

OUR LADY QUEEN OF MARTYRS SCHOOL WEEKLY LESSON PLAN

Teacher's Name Ms.Ocasio

Subject Mathematics

Grade: K

Week of 10/6-10/10

Unit 1

Unit Title: Count Numbers to 10

Essential Question: How Can You Show, Count, and Write numbers 1-10

	CCSS Code e.g. RL.K.5	OUTCOMES (Lesson Focus) What will the students know or be able to do at the end of the lesson?	ASSESSMENT How will the students demonstrate that they have accomplished the desired outcome? Please state the question that will be asked during your formative assessment.	STRATEGIES In what activities will the students be engaged to accomplish the desired outcome? Please list in the order that you will implement.	3 HOTS QUESTIONS e.g. one should be on knowledge, one on application, and one on synthesis or evaluation.
Mon	K.CC.4 K.CC.5	Use a counting strategy to compare sets of objects.	How can you use a counting strategy to compare sets of objects?	Have a group of three children form a line in front of the class. Have the rest of the class count the children. Ask volunteers to answer and explain their thinking.	Who has the greater number of trucks? how do you know? Which number is greater? less? What can you tell about the sets?
Tues	K.CC.4 K.CC.5	Recognize numbers in different arrangements.	How can you show, count, and write numbers 6 to 9.	Give each child nine counters. Have children fill in the top row of a ten frame. Ask children how many counters are in the frame. Then have them show the numbers 6,7,8, and 9 on the previous number	How are the cubes placed in a particular order? What number word card means the same as 6? Are the tiles showing the number that is less than 2?
Wed	K.CC.4 K.CC.5	Represent 6 objects with a number name and a written numeral. Chapter 2 Test	How can you count and write 6 with words and numerals?	Have children fold a piece of paper in half, have them use cubes to model 6 on the left. Then have them trace or draw the cubes and write the number.	What is another way to show six hats in two rows? How would you describe the sets of balloons? Why does this set have one more than 3?
Thurs	K.CC.4 K.CC.5	Model and count with 7 objects.	How can you show and count 7 objects?	Show the children seven classroom objects and count them with students. Then ask children to draw a picture of the outdoors. Direct children to include seven objects.	What number is one more than 6? How many more cubes do you need to add to make a 7 cube train if you have a 4 cube train? Is a set of seven greater than a set of six?
Fri	K.CC.4 K.CC.5	Represent 7 objects with a number name and a written numeral	How can you count and write 7 with words and numerals?	Show children sets with four, five, six, and seven connecting cubes. Say a number and have children point to the set of cubes that matches. Have the children count the set and write the total on a sheet of paper.	How can you show 7 with your fingers? Why do you think 7 sandwiches it too much to eat? Can you find a set with two less than seven?

		Bloom’s Taxonomy (HOTS Questions) -Knowledge -Comprehension -Application -Analysis -Synthesis -Evaluation	School Grade Weighting Scale: Tests (40%): Quizzes (20%): Classwork/ Participation (15%): Homework (5%): Projects/ Portfolios (20%):	Vocabulary words for week: 1. <i>six</i>6. 2. <i>seven</i>7. 3.8. 4.9. 5.10.	Use of Technology: ____ Smartboard ____ Student Response System
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