flier Attached SE 101-Registration	November 17 8:30a-2:30p In person COOR ISD	This session provides an overview of special education, including key laws, the IEP process, and best practices for supporting students with disabilities. Staff will learn about accommodations, modifications, and effective strategies to create an inclusive learning environment. The goal is to equip educators with the knowledge and tools needed to support all students in achieving success.	All audiences
Special Education 201: Advanced Strategies for Supporting Students with Disabilities	January 22 8:30a-2:30p In person COOR ISD	This professional development session builds on foundational special education knowledge, focusing on advanced strategies for supporting students with disabilities. Topics include behavior management techniques, data-driven decision-making, differentiated instruction, and fostering independence. Participants will also explore collaboration strategies for working with IEP teams, related service providers, and families	All audiences

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SPECIAL EDUCATION

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Facilitators:

Nicole Grace

Compliance Monitor

Melisa Akers

Director of Special Education

Amber Larrison

Special Education Teacher

Consultant

[Flier Attached](#)

[Registration Link](#)

to ensure student success.

SPECIAL EDUCATION

Please contact the Director of Special Education, **Melisa Akers** (akersm@coorisd.net) with questions about the offerings listed in this section.

Supporting Positive Behavior for All Students: Best Practices from Pre-K through 12th Grade Learning Series



Facilitators:

Amber Larrison
Special Education Consultant

Christina Pudvan
Student Engagement Coach
[Flier Attached](#)

[Supporting Positive
Behavior-Registration](#)

September 10
January 14
April 8

9:00 am - 12:00
pm

In Person Training
- C.O.O.R. ISD
Board Room

Join us for a collaborative and informative series focused on supporting student behavior across all grade levels, from Pre-K to 12th grade. This professional learning series will explore evidence-based strategies and best practices to promote positive behavior in schools, with a focus on inclusive approaches that benefit all students—those with and without specialized support needs.

This series will offer practical tools and insights for addressing a wide range of behavioral needs. Topics will include classroom-wide strategies, individualized supports, behavior intervention planning, and considerations for students with IEPs, 504 Plans, or Behavior Intervention Plans (BIPs).

Key Takeaways:

- Universal practices to create supportive, proactive environments
- Techniques for early intervention and prevention
- Strategies for implementing effective Behavior Support Plans
- Collaboration across teams to support students with diverse needs

Come ready to learn, share, and strengthen your toolkit for creating positive, inclusive school climates where every student can thrive.

Behavior Interventionists,
Support staff directly involved
in supporting behavior, special
education teachers and/or
special education support staff

SPECIAL EDUCATION

Please contact the Director of Special Education, **Melisa Akers** (akersm@coorisd.net) with questions about the offerings listed in this section.

Building Communication & Literacy Supports for All: A Collaborative Approach to AAC & AT



Facilitators:
Amber Larrison
Special Education Consultant

Tammy Baudoux
Occupational Therapist

[Flier Attached](#)

[Building
Communication-Registration](#)

November 19
February 18
May 13

9:00 am - 12:00
pm

In Person Training
- C.O.O.R. ISD
Board Room

This professional learning series is designed for educators and specialists committed to improving communication and literacy outcomes for students with unique or complex communication needs. Together, we will build a shared understanding of best practices in Augmentative and Alternative Communication (AAC) and Assistive Technology (AT), and develop an ISD-wide support plan that teams can use when determining how to best serve students—from birth through school age.

Through hands-on collaboration and cross-disciplinary planning, participants will co-create tools, strategies, and resources that support early communication, language development, and literacy access. This series is ideal for professionals who directly support students using AAC or AT, and who are ready to build sustainable, student-centered systems of support.

Participants Will:

- Collaborate across roles and districts to build unified AAC and AT approaches
- Create and share AAC and literacy tools for students from birth onward
- Explore best practices for assessment, implementation, and progress monitoring
- Contribute to an ISD-wide support framework accessible to all teams

Let's work together to build consistent, comprehensive communication supports that empower all students to find their voice and thrive.

Speech-Language Pathologists (SLPs), Occupational Therapists (OTs), Title One, Interventionists, Independence Facilitators, Early Childhood and Special Education Teachers, Assistive Technology and AAC Specialists, and other staff working directly with students who use or may benefit from AAC/AT tools.

