

## Books in the making, part 2, week 36 May 25-29, 2020

**Oregon School Library Standard : 1.1.H; 1.2.C, D, E; 1.3.A.a;1.3.B.a;1.3.C.a;1.3.F;**

**The**

**Library State Standards have an introduction, practice and review element to each one, so each lesson will have all three components to it, for all grade levels to learn.**

Last week, you brainstormed some ideas for writing your story and practiced writing by using story starters, Mad Libs and Choose Your Own Adventure books to get started.

This week, you will be able to go to a website to create your own Graphic Novel, using a storyboard. There will also be links to go to watch authors explain how they come up with their ideas and how they write.

The formula I like to use is very simple. For my 'story map', I make 5 lines, like this. I always name my story after I'm done. Usually about half way through your story, something will happen that makes for a catchy title.

If you have fun writing your story, someone will have fun reading it!

Setting \_\_\_\_\_  
Characters \_\_\_\_\_  
Problem \_\_\_\_\_  
Solution \_\_\_\_\_  
Title \_\_\_\_\_

Graphic Novel storyboard template : [www.storyboardthat.com](http://www.storyboardthat.com)

The Writer's Toolbox will help you find information you may need to write your story, whether it's scary, funny, fantasy or a picture book.

[www.facthound.com](http://www.facthound.com)

Authors videos:

Jeff Kinney <https://www.youtube.com/watch?v=SP5bOnLaj3c>

Mo Willems <https://www.youtube.com/watch?v=-edlINft1hY>

Mary Pope Osborne <https://www.youtube.com/watch?v=e7kFwGLLW9Q>