

Comprehensive School Improvement Plan (CSIP)

Achievement Gap Goal

- **By May 2028, decrease Reading Novice from 21% to 15% and Math Novice from 30% to 22% while increasing Proficient/Distinguished to 65% in Reading and 60% in Math.**

Objectives

Reading MAP Objectives:

- **By spring 2026, Kindergarten will reduce Reading Novice from 31% to 10% and increase Proficient/Distinguished from 12% to 82%.**
- **By spring 2026, 1st Grade will reduce Reading Novice from 33% to 20% and increase Proficient/Distinguished from 20% to 49%.**
- **By spring 2026, 2nd Grade will reduce Reading Novice from 34% to 17% and increase Proficient/Distinguished from 44% to 61%.**
- **By spring 2026, 3rd Grade will reduce Reading Novice from 38% to 26% and increase Proficient/Distinguished from 35% to 46%.**
- **By spring 2026, 4th Grade will reduce Reading Novice from 28% to 16% and increase Proficient/Distinguished from 44% to 61%.**
- **By spring 2026, 5th Grade will reduce Reading Novice from 21% to 13% and increase Proficient/Distinguished from 44% to 62%.**

Math MAP Objectives:

- **By spring 2026, Kindergarten will reduce Math Novice from 36% to 10% and increase Proficient/Distinguished from 18% to 81%.**
- **By spring 2026, 1st Grade will reduce Math Novice from 22% to 17% and increase Proficient/Distinguished from 19% to 49%.**
- **By spring 2026, 2nd Grade will reduce Math Novice from 28% to 13% and increase Proficient/Distinguished from 28% to 62%.**
- **By spring 2026, 3rd Grade will reduce Math Novice from 32% to 25% and increase Proficient/Distinguished from 25% to 45%.**

- By spring 2026, 4th Grade will reduce Math Novice from 36% to 31% and increase Proficient/Distinguished from 33% to 53%.
- By spring 2026, 5th Grade will reduce Math Novice from 17% to 12% and increase Proficient/Distinguished from 34% to 52%.

Strategy (KCWP 5 / KCWP 2)

Implement targeted, data-driven intervention and enrichment using IM, EL Education, and OpenSci with aligned Tier 2/Tier 3 supports.

Provide support for students have Tier 2 & Tier 3 attendance plans

Activities

- Implement small-group intervention cycles based on screener and formative data.
- Use IM diagnostic tasks and Cool-Downs for gap identification.
- Provide EL small-group literacy support for students below benchmark.
- Use OpenSci embedded assessments to adjust instruction.
- Progress-monitor intervention students every 2–3 weeks.
- Utilize discussion stems consistently during instruction.
- Utilize classroom norms.
- Continue to complete unit and lesson internalizations.
- Instructional Coach to provide coaching to support explicit instruction.
- Conduct special education PLCs.

Progress Monitoring

- MAP/Universal Screener reviewed three times a year.
- Monthly PLC review of common formative and summative assessments (IM, EL, OpenSci).
- Biweekly intervention team data reviews.
- Walkthrough data aligned to instructional look-fors.

- **Analyze data sheets; identify trends.**

Funding

- **Title I: 300, 000.00**
- **ESS: 20, 000.00**
- **Seek: \$20,000**
- **Instructional Funds: 20, 000.00**

State Assessment Results in Reading and Mathematics Goal

- **By May 2028, decrease Reading Novice from 21% to 15% and Math Novice from 30% to 22% while increasing Proficient/Distinguished to 65% in Reading and 60% in Math.**

Reading MAP Objectives:

- **By spring 2026, Kindergarten will reduce Reading Novice from 31% to 10% and increase Proficient/Distinguished from 12% to 82%.**
- **By spring 2026, 1st Grade will reduce Reading Novice from 33% to 20% and increase Proficient/Distinguished from 20% to 49%.**
- **By spring 2026, 2nd Grade will reduce Reading Novice from 34% to 17% and increase Proficient/Distinguished from 44% to 61%.**
- **By spring 2026, 3rd Grade will reduce Reading Novice from 38% to 26% and increase Proficient/Distinguished from 35% to 46%.**
- **By spring 2026, 4th Grade will reduce Reading Novice from 28% to 16% and increase Proficient/Distinguished from 44% to 61%.**
- **By spring 2026, 5th Grade will reduce Reading Novice from 21% to 13% and increase Proficient/Distinguished from 44% to 62%.**

Math MAP Objectives:

- **By spring 2026, Kindergarten will reduce Math Novice from 36% to 10% and increase Proficient/Distinguished from 18% to 81%.**

- By spring 2026, 1st Grade will reduce Math Novice from 22% to 17% and increase Proficient/Distinguished from 19% to 49%.
- By spring 2026, 2nd Grade will reduce Math Novice from 28% to 13% and increase Proficient/Distinguished from 28% to 62%.
- By spring 2026, 3rd Grade will reduce Math Novice from 32% to 25% and increase Proficient/Distinguished from 25% to 45%.
- By spring 2026, 4th Grade will reduce Math Novice from 36% to 31% and increase Proficient/Distinguished from 33% to 53%.
- By spring 2026, 5th Grade will reduce Math Novice from 17% to 12% and increase Proficient/Distinguished from 34% to 52%.