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SOCIAL EMOTIONAL BEHAVIORAL HEALTH PRACTICES

Please contact the Behavioral Health Coordinator, **Michelle Culton-Ekstrom** (culton-ekstromm@coorisd.net)
with questions about the offerings listed in this section.

Title	Scheduling Information	Description	Audience
Behavioral Threat Assessment & Management (BTAM) Basic Training  Facilitator: Michelle Culton-Ekstrom, Behavioral Health Coordinator Flier Attached Behavioral Threat Assess-Registration	Available Upon Request	Michigan K-12 Behavioral Threat Assessment and Management (Mi-BTAM) program is a proactive approach to ensuring the safety and well-being of school communities. It provides schools with tools and strategies to identify, assess, and manage potential threats in a supportive and collaborative manner. The Basic Training is a one-day workshop that covers topics such as understanding school violence and implications for prevention, steps for developing and operating an effective school threat assessment program, and developing and implementing case management plans.	All Staff
Trust-Based Relational Intervention	Available Upon Request	Trust-Based Relational Intervention (TBRI) is an attachment-based, trauma-informed intervention that is designed to meet the complex needs of vulnerable children. TBRI® uses Empowering Principles to address physical needs, Connecting Principles for attachment needs, and Correcting Principles to disarm fear-based behaviors.	All Staff

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SOCIAL EMOTIONAL BEHAVIORAL HEALTH PRACTICES

*Please contact the Behavioral Health Coordinator, **Michelle Culton-Ekstrom** (culton-ekstroom@coorisd.net) with questions about the offerings listed in this section.*

 Facilitator(s): COOR 31n Team Flier: TBRI-31n TBRI-31n Registration			
Introduction to Trust-Based Relational Intervention  Facilitator(s): Michelle Culton-Ekstrom, Behavioral Health Coordinator Flier Attached Intro TBRI-Registration	October 15 November 19 December 17 January 21 February 18 March 18 April 15 7:30a-7:50a Virtual Format Recorded Webinar	Monthly Virtual Learning Series & Recorded Monthly Webinar includes: • Virtual Training will provide an introduction to TBRI • Requires access to Google Meet • Sessions will provide an understanding of TBRI for new hires and for staff new to TBRI • Monthly series presentations offer ongoing TBRI skill building • Requires monthly training survey completion • Certificate of Completion	Staff members new to TBRI
Trust-Based Relational Intervention Implementation Coaching	Available Upon Request	C.O.O.R. ISD Student Engagement Coach, Christie Pudvan, will offer individualized support with the implementation of TBRI principles at the local district level. TBRI is designed to meet the	K-12 Teachers School Student Success Teams

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SOCIAL EMOTIONAL BEHAVIORAL HEALTH PRACTICES

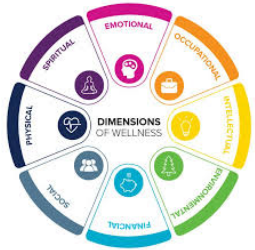
Please contact the Behavioral Health Coordinator, **Michelle Culton-Ekstrom** (culton-ekstromm@coorisd.net) with questions about the offerings listed in this section.

 Facilitator: Michelle Culton-Ekstrom Behavioral Health Coordinator Flier: TBRI TBRI Michelle Culton-Ekstrom -Registration		complex needs of children who have experienced adversity, early harm, toxic stress, and/or trauma.	Behavior Coaches Behavior Interventionists
Trust-Based Relational Intervention Practitioner Learning Series  Facilitator: Facilitator: Michelle Culton-Ekstrom Behavioral Health Coordinator Flier: TBRI Practitioners	Location: COOR ISD Gerrish Township ----- September 24 October 22 November 26 January 28 February 25 March 25 April 22 May 27 Meeting: 9:00a-12:00p Workshop: 12:30p-2:30p	TBRI Practitioners will continue to strengthen their skills and practices while supporting one another during the TBRI implementation journey. The Series will provide an opportunity for Practitioners to share strategies, resources, and creative problem-solving around barriers to success. TBRI Practitioners will also participate in cycles of collaborative inquiry as they progress through the TBRI Cycles of Expansive Learning to transform their systems of care within the schools and community.	TBRI Practitioners

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SOCIAL EMOTIONAL BEHAVIORAL HEALTH PRACTICES

Please contact the Behavioral Health Coordinator, **Michelle Culton-Ekstrom** (culton-ekstromm@coorisd.net)
with questions about the offerings listed in this section.

