

Johnston Community Schools Extended Learning Program

## Personalized Education Plan

(Modified for High School 8/04)

Name \_\_\_\_\_ Grade \_\_\_\_\_ Year \_\_\_\_\_

### Identification Area

I. General Intellectual

II. Specific Academic: math lang. arts science soc. studies

Personality/ Learning Style Preferences \_\_\_\_\_

### Needs Assessment

Strengths

Needs to develop

Recommended Modifications:

\_\_\_\_ Pre-test \_\_\_\_ Compact Curriculum \_\_\_\_ Independent Study \_\_\_\_ Flexible grouping

\_\_\_\_ enrichment \_\_\_\_ Advanced Content or Resources in:

Other:

### Dimensions of Service - Classroom / Guidance / ELP staff:

Extended Studies Course Counseling Acceleration in:

Mentor Service Learning

Advanced Placement (HS)

Central Academy(8th-HS)

Competitions/ contests

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## Goals and Performance Measures

	Marking Date			
<b><u>1.0 Students will develop the affective domain.</u></b>				
• demonstrate responsibility and initiative				
• develop stress management strategies				
• develop a peer group which offers support for learning				
• demonstrate ability to express self with confidence				
• participate in activities which develop and maintain self-concept				
• develop an understanding of learning styles and intelligences				
<b><u>2.0 Students will increase self-directed learning and deal with real-life problems</u></b>				
• develop strategies for choosing topics to explore				
• determine goals for self and learning				
• investigate opportunities at appropriate pace and depth				
• refine technology skills				
• explore the community				
• interact with a mentor				
• explore career opportunities				
• develop product and project evaluation criteria				
<b><u>3.0 Students will develop research skills and methods</u></b>				
• develop a research project				
• learn to use wide variety of research sources				
• judge credibility of sources				
• participate in a group exploration				
• process technological data				
<b><u>4.0 Students will develop critical thinking and reasoning abilities</u></b>				
• utilize inductive and deductive thinking strategies to solve problems				
• develop skills of logical argument and persuasion				
• apply the steps in the decision making process				
• utilize logical reasoning to support a position				
<b><u>5.0 Students will develop creative thinking skills</u></b>				
• explore the creative problem solving process				
• develop fluency, flexibility, originality, elaboration				
• analyze own creative behaviors to evaluate self				
<b><u>6.0 Students will develop communication skills</u></b>				
• explore a variety of communication techniques				
• participate in group discussion				
• practice basic debate and speech skills				
• develop computer communication skills				

KEY: blank= not addressed    check mark = current goal    dated as accomplished

# Measures

## Marking Date 1.0 Students

**will develop the affective domain.**

- demonstrate responsibility and initiative
- develop stress management strategies
- develop a peer group which offers support for learning
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**• develop an understanding of learning styles and intelligences 2.0 Students will increase self-directed learning and deal with real-life problems**

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## Documentation

Parents signature \_\_\_\_\_ date \_\_\_\_\_

ELP staff signature \_\_\_\_\_ date \_\_\_\_\_

Student signature \_\_\_\_\_ date \_\_\_\_\_

Classroom teacher signature ( if classroom modifications are needed)

\_\_\_\_\_ date \_\_\_\_\_

At least 3 times each school year, teachers of appropriate students must provide documentation of differentiation communicating (1) Differentiation available (2) student participation (3) evaluation of student performance. Documentation must be submitted to a building administrator and ELP staff to be recorded before being sent to parents. Attach copies of documentation.

- |               |                          |
|---------------|--------------------------|
| 1) Date       | Administrator signature: |
| opportunities | participation evaluation |
| 2) Date       | Administrator signature: |
| opportunities | participation evaluation |
| 3) Date       | Administrator signature: |
| opportunities | participation evaluation |

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