Strategy (KCWP 5 / KCWP 2)

Implement targeted, data-driven intervention and enrichment using IM, EL Education, and OpenSci with aligned Tier 2/Tier 3 supports.

Develop a math team.

Activities

- **Implement small-group intervention cycles based on screener and formative data; using Bridges and Skills Block.**
- **Use IM diagnostic tasks and Cool-Downs for gap identification.**
- **Provide EL small-group literacy support for students below benchmark.**
- **Use OpenSci embedded assessments to adjust instruction.**
- **Progress-monitor intervention students every 2–3 weeks.**
- **Embed Vibrant Learning Experiences.**
- **Utilize discussion stems consistently during instruction.**
- **Utilize classroom norms.**
- **Continue to complete unit and lesson internalizations.**

- **Conduct a book study, Math Pact**

Progress Monitoring

- **MAP/Universal Screener reviewed three times a year.**
- **Monthly PLC review of common formative assessments (IM, EL, OpenSci).**
- **Biweekly intervention team data reviews.**
- **Walkthrough data aligned to instructional look-fors.**
- **Released Item Practice**

Funding

- **Title I: 300,000.00**
- **ESS: \$0**
- **Seek: \$30,000**
- **Instructional Funds: \$0**

Science

- **Goal: Increase Science Proficient/Distinguished from 37% to 55% and reduce Apprentice from 54% to 40% by 2028.**

Science MAP Objectives

- **By spring 2026, 3rd Grade will reduce Science Novice from 13% to ____% and increase Proficient/Distinguished from 13% to ____%.**
- **By spring 2026, 4th Grade will reduce Science Novice from 14% to ____% and increase Proficient/Distinguished from 41% to ____%.**
- **By spring 2026, 5th Grade will reduce Science Novice from 10% to ____% and increase Proficient/Distinguished from 31% to ____%.**
- **Strategies: Implement OpenSci units with fidelity, train teachers in inquiry-based instruction, use formative assessments, integrate notebooks, hold quarterly PLCs.**
- **Progress Monitoring: Unit assessments, walkthroughs, notebook reviews, benchmark assessments.**

Funding

- **Title I: 0**
- **ESS: 0**
- **Seek: \$5,000**
- **Instructional Funds: \$4,300**

Social Studies

Goal: Increase Proficient/Distinguished from 37% to 55% and reduce Novice from 34% to 20% by 2028.

Objective:

Strategies:

- **Implement inquiry-based units.**
- **Integrate EL literacy strategies.**
- **Train teachers in source analysis.**
- **Develop common formative assessments.**

Activities:

- **Embed Vibrant Learning Experiences into instruction.**
- **Conduct a Standards Audit**
- **Provide PD related to social studies instruction.**

- **Develop an Instructional Map (S.S.)**

Progress Monitoring

- **PLC reviews**
- **Walkthroughs**
- **Benchmark assessments**
- **Student work protocols.**

Funding

- **Title I: 0**
- **ESS: 0**
- **Seek: \$1,000**
- **Instructional Funds: \$0**

Combined Writing

Goal: Increase Proficient/Distinguished from 47% to 65% and reduce Apprentice to 20% by 2028.

Objective

By spring 2026, 5th Grade will reduce On-Demand Novice from 23% to 2% and increase Proficient/Distinguished from 13% to 58%.

Strategies

- **Implement EL writing lessons**
- **Use common rubrics**
- **Hold PLC calibration**
- **Integrate writing in content areas**
- **Provide small-group support.**

Activities

- **Continue to implement Morning Message (K-1), focusing on sentence structure, sound spelling, letter formative**
- **Writing Centers in kindergarten**
- **Baseline scrimmages**
- **Model: Parts of Writing (Lessons)**

Progress Monitoring

- **On-Demand tasks**

- **Module assessments**
- **Walkthroughs**
- **Writing Conferences**
- **Utilize AI to provide feedback**
- **Formative Assessment (Scrimmages); analyze data sheets**

Funding

- **Title I: \$0**
- **ESS: \$0**
- **Seek: \$0**
- **Instructional Funds: \$0**

Quality of School Climate and Safety (Rating: 78.6)

- **Goal: Increase rating from 78.6 to 85.0 by 2028.**

Strategies

- **Strengthen PBIS and SEL routines.**
- **Increase family engagement.**
- **Implement opportunities for student voice.**

Activities

- **Daily SEL lessons.**
- **PBIS implementation with fidelity.**
- **Quarterly family engagement events.**
- **Culture Team ongoing review.**

Progress Monitoring

- **Discipline data.**
- **Survey data and pulse checks.**
- **Walkthroughs.**
- **PBIS fidelity checks.**

Funding

- **Title I: \$0**
- **ESS: \$0**
- **Seek: \$1,000**
- **Aware Grant**
- **Instructional Funds: \$0**