

Self-Reflection: Classroom Management

Name:		Date of Focus Lesson:		Lesson Type (content, grade, etc.)	
Reflection Matrix Summative	Describe a specific teaching choice you made	Analyze why you made the teaching choice	Judge the success of your choice based on student outcomes	Apply insights to plans for future teaching	
Practice 1: Teach and re-teach classroom expectations and routines that consistently provide students with an understanding of the expectations and routines.					
Practice 2: Provide Prompts and Pre-corrections to remind students about the expectations or routines during specific situations.					
Practice 3: Provide behavior-specific feedback statements that are timely, contingent, and genuine praise and corrective statements.					
Practice 4: Provide multiple and varied OTRs to invite students to share their knowledge or thinking during instruction.					

Practice 5: Provide redirections following unwanted behavior(s) that immediately and explicitly state the correct behavior and remind students of the expectation.				
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