TBRI Practitioners-Registration	In-Person Format		
Staff Wellness Presentations  Facilitator: Michelle Culton-Ekstrom COOR ISD-Behavioral Health Coordinator Flier: Staff Wellness Staff Wellness-Registration	Available Staff Wellness-Registration Upon Request	Staff Wellness Presentations can be tailored to the needs of the local district. Topic ideas: • Maslow's Hierarchy of Needs and finding balance in the eight dimensions of wellness. • Understanding the physical, behavioral, and cognitive signs and symptoms of compassion fatigue, secondary traumatic stress, vicarious trauma, and burnout. • Overview of various wellness practices and free available resources to help build daily self-care habits to promote optimal mental, emotional, and physical health for educators and staff.	All Staff
Social Emotional Learning Presentations & Classroom Implementation Support	Available Upon Request	Presentations can be tailored specifically to the local district and could be implemented in various ways: lunch and learns, learning series, or mini coaching sessions: • How to implement a Nurture Circle • Zones of Regulation in the classroom • Practicing Mindfulness in the classroom • How to co-regulate with students	All Staff

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SOCIAL EMOTIONAL BEHAVIORAL HEALTH PRACTICES

*Please contact the Behavioral Health Coordinator, **Michelle Culton-Ekstrom** (culton-ekstromm@coorisd.net) with questions about the offerings listed in this section.*



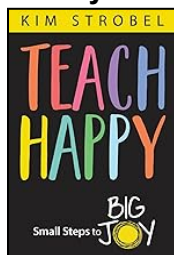
Facilitator:
Michelle Culton-Ekstrom
Behavioral Health Coordinator

Flier: [SEL](#)

[SEL-Registration](#)

- Healthy Coping Strategies for students
- TRAILS to Wellness teacher implementation support
- Creating a calm space in the classroom
- The impact of brain development on student regulation and learning
- Understanding sensory needs and resources to support students

Whole Child Book Study Offerings



Facilitator:
Michelle Culton-Ekstrom
Behavioral Health Coordinator

Flier Attached

[Whole Child Book Study
Registration](#)

Available
Upon Request

Book Studies will be tailored specifically to the local district and could be implemented in various ways. Possible book study offerings:

- [Teach Happy: Small Steps to Big Joy](#) by Kim Strobel
- [The Whole-Brain Child: 12 Revolutionary Strategies to Nurture Your Child's Developing Mind](#) by MD Daniel J. Siegel and Tina Payne Bryson
- [The Connected Child](#) by Karyn B. Purvis, David R. Cross, and Wendy Lyons Sunshine
- [The Classroom Behavior Manual: How to Build Relationships with Students, Share Control, and Teach Positive Behaviors](#) by Scott Ervin (2022)
- [180 Days of Self-Care for Busy Educators: A 36-Week Plan of Low-Cost Self-Care for](#)

All Staff

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SOCIAL EMOTIONAL BEHAVIORAL HEALTH PRACTICES

Please contact the Behavioral Health Coordinator, **Michelle Culton-Ekstrom** (culton-ekstromm@coorisd.net)
with questions about the offerings listed in this section.

Teachers and Educators by Tina H. Boogren

- Fostering Resilient Learners: Strategies for Creating a Trauma-Sensitive Classroom by Kristin Souers and Pete Hall
 - Relationship, Responsibility, and Regulation: Trauma-Invested Practices for Fostering Resilient Learners by Kristin Van Marter Souers and Pete Hall
 - I Wish My Teacher Knew: How One Question Can Change Everything for Our Kids by Kyle Schwartz
 - Happy Teachers Change the World: A Guide for Cultivating Mindfulness in Education by Thich Nhat Hanh and Katherine Weare
 - Onward: Cultivating Emotional Resilience in Educators by Elena Aguilar
- (Also open to other book requests)**