

Cambridgeport School

CPS Data Snapshot 2024-2025 School Year





19% African-American

14% Asian

15% Hispanic/Latino

41% White

11% Multi-Race, Non-Hispanic

27 Educators 🎢



10:1 Student/Teacher Ratio

Definitions of Terms

Selected Populations



33% Low Income 21% Students with Disabilities

13% English Language Learner 32% First Language not English

50% High Needs

2025 Accountability Status

Accountability Percentile: 82 (2024: 76) **Progress Toward Targets: Substantial** 2024 Annual Target Percentage: 40% 2025 Annual Target Percentage: 81%

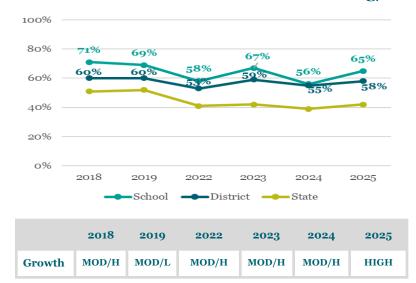
School Resources



School Improvement Plan **DESE School Profile DESE Accountability Report**

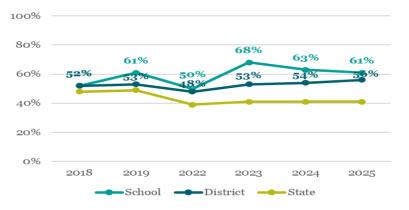
Additional School Information:

ELA MCAS: % of Students Meeting/Exceeding (M/E) Expectations



2025 English Language Arts (ELA) MCAS					
	% M/E	Growth	Achievement Percentile		
Af. Am/Black	29%	-	48		
Asian	72%	-	65		
Hispanic/Latino	47%	-	79		
Multi-Race	90%	-	92		
White	81%	HIGH	98		
Students w/ Dis.	21%	-	77		
English Learners	-	-	-		
Low Income	34%	-	76		
High Needs	35%	MOD/H	77		

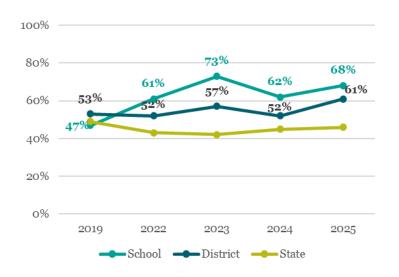
MATH MCAS: % of Students Meeting/Exceeding (M/E) Expectations



	2018	2019	2022	2023	2024	2025
Growth	MOD/L	MOD/L	MOD/H	HIGH	MOD/H	MOD/H

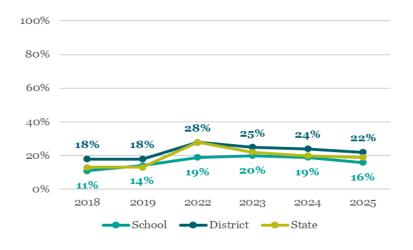
2025 Math MCAS					
	% M/E	Growth	Achievement Percentile		
Af. Am/Black	29%	-	45		
Asian	65%	-	42		
Hispanic/Latino	40%	-	40		
Multi-Race	90%	-	94		
White	75%	HIGH	97		
Students w/Dis.	26%	-	54		
English Learners	-	-	-		
Low Income	39%	-	65		
High Needs	39%	MOD/H	59		

• • STE MCAS: % of Students Meeting/Exceeding (M/E) Expectations



2025 Science, Technology, and Engineering (STE) MCAS Achievement Percentile % M/E Af. Am/Black Asian Hispanic/Latino Multi-Race White 83% 82 Students w/Dis. **English Learners** Low Income High Needs 8% 21

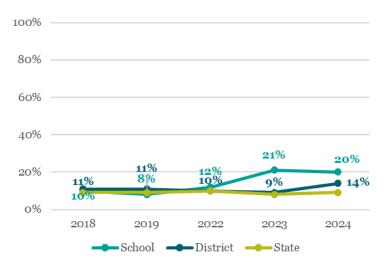
• • • Chronic Absenteeism



2025 Chronic Absenteeism (chronic absenteeism: absent 10%+ days) Af. Am/Black 16% Asian 25% Hispanic/Latino 32% Multi-Race 9%

Multi-Race9%White8%Students w/Dis.29%English Learners12%Low Income26%High Needs21%

• • Churn Rate (within year transfers in & out)



2024 Churn (within year mobility) & 2025 Attrition (between years)

	Churn	Attrition
All Students	20%	16%
Af. Am/Black	30%	13%
Asian	46%	16%
Hispanic/Latino	27%	13%
Multi-Race	8%	24%
White	9%	15%
Students w/Dis.	25%	7%
English Learners	27%	46%
Low Income	25%	11%
High Needs	25%	21%